

2022-23 CSRDE Retention Survey

Institution Name: Missouri Southern State U

Respondent Name: Betsy Wood

Section I: *First-time, Full-time, Baccalaureate Degree-seeking Freshmen*

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Institution-wide Rates

Phone Number: 417-659-4379

**NOTE: Also complete Characteristics & Checklist tabs**

See Section I Checklist tab for alert details

[Unprotect sheet](#)

Continuation Rates and Cumulative Graduation Rates

Code	Cohort Type	Cohort Year	Head Count	Average ACT SAT	%Cont to_2nd_Yr	%Cont to_3rd_Yr	%Grad in_3_Yrs	%Cont to_4th_Yr	%Grad in_4_Yrs	%Cont to_5th_Yr	%Grad in_5_Yrs	%Cont to_6th_Yr	%Grad in_6_Yrs	%Cont to_7th_Yr	%Grad in_7_Yrs	%Cont to_8th_Yr	%Grad in_8_Yrs	%Cont to_9th_Yr	%Grad in_9_Yrs	%Cont to_10th_Yr	%Grad in_10_Yrs	%Cont to_11th_Yr
0964	Total	2012	704	21.8	66.0%	50.7%	1.4%	42.7%	15.3%	24.9%	27.1%	10.7%	33.3%	4.6%	34.7%	2.6%	36.0%	1.3%	36.3%	0.9%	36.4%	0.7%
0964	Total	2013	687	21.6	65.4%	49.4%	0.9%	42.1%	14.9%	23.8%	29.2%	9.2%	32.5%	5.7%	34.7%	2.8%	35.7%	2.6%	36.6%	1.3%	36.4%	0.7%
0964	Total	2014	757	21.3	65.4%	50.0%	0.7%	42.1%	15.4%	24.2%	28.2%	7.7%	32.6%	2.9%	33.9%	1.9%	34.2%	1.5%				
0964	Total	2015	854	22.0	61.5%	49.6%	1.8%	41.8%	21.9%	19.3%	33.7%	6.7%	35.9%	3.0%	37.6%	2.5%						
0964	Total	2016	938	21.5	64.6%	49.0%	2.1%	41.3%	20.8%	20.0%	30.8%	7.3%	33.6%	3.5%								
0964	Total	2017	908	21.7	61.1%	48.3%	5.3%	37.3%	22.9%	16.5%	32.5%	5.6%										
0964	Total	2018	784	21.5	65.3%	54.1%	4.8%	39.9%	25.3%	18.8%												
0964	Total	2019	618	21.6	67.0%	49.5%	5.3%	37.4%														
0964	Total	2020	581	21.9	58.7%	46.5%																
0964	Total	2021	469	21.6	62.0%																	
0964	Female	2012	382	21.9	71.3%	56.6%	2.4%	48.2%	19.5%	25.3%	32.1%	11.1%	38.8%	4.5%	39.7%	2.6%	41.3%	1.1%	41.8%	1.1%	41.8%	1.1%
0964	Female	2013	381	21.6	65.9%	49.6%	1.0%	42.0%	17.3%	22.8%	31.2%	9.2%	33.9%	6.3%	36.2%	3.4%	37.3%	2.9%	38.2%	1.6%		
0964	Female	2014	446	21.4	67.5%	51.7%	0.9%	43.8%	18.9%	24.0%	31.7%	8.3%	36.9%	3.4%	38.4%	1.6%	38.7%	2.0%				
0964	Female	2015	492	21.6	65.9%	54.9%	2.8%	45.5%	26.2%	19.9%	38.6%	7.1%	41.3%	2.8%	43.1%	2.6%						
0964	Female	2016	532	21.4	66.2%	51.0%	3.0%	43.4%	23.4%	20.4%	34.9%	6.2%	36.8%	3.4%								
0964	Female	2017	548	21.6	63.3%	50.8%	5.7%	39.6%	27.0%	15.0%	34.9%	5.0%										
0964	Female	2018	477	21.3	69.2%	58.3%	4.6%	42.8%	27.7%	19.1%												
0964	Female	2019	348	21.7	72.7%	55.2%	7.2%	39.9%														
0964	Female	2020	342	22.1	62.0%	49.4%																
0964	Female	2021	271	21.4	63.1%																	
0964	Male	2012	322	21.6	59.8%	43.8%	0.3%	36.3%	10.3%	24.4%	21.3%	10.3%	26.9%	4.7%	28.8%	2.5%	29.8%	1.6%	29.8%	0.6%	30.1%	0.3%
0964	Male	2013	306	21.6	64.7%	49.2%	0.7%	42.3%	11.8%	24.9%	26.6%	9.2%	30.8%	4.9%	32.8%	2.0%	33.8%	2.3%	34.6%	1.0%		
0964	Male	2014	311	21.1	62.4%	47.6%	0.3%	39.7%	10.3%	24.5%	23.2%	6.8%	26.5%	2.3%	27.4%	2.3%	27.7%	0.6%				
0964	Male	2015	362	22.6	55.5%	42.5%	0.3%	36.7%	16.0%	18.5%	27.1%	6.1%	28.7%	3.3%	30.1%	2.2%						
0964	Male	2016	406	21.5	62.5%	46.4%	1.0%	38.6%	17.3%	19.6%	25.5%	8.7%	29.5%	3.7%								
0964	Male	2017	360	21.7	57.7%	44.5%	4.7%	33.7%	16.9%	18.8%	29.0%	6.6%										
0964	Male	2018	307	21.7	59.3%	47.6%	5.2%	35.5%	21.5%	18.2%												
0964	Male	2019	270	21.5	59.6%	42.2%	3.0%	34.1%														
0964	Male	2020	239	21.7	54.0%	42.3%																
0964	Male	2021	198	22.0	60.6%																	
0964	Black	2012	58	18.9	58.6%	46.6%	0.0%	36.2%	12.1%	19.0%	24.1%	6.9%	27.6%	1.7%	29.3%	0.0%	29.3%	0.0%	29.3%	0.0%	29.3%	0.0%
0964	Black	2013	61	18.4	59.0%	42.6%	0.0%	32.8%	6.6%	19.7%	18.0%	8.2%	19.7%	3.3%	21.3%	0.0%	21.3%	0.0%	21.3%	0.0%		
0964	Black	2014	95	17.5	56.8%	38.9%	0.0%	31.6%	1.1%	23.2%	10.5%	7.4%	15.8%	1.1%	16.5%	0.0%	17.5%	1.0%				
0964	Black	2015	60	17.3	47.6%	30.2%	0.0%	22.2%	3.2%	19.0%	12.7%	6.3%	12.7%	3.2%								
0964	Black	2016	89	18.5	60.2%	42.0%	1.1%	33.0%	11.4%	15.9%	22.2%	2.2%	23.3%	0.0%								
0964	Black	2017	94	18.1	41.1%	28.4%	0.0%	21.1%	2.1%	17.9%	14.7%	4.2%										
0964	Black	2018	87	18.2	44.8%	34.5%	0.0%	23.0%	8.0%	14.9%												
0964	Black	2019	52	18.1	59.6%	34.6%	1.9%	28.8%														
0964	Black	2020	71	18.1	52.1%	34.7%																
0964	Black	2021	48	17.6	47.9%																	

2022-23 CSRDE Retention Survey

-----Continuation Rates and Cumulative Graduation Rates-----																							
Code	Cohort Type	Cohort Year	Head Count	Average		%Cont		%Grad	%Cont		%Grad	%Cont		%Grad	%Cont		%Grad	%Cont		%Grad	%Cont		
				SAT	ACT	to_2nd_Yr	to_3rd_Yr	in_3_Yrs	to_4th_Yr	in_4_Yrs	to_5th_Yr	in_5_Yrs	to_6th_Yr	in_6_Yrs	to_7th_Yr	in_7_Yrs	to_8th_Yr	in_8_Yrs	to_9th_Yr	in_9_Yrs	to_10th_Yr	in_10_Yrs	to_11th_Yr
0964	Hispanic	2012	30	20.0		66.7%	50.0%	0.0%	43.3%	3.3%	23.3%	13.3%	13.3%	16.7%	13.3%	16.7%	6.7%	23.3%	3.3%	23.3%	3.3%	23.3%	3.3%
0964	Hispanic	2013	30	19.9		71.0%	58.1%	0.0%	48.4%	9.7%	41.9%	25.8%	22.6%	35.5%	12.9%	38.7%	9.7%	40.6%	9.4%	40.6%	3.1%		
0964	Hispanic	2014	39	19.5		81.6%	71.1%	0.0%	52.6%	7.9%	44.7%	26.3%	26.3%	36.8%	7.9%	39.5%	5.3%	39.5%	2.6%				
0964	Hispanic	2015	50	19.7		57.1%	46.9%	0.0%	36.7%	20.4%	20.4%	30.6%	6.1%	32.7%	4.1%	36.7%	2.0%						
0964	Hispanic	2016	58	20.7		74.6%	62.7%	0.0%	50.8%	22.0%	28.8%	35.6%	10.2%	37.3%	6.8%								
0964	Hispanic	2017	57	20.9		67.3%	54.5%	3.6%	43.6%	21.8%	20.0%	30.9%	9.1%										
0964	Hispanic	2018	53	19.9		64.8%	64.8%	7.5%	33.3%	22.6%	13.2%												
0964	Hispanic	2019	50	19.9		70.0%	60.0%	4.0%	44.0%														
0964	Hispanic	2020	50	19.5		54.0%	51.0%																
0964	Hispanic	2021	35	18.5		57.1%																	
0964	Asian	2012	11	20.5		50.0%	30.0%	0.0%	10.0%	10.0%	0.0%	10.0%	0.0%	10.0%	0.0%	10.0%	0.0%	10.0%	0.0%	10.0%	0.0%	10.0%	0.0%
0964	Asian	2013	15	20.7		87.5%	62.5%	0.0%	50.0%	6.3%	37.5%	18.8%	12.5%	18.8%	6.3%	25.0%	6.3%	25.0%	0.0%	25.0%	0.0%		
0964	Asian	2014	19	21.2		73.7%	52.6%	0.0%	31.6%	10.5%	15.8%	10.5%	10.5%	21.1%	0.0%	26.3%	0.0%	26.3%	0.0%				
0964	Asian	2015	12	23.3		100.0%	75.0%	0.0%	66.7%	41.7%	8.3%	50.0%	0.0%	50.0%	0.0%								
0964	Asian	2016	11	21.5		90.9%	90.0%	10.0%	80.0%	40.0%	50.0%	66.7%	22.2%	77.8%	11.1%								
0964	Asian	2017	20	21.9		71.4%	66.7%	14.3%	38.1%	28.6%	23.8%	33.3%	19.0%										
0964	Asian	2018	31	22.9		83.9%	74.2%	3.2%	61.3%	45.2%	22.6%												
0964	Asian	2019	21	21.0		71.4%	66.7%	9.5%	42.9%														
0964	Asian	2020	15	25.0		86.7%	66.7%																
0964	Asian	2021	10	21.1		80.0%																	
0964	A I	2012	27	20.3		65.4%	34.6%	0.0%	34.6%	19.2%	11.5%	23.1%	11.5%	26.9%	0.0%	26.9%	0.0%	26.9%	0.0%	26.9%	0.0%	26.9%	0.0%
0964	A I	2013	16	20.1		47.1%	41.2%	0.0%	23.5%	17.6%	11.8%	17.6%	5.9%	23.5%	0.0%	23.5%	0.0%	23.5%	0.0%	23.5%	0.0%		
0964	A I	2014	25	21.0		51.9%	37.0%	0.0%	33.3%	14.8%	18.5%	25.9%	3.7%	25.9%	7.4%	25.9%	11.1%						
0964	A I	2015	22	23.6		63.6%	54.5%	4.5%	36.4%	22.7%	13.6%	31.8%	4.5%	31.8%	4.5%	36.4%	0.0%						
0964	A I	2016	36	22.2		51.4%	43.2%	2.7%	35.1%	18.9%	16.2%	21.6%	10.8%	29.7%	0.0%								
0964	A I	2017	22	22.7		60.9%	47.8%	4.3%	34.8%	21.7%	17.4%	34.8%	0.0%										
0964	A I	2018	20	22.0		54.5%	50.0%	17.4%	40.9%	17.4%	34.8%												
0964	A I	2019	21	22.8		38.1%	33.3%	4.8%	28.6%														
0964	A I	2020	28	21.0		46.4%	25.0%																
0964	A I	2021	18	22.5		50.0%																	
0964	White	2012	535	22.4		67.3%	52.8%	1.5%	45.1%	16.7%	26.4%	28.8%	10.9%	35.5%	4.7%	36.9%	2.8%	38.0%	1.5%	38.4%	0.9%	38.6%	0.8%
0964	White	2013	532	22.2		66.4%	50.2%	1.1%	43.5%	16.7%	23.4%	31.4%	8.7%	34.8%	5.9%	37.1%	2.7%	38.3%	2.5%	39.4%	1.5%		
0964	White	2014	540	22.2		65.9%	50.6%	0.9%	43.7%	18.8%	22.6%	31.4%	6.7%	35.1%	3.4%	36.5%	1.9%	36.7%	1.1%				
0964	White	2015	655	22.6		62.6%	51.3%	2.1%	44.1%	24.4%	19.6%	36.7%	6.8%	39.0%	3.2%	40.6%	2.6%						
0964	White	2016	680	22.0		65.2%	49.0%	2.3%	42.3%	21.9%	19.7%	31.7%	7.4%	34.7%	3.7%								
0964	White	2017	655	22.4		62.8%	51.1%	5.7%	39.8%	26.0%	16.1%	35.4%	5.2%										
0964	White	2018	540	22.0		67.0%	54.9%	4.8%	41.4%	28.4%	16.9%												
0964	White	2019	437	22.4		68.6%	51.0%	6.0%	38.7%														
0964	White	2020	379	22.9		61.5%	50.7%																
0964	White	2021	332	22.5		64.8%																	

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-----Continuation Rates and Cumulative Graduation Rates-----																						
Code	Cohort Type	Cohort Year	Head Count	Average		%Cont		%Grad	%Cont		%Grad	%Cont		%Grad	%Cont		%Grad	%Cont		%Grad	%Cont	
				SAT	ACT	to_2nd_Yr	to_3rd_Yr	in_3_Yrs	to_4th_Yr	in_4_Yrs	to_5th_Yr	in_5_Yrs	to_6th_Yr	in_6_Yrs	to_7th_Yr	in_7_Yrs	to_8th_Yr	in_8_Yrs	to_9th_Yr	in_9_Yrs	to_10th_Yr	in_10_Yrs
0964	N R	2012	12	24.5		83.3%	58.3%	16.7%	41.7%	25.0%	33.3%	58.3%	0.0%	58.3%	0.0%	58.3%	0.0%	58.3%	0.0%	58.3%	0.0%	58.3%
0964	N R	2013	9	22.5		88.9%	66.7%	0.0%	66.7%	33.3%	22.2%	66.7%	0.0%	66.7%	0.0%	66.7%	0.0%	66.7%	0.0%	66.7%	0.0%	
0964	N R	2014	10	19.0		70.0%	60.0%	0.0%	60.0%	20.0%	40.0%	60.0%	0.0%	60.0%	0.0%	60.0%	0.0%	60.0%	0.0%	60.0%	0.0%	
0964	N R	2015	6	20.0		100.0%	83.3%	0.0%	83.3%	16.7%	33.3%	66.7%	0.0%	66.7%	0.0%	66.7%	0.0%					
0964	N R	2016	13	19.5		76.9%	69.2%	7.7%	61.5%	46.2%	23.1%	53.3%	13.3%	53.3%	6.7%							
0964	N R	2017	10	20.1		90.9%	54.5%	18.2%	45.5%	63.6%	0.0%	63.6%	0.0%									
0964	N R	2018	11	20.3		83.3%	50.0%	15.4%	41.7%	15.4%	46.2%											
0964	N R	2019	2			50.0%	33.3%	0.0%	25.0%													
0964	N R	2020	5			80.0%	75.0%															
0964	N R	2021	9	18.0		66.7%																
0964	Unknown	2012	14	20.5		64.3%	57.1%	0.0%	42.9%	7.1%	35.7%	14.3%	35.7%	35.7%	14.3%	42.9%	7.1%	50.0%	0.0%	50.0%	0.0%	50.0%
0964	Unknown	2013	17	19.9		29.4%	17.6%	0.0%	17.6%	0.0%	11.8%	11.8%	0.0%	11.8%	0.0%	11.8%	0.0%	11.8%	0.0%	11.8%	0.0%	
0964	Unknown	2014	22	19.7		68.2%	54.5%	0.0%	36.4%	9.1%	27.3%	22.7%	4.5%	27.3%	0.0%	28.6%	0.0%	28.6%	0.0%			
0964	Unknown	2015	26	20.3		50.0%	50.0%	0.0%	36.4%	9.1%	27.3%	22.7%	9.1%	33.3%	0.0%	33.3%	0.0%					
0964	Unknown	2016	22	21.9		61.1%	44.4%	0.0%	33.3%	16.7%	16.7%	33.3%	0.0%	33.3%	0.0%							
0964	Unknown	2017	24	19.9		71.4%	42.9%	9.5%	23.8%	19.0%	9.5%	28.6%	0.0%									
0964	Unknown	2018	20	22.7		75.0%	56.3%	0.0%	56.3%	13.3%	46.7%											
0964	Unknown	2019	8	23.6		87.5%	87.5%	12.5%	62.5%													
0964	Unknown	2020	14	20.5		42.9%	23.1%															
0964	Unknown	2021	6	16.3		66.7%																
Data for all cohort years for Hawaiian and Multi are now required. See definitions for more information.																						
0964	Hawaiian	2012	1	17.0		100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
0964	Hawaiian	2013	3	20.7		33.3%	66.7%	0.0%	66.7%	0.0%	33.3%	33.3%	0.0%	33.3%	0.0%	33.3%	0.0%	33.3%	0.0%	33.3%	0.0%	
0964	Hawaiian	2014	0																			
0964	Hawaiian	2015	3	19.7		66.7%	33.3%	0.0%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%					
0964	Hawaiian	2016	2	17.5		50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%							
0964	Hawaiian	2017	2	19.0		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%									
0964	Hawaiian	2018	1	25.0		100.0%	100.0%	0.0%	100.0%	100.0%	0.0%											
0964	Hawaiian	2019	11	15.2		72.7%	18.2%	0.0%	18.2%													
0964	Hawaiian	2020	14	15.7		53.7%	14.3%															
0964	Hawaiian	2021	5	18.4		40.0%																
0964	Multi	2012	16	19.9		46.7%	26.7%	0.0%	20.0%	0.0%	20.0%	13.3%	6.7%	20.0%	0.0%	20.0%	0.0%	20.0%	0.0%	20.0%	0.0%	20.0%
0964	Multi	2013	4	21.5		83.3%	50.0%	0.0%	33.3%	0.0%	33.3%	16.7%	33.3%	16.7%	16.7%	16.7%	16.7%	33.3%	16.7%	0.0%		
0964	Multi	2014	7	22.3		66.7%	55.6%	0.0%	55.6%	11.1%	55.6%	55.6%	11.1%	66.7%	0.0%	66.7%	0.0%	66.7%	0.0%			
0964	Multi	2015	20	21.3		55.0%	35.0%	0.0%	25.0%	10.0%	10.0%	10.0%	10.0%	14.3%	4.8%							
0964	Multi	2016	27	19.5		46.4%	32.1%	0.0%	17.9%	7.1%	17.9%	15.4%	7.7%	15.4%	7.7%							
0964	Multi	2017	24	19.5		53.8%	26.9%	3.8%	30.8%	7.7%	23.1%	20.7%	13.8%									
0964	Multi	2018	21	22.3		68.2%	59.1%	4.3%	39.1%	13.0%	34.8%											
0964	Multi	2019	16	20.3		56.3%	29.4%	0.0%	17.6%													
0964	Multi	2020	5	22.4		60.0%	40.0%															
0964	Multi	2021	6	21.5		66.7%																

Comments:

## 2022-23 CSRDE Institutional and Student Characteristics Survey

Please see Instructions tab in this workbook before completing this section.

**NOTE: This information is required for members to make effective peer comparisons.  
Please complete the following in full.**

Institution: \_\_\_\_\_

	<b>Fall 2016</b>	<b>Fall 2021</b>
1. <b>Total Enrollment</b> Headcount ( <b>All</b> students at your institution, undergrad <u>and</u> grad)	<u>6231</u>	<u>4358</u>
2. <b>Undergraduate</b> Headcount		
a. Full-time Undergraduate	<u>4460</u>	<u>2755</u>
b. Part-time Undergraduate	<u>1657</u>	<u>1496</u>
c. Degree-seeking Undergraduates	<u>5477</u>	<u>3593</u>
d. Non-degree-seeking Undergraduates	<u>640</u>	<u>658</u>
e. <b>Total Undergraduates</b> (Calculated)	<u>6117</u>	<u>4251</u>
<i>(a + b) must be equal to (c + d); otherwise, "Error" will be displayed.</i>		
3. Percentage of First-time, Full-time, Baccalaureate Degree-seeking Freshmen		
a. 24 years or older	<u>2.5 %</u>	<u>1.9 %</u>
b. Living in university housing	<u>46.1 %</u>	<u>48.8 %</u>
c. Black, Hispanic and American Indian	<u>19.9 %</u>	<u>21.5 %</u>
4. Percentage of First-time, Full-time, Baccalaureate Degree-seeking Freshmen with a High School Rank in the		
a. Top 10%	<u>14.8 %</u>	<u>21.3 %</u>
b. Top 11-25%	<u>21.2 %</u>	<u>22.6 %</u>
c. Top 26-50%	<u>35 %</u>	<u>31.1 %</u>
<i>(a + b + c) cannot be &gt;100; otherwise, "Error" will be displayed.</i>		
5. Percentage of First-time, Full-time, Degree-seeking Undergraduates receiving <b>Federal Grants</b> ( <i>not all aid</i> ) as identified in the IPEDS Collection form, "Student Fin. Aid", Section 1, Pt C, Pg 2, #02.	<u>53.2 %</u>	<u>44.3 %</u>
6. ACT <b>or</b> SAT Scores for <b>all</b> freshmen - Report the score for the test that is used by the majority of your freshmen for purposes of admission. <u>If reporting SAT, see Characteristics #5 on the Instructions tab.</u> <b>If both test scores are reported, ACT will be used to determine selectivity.</b>		
Institution Selectivity Scale:    Highly Selective: ACT > 24.0 or SAT > 1180 Selective: ACT 22.5-24.0 or SAT 1125-1180 Moderately Selective: ACT 21.0-22.4 or SAT 1080-1124 Less Selective: ACT < 21.0 or SAT < 1080		
a. Average ACT	<u>21.5</u>	<u>21.6</u>
b. Average SAT - Verbal	<u>          </u>	<u>          </u>
c. Average SAT - Math	<u>          </u>	<u>          </u>
7. Percentage of First-time, Full-time, Baccalaureate Degree-seeking Freshmen in the Fall cohort that continued to <u>Spring</u> (for institutions with a quarter system, this is the next term):	<u>84.2 %</u>	<u>80.4 %</u>
8. GPA of First-time, Full-time, Baccalaureate Degree-seeking Freshmen		
a. Average 1st semester <b>college</b> GPA	<u>2.58</u>	<u>2.56</u>
b. % with a 1st semester <b>college</b> GPA < 2.0	<u>26.5 %</u>	<u>27.7 %</u>
c. Average <b>high school</b> GPA	<u>3.35</u>	<u>3.46</u>
9. Mark with an "X" which academic calendar <b>Semester:</b> <u>    X    </u> <b>Quarter:</b> <u>          </u> <b>Trimester:</b> <u>          </u> your institution follows. If this changed during the period covered in this survey, add a note in the Checklist tab.		

## Definitions

### 2022-23 CSRDE Retention Survey

- 1. Timing Definition:** The definition of "a year" for this survey is the 12-month period from the beginning of a fall term in one year to the beginning of the following fall term. The fall enrollment status is based on the same official reporting date the institution uses for the IPEDS fall enrollment report.
- 2. First-time Freshman:** (See IPEDS definition) "An entering freshman who has never attended any college. Includes students enrolled in the fall term who attended for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school)."

Report **only full-time, baccalaureate degree-seeking, first-time** freshmen in this survey.

- 3. ACT or SAT:** For the ACT/SAT columns, report either ACT or SAT scores, whichever is used by the majority of freshmen for admission purposes. If reporting SAT scores, use the old Critical Reading + Math (CR+M) scores (prior to March 2016) for the 2016 and earlier cohorts. Institutions that have scores based on the new SAT should convert them to the old scores using the College Board concordance tables. Beginning with the 2017 cohorts, use the new SAT scores, Evidence-Based Reading and Writing + Math (ERW+M). See Instructions tab (III,4) for more information.
- 4. Ethnic Groups:** A student's enrollment and graduation data must be wholly reflected in a single Race/Ethnicity cohort. If a student's R/E status needs to be corrected, the headcount, ACT/SAT, and the retention and graduation rates for both the incorrect and correct sub-cohorts must be recalculated for each rate throughout the cohort, not just the most recent ones.

**IMPORTANT NOTE: All cohorts should use the new IPEDS definitions, which were required beginning with the 2010 cohort.**

**Black or African American** - "A person having origins in any of the black racial groups of Africa."

**Hispanic or Latino** - "A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race."

**Asian** - "A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam."

**American Indian or Alaska Native** - "A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment."

**White** - "A person having origins in any of the original peoples of Europe, the Middle East, or North Africa."

**Nonresident Alien** - "A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely."

**Native Hawaiian or Other Pacific Islander** - "A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands."

**Unknown/Other Ethnicity** - "A person who did not select EITHER a racial or ethnicity designation."

**Multi-racial** - Those individuals that self identify in two or more racial categories. As defined by IPEDS, if an individual chooses Hispanic as their ethnic group, they will not be included in the multi-racial category.

- 5. Continuation Rates:** Continuation rate is the percentage of first-time, full-time freshmen in a given fall term who returned to the institution in a subsequent fall term. For example, the "continued to 3rd year" rate for Fall 2015 first-time freshmen is the percentage of Fall 2015 first-time freshmen who returned for Fall 2017. The calculation of continuation rate does not include students who returned to the institution after having graduated from the same institution. For specific time points for reporting, see 2022-23 Survey Documentation Form.

**Reminder:** As is the convention with IPEDS, data used for these calculations may be adjusted for students who departed for the following reasons: deceased, permanently disabled, or joined the armed forces (including those called to active duty from the Reserves or National Guard) or foreign aid service of the federal government or official church missions. These are allowable exclusions, and may be subtracted from the cohort prior to calculating the continuation rate.

**Example:** Number in cohort who continued to 3rd year / (cohort headcount - the allowable exclusions).

- 6. Cumulative Graduation Rates:** Graduation rate is the **cumulative** percentage of first-time, full-time freshmen in a given fall term who graduated within a designated period of time. For example, the "graduated in five years" rate for Fall 2015 first-time freshmen is the percentage of Fall 2015 first-time freshmen who graduated from the institution by the Fall 2020 term. In this example, you would not include Fall 2020 graduates, but would include students who completed their courses and graduated during the summer of 2020. For specific time points for reporting, see 2022-23 Survey Documentation Form.

**Reminder:** As is the convention with IPEDS, data used for these calculations may be adjusted for students who departed for the following reasons: deceased, permanently disabled, or joined the armed forces (including those called to active duty from the Reserves or National Guard) or foreign aid service of the federal government or

called to active duty from the Reserves or National Guard) or foreign aid service or the federal government or official church missions. These are allowable exclusions, and may be subtracted from the cohort prior to calculating the graduation rate.

**Example:** Number in cohort who graduated within 4 years / (cohort headcount – the allowable exclusions). Students who leave for these reasons, but return before the IPEDS status date of August 31 in the year in which the graduation is being calculated, may be subtracted from the cohort when calculating the graduation rate.

**Please note:** If students receive an associate's degree or another degree less than a bachelor's degree, they will not be included in the graduation rates.

**If calculating rates based on exclusions, do not change the headcount in Section I column D; rather, adjust the denominator only in the calculation.**

**If changes need to be made to previously submitted data, make the changes and add a brief note in the Comments on the Section I tab.**