

April 2026

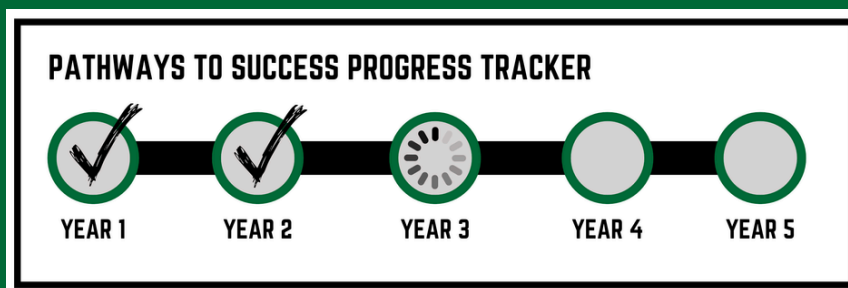
NEWSLETTER

Pathways To Success - Title III

TOP NEWS

Summer Bridge Program Moves Toward Summer Launch

The Summer Bridge program reached several major milestones in April as development efforts transitioned toward implementation. The 8-week UE100 and MATH 20 courses were finalized, instructors were identified, and the Supplemental Instructor/Tutor hiring process began. Program schedules were established, campus tours were booked, and marketing materials were updated to support student recruitment. Collaboration with Admissions, Athletics, Residence Life, Student Success Center, and University Relations and Marketing continued to strengthen program planning and outreach efforts in preparation for the Summer 2026 launch.



YEAR 3 OBJECTIVES

- By Fall 2026, at least 75% of Year 1 Agribusiness students will earn grades of C/+.
- By Fall 2026, at least 75% of Year 2 Food Science students will earn grades of C/+.
- By Fall 2026, at least 75% of Year 2 online RN-BSN students will earn grades of C/+.
- By Fall 2026, at least 75% of Summer Bridge 8 wk. program (with remedial Math) pilot students will achieve success measures defines in development.
- By Fall 2026, at least 75% of students in Meta Majors/Degree Mapping Year 2 pilot will declare meta-major with degree map.

Agribusiness

Awareness and partnership-building efforts remained a focus for the Agribusiness program during April. Program representatives visited Fort Scott Community College to discuss transfer opportunities with prospective students and continued outreach to currently enrolled students regarding Fall 2026 enrollment. Efforts also continued to strengthen transfer pathways through the development of additional articulation agreements.

Food Science and Nutrition

Food Science and Nutrition continued advising, and program development efforts throughout April. Four students were enrolled for the upcoming fall semester, and Joplin High School students visited campus to learn more about the program. The annual FSN Advisory Board meeting was hosted in the FSN Lab, while faculty continued development of Food Microbiology (FSN 430) and collaborated with STEM Discovery Day planning efforts

Online RN to BSN

The RN-to-BSN program continued supporting current students while preparing for future enrollment growth. Faculty advised three cohorts of students for Fall 2026 enrollment, continued instruction for current cohorts, and conducted outreach activities at three community colleges to promote educational pathways for ADN graduates. Planning and preparation for Fall 2026 courses also remained a priority throughout the month.

Summer Bridge

Program development accelerated in April with completion of curriculum planning, instructor identification, schedule development, and student support planning. Cross-campus collaboration continued with Admissions, Residence Life, Athletics, Student Success Center, and URM to prepare recruitment materials and coordinate student outreach activities

Meta Majors / Degree Mapping

Development of new student pathway resources continued throughout April. Human Services and Humanities Meta Major informational flyers were finalized, and work with Information Technology resulted in the creation of a Banner report to better track student movement into and out of meta majors. Student Educational Plan (SEP) support and training efforts also continued as the project works toward expanding student engagement with academic pathways.

Other Activities:

Additional progress across grant-supported initiatives included completion of major course development milestones within the Online ECE-BSE project, where faculty finalized Year 1 courses and coordinated with IT to order instructional technology and classroom equipment. Mental Wellness planning continued through discussions surrounding MOSO Cares training opportunities and NaBITA certification options related to threat assessment and suicide prevention. Enhanced Academic Recovery continued supporting student success initiatives, while project-wide efforts focused on monitoring progress, completing reports, facilitating collaboration across departments, and advancing institutional initiatives that support student persistence and completion