

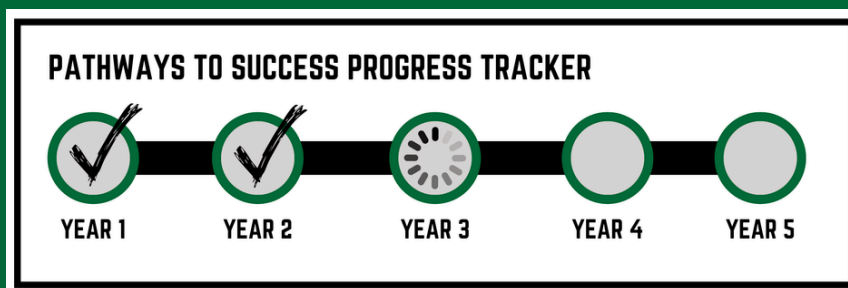
May 2026

NEWSLETTER

Pathways To Success - Title III

TOP NEWS

The Meta Majors and Degree Mapping project made significant progress in May by expanding student advising resources and strengthening pathway development efforts. Human Services and Humanities informational flyers were distributed across campus to Admissions, Student Success Center staff, and academic departments. The project team also refined Banner reporting tools to better track student movement into and out of meta majors, collected Student Educational Plan (SEP) data from UE 100 students, and initiated a new partnership with Strata Information Group (SIG) to support SEP template development and staff training. These efforts continue to improve academic planning resources and student pathway clarity.



YEAR 3 OBJECTIVES

- By Fall 2026, at least 75% of Year 1 Agribusiness students will earn grades of C/+.
- By Fall 2026, at least 75% of Year 2 Food Science students will earn grades of C/+.
- By Fall 2026, at least 75% of Year 2 online RN-BSN students will earn grades of C/+.
- By Fall 2026, at least 75% of Summer Bridge 8 wk. program (with remedial Math) pilot students will achieve success measures defines in development.
- By Fall 2026, at least 75% of students in Meta Majors/Degree Mapping Year 2 pilot will declare meta-major with degree map.

Agribusiness

Agribusiness focused on strengthening transfer pathways and student retention efforts during May. Faculty updated NWAACC articulation agreements to align with revised program requirements, explored additional 2+2 partnership opportunities with community colleges, and continued outreach to currently enrolled students regarding Fall 2026 enrollment. These efforts support both recruitment and long-term program sustainability.

Food Science and Nutrition

Food Science and Nutrition continued preparing for future program growth through ongoing advising, recruitment, and curriculum development efforts. Work remained focused on Year 3 course development while maintaining industry engagement and program planning activities that support long-term student success and workforce readiness.

Online RN to BSN

The RN-to-BSN program concluded Spring 2026 instruction while continuing preparation for Fall enrollment and course delivery. Faculty completed instruction and advising for current cohorts, supported new ADN graduates through transcript reviews and study plan development, and continued accreditation-related work. Collaboration with Allied Health and Elsevier Publishers remained ongoing as preparations for Fall 2026 courses continued.

Summer Bridge

Summer Bridge preparations continued as the project moved closer to implementation. Planning efforts focused on student recruitment, enrollment preparation, coordination with campus partners, and final logistics for the inaugural Summer 2026 cohort. Cross-campus collaboration remains central to ensuring students receive academic and support services necessary for a successful transition to MSSU.

Meta Majors / Degree Mapping

The Meta Majors project continued expanding student support resources throughout May. New informational materials were distributed to advising and enrollment personnel, student educational planning data was collected through UE 100 courses, and Business Pathway materials were updated to reflect approved curriculum changes. The project also launched collaboration with Strata Information Group to support future SEP template creation and implementation

Other Activities:

Additional progress across grant-supported initiatives included continued planning for Mental Wellness training opportunities through NaBITA certifications and coordination regarding Togetherall implementation. The Online ECE-BSE project continued advancing course development and technology integration efforts, while Academic Recovery maintained student support initiatives. Project-wide activities also included ongoing reporting, compliance monitoring, advising, enrollment support, and collaboration across Academic Affairs, Student Success, Admissions, and Information Technology to advance institutional student success goals.