

Fall Enrollment 2022-23

Institution: Missouri Southern State University (178341)

User ID: P1783411

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time students' fall-to-fall retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior year reporting.
- Part B, Enrollment of students by age, is optional this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is required this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Changes in reporting:

The following changes were implemented for the 2022-23 data collection period:

- The "Nonresident alien" terminology has been changed to "U.S. Nonresident" but should include the same category of students.
- A question about gender has been added after Part A – Fall Enrollment Summary to collect information about students for whom gender does not fit the binary gender (Men/Women) categories provided. **Institutions should still allocate those students to the Men/Women categories in other screens of the survey component at this time.** New FAQs have been added to help institutions with this reporting.
- References to summer term were changed to summer session.
- FAQ #8 on consistent reporting of EF, E12, and OM has been updated for clarification.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.


- ☐ No, I will not complete Part B
- ☒ Yes, I will complete Part B


Fall Enrollment - CIP CODE Selection

Indicate which of the following fields of study are offered by your institution. In addition to reporting total undergraduate and graduate fall enrollments every year, in even-numbered years you are to report the subset of enrollments that fall within each of the CIP codes listed below.

Fields for which enrollment was reported for Fall 2020 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Note: CIP codes listed below may not reflect all fields of study offered by your institution, therefore the subset of enrollments by CIP codes selected may not sum to your institution's total fall enrollment.

UNDERGRADUATE AND GRADUATE FIELDS	
<input checked="" type="checkbox"/>	13.0000 -- Education
<input type="checkbox"/>	14.0000 -- Engineering
<input checked="" type="checkbox"/>	26.0000 -- Biological and Biomedical Sciences
<input checked="" type="checkbox"/>	27.0000 -- Mathematics
<input checked="" type="checkbox"/>	40.0000 -- Physical Sciences
<input checked="" type="checkbox"/>	52.0000 -- Business, Management, Marketing, and Related Support Services
GRADUATE-ONLY FIELDS	
<input type="checkbox"/>	22.0101 -- Law (LL.B., J.D.)
<input type="checkbox"/>	51.0401 -- Dentistry (D.D.S., D.M.D.)
<input type="checkbox"/>	 51.1201 -- Medicine (M.D.)
<input type="checkbox"/>	None of the above
<input checked="" type="checkbox"/>	Yes, I confirm that I reviewed the fields of study are offered by my institution above.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	5	4	23	32	7	39
<u>Hispanic/Latino</u>	15	6	58	79	0	79
<u>American Indian or Alaska Native</u>	14	7	27	48	1	49
<u>Asian</u>	10	2	25	37	0	37
<u>Black or African American</u>	26	5	65	96	0	96
<u>Native Hawaiian or Other Pacific Islander</u>	0	2	9	11	0	11
<u>White</u>	139	60	422	621	4	625
Two or more races	2	0	12	14	0	14
<u>Race and ethnicity unknown</u>	12	11	17	40	1	41
Total men	223	97	658	978	13	991
Total men prior year	223	115	715	1,053	9	1,062

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	7	5	25	37	39	76
<u>Hispanic/Latino</u>	21	14	107	142	0	142
<u>American Indian or Alaska Native</u>	23	11	49	83	1	84
<u>Asian</u>	8	1	31	40	0	40
<u>Black or African American</u>	16	7	53	76	0	76
<u>Native Hawaiian or Other Pacific Islander</u>	2	2	2	6	0	6
<u>White</u>	232	94	751	1,077	10	1,087
Two or more races	7	2	19	28	0	28
<u>Race and ethnicity unknown</u>	14	5	20	39	2	41
Total women	330	141	1,057	1,528	52	1,580
Total women prior year	308	139	1,231	1,678	15	1,693

Grand total (men+women)	553	238	1,715	2,506	65	2,571
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Grand total (men+women) prior year	531	254	1,946	2,731	24	2,755
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Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:13.0000

Enrollment as of the institution's **official fall reporting date** or as of October 15, 2022

CIP CODE: 13.0000 -- Education

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="2"/>	<input type="text" value="0"/>	2	<input type="text" value="0"/>	2
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="9"/>	10	<input type="text" value="0"/>	10
<u>American Indian or Alaska Native</u>	<input type="text" value="3"/>	<input type="text" value="3"/>	<input type="text" value="2"/>	8	<input type="text" value="0"/>	8
<u>Asian</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	3	<input type="text" value="0"/>	3
<u>Black or African American</u>	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	4	<input type="text" value="0"/>	4
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="11"/>	<input type="text" value="9"/>	<input type="text" value="46"/>	66	<input type="text" value="0"/>	66
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>Race and ethnicity unknown</u>	<input type="text" value="1"/>	<input type="text" value="3"/>	<input type="text" value="1"/>	5	<input type="text" value="0"/>	5
Total men	18	18	63	99	0	99

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="4"/>	4	<input type="text" value="0"/>	4
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	<input type="text" value="6"/>	<input type="text" value="16"/>	23	<input type="text" value="0"/>	23
<u>American Indian or Alaska Native</u>	<input type="text" value="4"/>	<input type="text" value="1"/>	<input type="text" value="9"/>	14	<input type="text" value="0"/>	14
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	3	<input type="text" value="0"/>	3
<u>Black or African American</u>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="6"/>	8	<input type="text" value="0"/>	8
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="32"/>	<input type="text" value="20"/>	<input type="text" value="157"/>	209	<input type="text" value="0"/>	209
Two or more races	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	3	<input type="text" value="0"/>	3
<u>Race and ethnicity unknown</u>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="3"/>	5	<input type="text" value="0"/>	5
Total women	40	29	200	269	0	269

Grand total (men+women)	58	47	263	368	0	368
Grand total (men+women) 2020-21	62	43	356	461		461

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:26.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	2	<input type="text" value="0"/>	2
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	2	<input type="text" value="0"/>	2
<u>American Indian or Alaska Native</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	2	<input type="text" value="0"/>	2
<u>Asian</u>	<input type="text" value="7"/>	<input type="text" value="0"/>	<input type="text" value="5"/>	12	<input type="text" value="0"/>	12
<u>Black or African American</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="5"/>	6	<input type="text" value="0"/>	6
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>White</u>	<input type="text" value="12"/>	<input type="text" value="0"/>	<input type="text" value="47"/>	59	<input type="text" value="0"/>	59
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="3"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	5	<input type="text" value="0"/>	5
Total men	26	1	62	89	0	89

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students	
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	1	<input type="text" value="0"/>	1
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	<input type="text" value="4"/>	<input type="text" value="7"/>	12	<input type="text" value="0"/>	12
<u>American Indian or Alaska Native</u>	<input type="text" value="3"/>	<input type="text" value="1"/>	<input type="text" value="6"/>	10	<input type="text" value="0"/>	10
<u>Asian</u>	<input type="text" value="6"/>	<input type="text" value="0"/>	<input type="text" value="7"/>	13	<input type="text" value="0"/>	13
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="4"/>	4	<input type="text" value="0"/>	4
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="2"/>	<input type="text" value="0"/>	2	<input type="text" value="0"/>	2
<u>White</u>	<input type="text" value="39"/>	<input type="text" value="5"/>	<input type="text" value="63"/>	107	<input type="text" value="0"/>	107
Two or more races	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	3	<input type="text" value="0"/>	3
<u>Race and ethnicity unknown</u>	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	4	<input type="text" value="0"/>	4
Total women	53	12	91	156	0	156

Grand total (men+women)	79	13	153	245	0	245
Grand total (men+women) 2020-21	87	16	217	320		320

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:27.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 27.0000 -- Mathematics and Statistics

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	1	<input type="text" value="0"/>	1
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	1	<input type="text" value="0"/>	1
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="3"/>	5	<input type="text" value="0"/>	5
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Race/ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
Total men	2	2	3	7	0	7

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	3	<input type="text" value="0"/>	3
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Race/ethnicity unknown</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	1	<input type="text" value="0"/>	1
Total women	2	0	2	4	0	4

Grand total (men+women)	4	2	5	11	0	11
Grand total (men+women) 2020-21	2	3	13	18		18

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:40.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 40.0000 -- Physical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	1	<input type="text" value="0"/>	1
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="5"/>	<input type="text" value="0"/>	<input type="text" value="4"/>	9	<input type="text" value="0"/>	9
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Race/ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
Total men	6	0	5	11	0	11

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	1	<input type="text" value="0"/>	1
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="6"/>	<input type="text" value="0"/>	<input type="text" value="10"/>	16	<input type="text" value="0"/>	16
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Race/ethnicity unknown</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	2	<input type="text" value="0"/>	2
Total women	8	0	14	22	0	22

Grand total (men+women)	14	0	19	33	0	33
Grand total (men+women) 2020-21	17	5	26	48		48

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:52.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="9"/>	10	<input type="text" value="0"/>	10
<u>Hispanic/Latino</u>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="12"/>	17	<input type="text" value="0"/>	17
<u>American Indian or Alaska Native</u>	<input type="text" value="2"/>	<input type="text" value="1"/>	<input type="text" value="6"/>	9	<input type="text" value="0"/>	9
<u>Asian</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	3	<input type="text" value="0"/>	3
<u>Black or African American</u>	<input type="text" value="4"/>	<input type="text" value="3"/>	<input type="text" value="22"/>	29	<input type="text" value="0"/>	29
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	2	<input type="text" value="0"/>	2
<u>White</u>	<input type="text" value="27"/>	<input type="text" value="20"/>	<input type="text" value="109"/>	156	<input type="text" value="0"/>	156
Two or more races	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="4"/>	5	<input type="text" value="0"/>	5
<u>Race/ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="6"/>	7	<input type="text" value="0"/>	7
Total men	37	30	171	238	0	238

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students	
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
			Total degree/certificate-seeking			
<u>U.S. Nonresident</u>	<div>2</div>	<div>2</div>	<div>7</div>	<div>11</div>	<div>0</div>	<div>11</div>
<u>Hispanic/Latino</u>	<div>0</div>	<div>1</div>	<div>20</div>	<div>21</div>	<div>0</div>	<div>21</div>
<u>American Indian or Alaska Native</u>	<div>2</div>	<div>1</div>	<div>8</div>	<div>11</div>	<div>0</div>	<div>11</div>
<u>Asian</u>	<div>0</div>	<div>0</div>	<div>6</div>	<div>6</div>	<div>0</div>	<div>6</div>
<u>Black or African American</u>	<div>1</div>	<div>0</div>	<div>12</div>	<div>13</div>	<div>0</div>	<div>13</div>
<u>Native Hawaiian or Other Pacific Islander</u>	<div>1</div>	<div>0</div>	<div>0</div>	<div>1</div>	<div>0</div>	<div>1</div>
<u>White</u>	<div>17</div>	<div>15</div>	<div>120</div>	<div>152</div>	<div>0</div>	<div>152</div>
Two or more races	<div>3</div>	<div>0</div>	<div>4</div>	<div>7</div>	<div>0</div>	<div>7</div>
<u>Race/ethnicity unknown</u>	<div>1</div>	<div>1</div>	<div>3</div>	<div>5</div>	<div>0</div>	<div>5</div>
Total women	<div>27</div>	<div>20</div>	<div>180</div>	<div>227</div>	<div>0</div>	<div>227</div>

Grand total (men+women)	64	50	351	465	0	465
Grand total (men+women) 2020-21	67	64	402	533		533

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students	
	<u>First-time</u>	<u>Non-first-time</u>				Total degree/certificate-seeking
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<div>0</div>	<div>1</div>	<div>5</div>	<div>6</div>	<div>0</div>	<div>6</div>
<u>Hispanic/Latino</u>	<div>1</div>	<div>4</div>	<div>15</div>	<div>20</div>	<div>11</div>	<div>31</div>
<u>American Indian or Alaska Native</u>	<div>0</div>	<div>4</div>	<div>9</div>	<div>13</div>	<div>2</div>	<div>15</div>
<u>Asian</u>	<div>1</div>	<div>0</div>	<div>8</div>	<div>9</div>	<div>12</div>	<div>21</div>
<u>Black or African American</u>	<div>1</div>	<div>3</div>	<div>12</div>	<div>16</div>	<div>6</div>	<div>22</div>
<u>Native Hawaiian or Other Pacific Islander</u>	<div>0</div>	<div>0</div>	<div>2</div>	<div>2</div>	<div>0</div>	<div>2</div>
<u>White</u>	<div>10</div>	<div>21</div>	<div>168</div>	<div>199</div>	<div>184</div>	<div>383</div>
Two or more races	<div>0</div>	<div>0</div>	<div>7</div>	<div>7</div>	<div>8</div>	<div>15</div>
<u>Race and ethnicity unknown</u>	<div>1</div>	<div>1</div>	<div>5</div>	<div>7</div>	<div>45</div>	<div>52</div>
Total men	<div>14</div>	<div>34</div>	<div>231</div>	<div>279</div>	<div>268</div>	<div>547</div>
Total men prior year	<div>24</div>	<div>24</div>	<div>309</div>	<div>357</div>	<div>232</div>	<div>589</div>

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students	
	<u>First-time</u>	<u>Non-first-time</u>				Total degree/certificate-seeking
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="9"/>	11	<input type="text" value="2"/>	13
<u>Hispanic/Latino</u>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="35"/>	44	<input type="text" value="27"/>	71
<u>American Indian or Alaska Native</u>	<input type="text" value="1"/>	<input type="text" value="5"/>	<input type="text" value="13"/>	19	<input type="text" value="6"/>	25
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="7"/>	8	<input type="text" value="11"/>	19
<u>Black or African American</u>	<input type="text" value="4"/>	<input type="text" value="2"/>	<input type="text" value="20"/>	26	<input type="text" value="21"/>	47
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="1"/>	2
<u>White</u>	<input type="text" value="22"/>	<input type="text" value="30"/>	<input type="text" value="264"/>	316	<input type="text" value="347"/>	663
Two or more races	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="18"/>	20	<input type="text" value="5"/>	25
<u>Race and ethnicity unknown</u>	<input type="text" value="4"/>	<input type="text" value="2"/>	<input type="text" value="9"/>	15	<input type="text" value="54"/>	69
Total women	<input checked="" type="checkbox"/> 38	46	376	460	474	934
Total women prior year	23	61	421	505	396	901

Grand total (men+women)	52	80	607	739	742	1,481
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Grand total (men+women) prior year	47	85	730	862	628	1,490
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Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:13.0000

Enrollment as of the institution's **official fall reporting date** or as of October 15, 2022

CIP CODE: 13.0000 -- Education

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	1	<input type="text" value="0"/>	1
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	1	<input type="text" value="0"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="2"/>	<input type="text" value="7"/>	9	<input type="text" value="0"/>	9
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>Race/ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
Total men	1	3	9	13	0	13

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	<input type="text" value="0"/>	2
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="5"/>	5	<input type="text" value="0"/>	5
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="2"/>	<input type="text" value="1"/>	3	<input type="text" value="0"/>	3
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="5"/>	<input type="text" value="26"/>	31	<input type="text" value="0"/>	31
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	<input type="text" value="0"/>	2
<u>Race/ethnicity unknown</u>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	2	<input type="text" value="0"/>	2
Total women	1	8	37	46	0	46

Grand total (men+women)	2	11	46	59	0	59
Grand total (men+women) 2020-21	6	12	49	67		67

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:26.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	2	<input type="text" value="0"/>	2
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="2"/>	<input type="text" value="2"/>	<input type="text" value="5"/>	9	<input type="text" value="0"/>	9
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
Total men	2	3	8	13	0	13

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students	
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
			Total degree/certificate-seeking			
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="4"/>	5	<input type="text" value="0"/>	5
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	1	<input type="text" value="0"/>	1
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="1"/>	<input type="text" value="3"/>	<input type="text" value="13"/>	17	<input type="text" value="0"/>	17
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
Total women	1	5	20	26	0	26

Grand total (men+women)	3	8	28	39	0	39
Grand total (men+women) 2020-21	3	1	34	38		38

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:27.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 27.0000 -- Mathematics and Statistics

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Race/ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
Total men	0	0	1	1	0	1

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Race/ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
Total women	0	0	0	0	0	0

Grand total (men+women)	0	0	1	1	0	1
Grand total (men+women) 2020-21						

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:40.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 40.0000 -- Physical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="4"/>	5	<input type="text" value="0"/>	5
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
Total men	1	0	4	5	0	5

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	<input type="text" value="0"/>	2
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	<input type="text" value="0"/>	2
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
Total women	0	0	4	4	0	4

Grand total (men+women)	1	0	8	9	0	9
Grand total (men+women) 2020-21	7		9	16		16

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:52.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	3	<input type="text" value="0"/>	3
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	4	<input type="text" value="0"/>	4
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="4"/>	4	<input type="text" value="0"/>	4
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="4"/>	4	<input type="text" value="0"/>	4
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="2"/>	<input type="text" value="2"/>	4	<input type="text" value="0"/>	4
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="1"/>	<input type="text" value="4"/>	<input type="text" value="38"/>	43	<input type="text" value="0"/>	43
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="4"/>	4	<input type="text" value="0"/>	4
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	<input type="text" value="0"/>	2
Total men	2	6	60	68	0	68

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="4"/>	4	<input type="text" value="0"/>	4
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="8"/>	9	<input type="text" value="0"/>	9
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	<input type="text" value="0"/>	2
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	3	<input type="text" value="0"/>	3
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="4"/>	<input type="text" value="4"/>	<input type="text" value="71"/>	79	<input type="text" value="0"/>	79
Two or more races	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="5"/>	6	<input type="text" value="0"/>	6
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	3	<input type="text" value="0"/>	3
Total women	5	5	96	106	0	106

Grand total (men+women)	7	11	156	174	0	174
Grand total (men+women) 2020-21	6	26	213	245		245

Part A - Fall Enrollment for Undergraduate Students Total

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

Undergraduate Students

Men

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	39	6	45
<u>Hispanic/Latino</u>	79	31	110
<u>American Indian or Alaska Native</u>	49	15	64
<u>Asian</u>	37	21	58
<u>Black or African American</u>	96	22	118
<u>Native Hawaiian or Other Pacific Islander</u>	11	2	13
<u>White</u>	625	383	1,008
Two or more races	14	15	29
<u>Race and ethnicity unknown</u>	41	52	93
Total men	991	547	1,538

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	76	13	89
<u>Hispanic/Latino</u>	142	71	213
<u>American Indian or Alaska Native</u>	84	25	109
<u>Asian</u>	40	19	59
<u>Black or African American</u>	76	47	123
<u>Native Hawaiian or Other Pacific Islander</u>	6	2	8
<u>White</u>	1,087	663	1,750
Two or more races	28	25	53
<u>Race and ethnicity unknown</u>	41	69	110
Total women	1,580	934	2,514

Grand Total (men+women)	2,571	1,481	4,052
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Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2022Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="3"/>	3
<u>American Indian or Alaska Native</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	1
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	1
<u>Black or African American</u>	<input type="text" value="2"/>	<input type="text" value="0"/>	2
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="3"/>	<input type="text" value="22"/>	25
Two or more races	<input type="text" value="0"/>	<input type="text" value="1"/>	1
<u>Race and ethnicity unknown</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	1
Total men	7	27	34
Total men prior year	12	23	35

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	1
<u>Hispanic/Latino</u>	<input type="text" value="2"/>	<input type="text" value="0"/>	2
<u>American Indian or Alaska Native</u>	<input type="text" value="1"/>	<input type="text" value="4"/>	5
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="1"/>	<input type="text" value="1"/>	2
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="11"/>	<input type="text" value="37"/>	48
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total women	15	43	58
Total women prior year	16	56	72

Grand total (men+women)	22	70	92
Grand total (men+women) prior year	28	79	107

Part A - Fall Enrollment for Graduate Students: CIP CODE:13.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 13.0000 -- Education

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="2"/>	2
<u>American Indian or Alaska Native</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	1
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="1"/>	<input type="text" value="12"/>	13
Two or more races	<input type="text" value="0"/>	<input type="text" value="1"/>	1
<u>Race and ethnicity unknown</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	1
Total men	3	15	18

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="4"/>	4
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="3"/>	<input type="text" value="23"/>	26
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total women	4	27	31

Grand total (men+women)	7	42	49
Grand total (men+women) 2020-21	3	30	33

Part A - Fall Enrollment for Graduate Students: CIP CODE:26.0000

Enrollment as of the institution's **official fall reporting date** or as of October 15, 2022

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total men	0	0	0

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total women	0	0	0

Grand total (men+women)	0	0	0
Grand total (men+women) 2020-21			

Part A - Fall Enrollment for Graduate Students: CIP CODE:27.0000

Enrollment as of the institution's **official fall reporting date** or as of October 15, 2022

CIP CODE: 27.0000 -- Mathematics and Statistics

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Race/ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total men	0	0	0

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Race/ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total women	0	0	0

Grand total (men+women)	0	0	0
Grand total (men+women) 2020-21			

Part A - Fall Enrollment for Graduate Students: CIP CODE:40.0000

Enrollment as of the institution's **official fall reporting date** or as of October 15, 2022

CIP CODE: 40.0000 -- Physical Sciences

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total men	0	0	0

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total women	0	0	0

Grand total (men+women)	0	0	0
Grand total (men+women) 2020-21			

Part A - Fall Enrollment for Graduate Students: CIP CODE:52.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	0	1	1
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	1	1
<u>Black or African American</u>	2	0	2
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	1	9	10
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total men	3	11	14

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	0	0	0
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	6	10	16
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total women	7	10	17

Grand total (men+women)	10	21	31
Grand total (men+women) 2020-21	30	45	75

Part A - Fall Enrollment - Summary - Grand Totals

Fall Enrollment Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	39	6	45
<u>Hispanic/Latino</u>	79	34	113
<u>American Indian or Alaska Native</u>	50	15	65
<u>Asian</u>	37	22	59
<u>Black or African American</u>	98	22	120
<u>Native Hawaiian or Other Pacific Islander</u>	11	2	13
<u>White</u>	628	405	1,033
Two or more races	14	16	30
<u>Race and ethnicity unknown</u>	42	52	94
Total men	998	574	1,572

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	76	14	90
<u>Hispanic/Latino</u>	144	71	215
<u>American Indian or Alaska Native</u>	85	29	114
<u>Asian</u>	40	19	59
<u>Black or African American</u>	77	48	125
<u>Native Hawaiian or Other Pacific Islander</u>	6	2	8
<u>White</u>	1,098	700	1,798
Two or more races	28	25	53
<u>Race and ethnicity unknown</u>	41	69	110
Total women	1,595	977	2,572

Grand Total (men+women)	2,593	1,551	4,144
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Part A - Fall Enrollment - Summary: CIP CODE:13.0000

Fall Enrollment Totals

CIP CODE: 13.0000 -- Education

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	2	0	2
<u>Hispanic/Latino</u>	10	3	13
<u>American Indian or Alaska Native</u>	9	1	10
<u>Asian</u>	3	0	3
<u>Black or African American</u>	4	1	5
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	67	21	88
Two or more races	1	2	3
<u>Race and ethnicity unknown</u>	6	0	6
Total men	102	28	130

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	4	2	6
<u>Hispanic/Latino</u>	23	5	28
<u>American Indian or Alaska Native</u>	14	7	21
<u>Asian</u>	3	0	3
<u>Black or African American</u>	9	1	10
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	212	54	266
Two or more races	3	2	5
<u>Race and ethnicity unknown</u>	5	2	7
Total women	273	73	346

Grand Total (men+women)	375	101	476
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Part A - Fall Enrollment - Summary: CIP CODE:26.0000

Fall Enrollment Totals

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	2	2	4
<u>Hispanic/Latino</u>	2	0	2
<u>American Indian or Alaska Native</u>	2	0	2
<u>Asian</u>	12	1	13
<u>Black or African American</u>	6	0	6
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	59	9	68
Two or more races	0	1	1
<u>Race and ethnicity unknown</u>	5	0	5
Total men	89	13	102

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	1	1	2
<u>Hispanic/Latino</u>	12	5	17
<u>American Indian or Alaska Native</u>	10	1	11
<u>Asian</u>	13	0	13
<u>Black or African American</u>	4	0	4
<u>Native Hawaiian or Other Pacific Islander</u>	2	0	2
<u>White</u>	107	17	124
Two or more races	3	1	4
<u>Race and ethnicity unknown</u>	4	1	5
Total women	156	26	182

Grand Total (men+women)	245	39	284
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Part A - Fall Enrollment - Summary: CIP CODE:27.0000

Fall Enrollment Totals

CIP CODE: 27.0000 -- Mathematics and Statistics

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	0	0	0
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	1	0	1
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	5	1	6
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total men	7	1	8

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	3	0	3
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	1	0	1
Total women	4	0	4

Grand Total (men+women)	11	1	12
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Part A - Fall Enrollment - Summary: CIP CODE:40.0000

Fall Enrollment Totals

CIP CODE: 40.0000 -- Physical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	1	0	1
<u>Hispanic/Latino</u>	0	0	0
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	9	5	14
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total men	11	5	16

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	1	0	1
<u>Hispanic/Latino</u>	1	2	3
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	0	0	0
<u>Black or African American</u>	1	0	1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	16	2	18
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	2	0	2
Total women	22	4	26
Grand Total (men+women)	33	9	42

Part A - Fall Enrollment - Summary: CIP CODE:52.0000

Fall Enrollment Totals

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	10	3	13
<u>Hispanic/Latino</u>	17	5	22
<u>American Indian or Alaska Native</u>	9	4	13
<u>Asian</u>	3	5	8
<u>Black or African American</u>	31	4	35
<u>Native Hawaiian or Other Pacific Islander</u>	2	0	2
<u>White</u>	157	52	209
Two or more races	5	4	9
<u>Race and ethnicity unknown</u>	7	2	9
Total men	241	79	320

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	11	4	15
<u>Hispanic/Latino</u>	21	9	30
<u>American Indian or Alaska Native</u>	12	2	14
<u>Asian</u>	6	0	6
<u>Black or African American</u>	13	3	16
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	158	89	247
Two or more races	7	6	13
<u>Race and ethnicity unknown</u>	5	3	8
Total women	234	116	350

Grand Total (men+women)	475	195	670
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Part A - Fall Enrollment- Gender Unknown or another gender than Men/Women categories

Part A - Fall Enrollment - Gender Unknown or another gender than Provided Categories

- The ‘gender unknown’ category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One commonly used method to allocate students is to use the known portion of men to women.

Is your institution able to report another gender for the 2022-23 data collection? If you indicate ‘No’, your institution should leave the cells in the rows for ‘Another gender’ blank (i.e., do not report 0). If you indicate ‘Yes’, but no students identified as another gender, please enter ‘0’.

Undergraduate students:

- ☐ Yes
- ☒ No

Graduate students:


- ☐ Yes
- ☒ No


Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

		Number of students	
		Undergraduate students	Graduate students
Grand total		4,052	92
	Gender unknown (i.e., gender information is not known or not collected).	<div>0</div>	<div>0</div>
	Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	<div></div>	<div></div>
	Total of Gender unknown + Another gender	0	0
	Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	4,052	92

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

	<u>Undergraduate</u> Students		<u>Graduate Students</u>
	<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking	
 Enrolled <i>exclusively</i> in <u>distance education courses</u>	<div>683</div>	<div>193</div>	<div>72</div>
Enrolled in <i>at least one</i> but not all distance education courses	<div>1,451</div>	<div>65</div>	<div>8</div>
<i>Not enrolled</i> in any distance education courses	1,111	549	12
Total (from prior part A screens)	3,245	807	92

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in distance education courses, report the number that are:

		<u>Undergraduate</u> Students		<u>Graduate Students</u>
		<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking	
Located in	MO	<div>491</div>	<div>186</div>	<div>54</div>
Located in the U.S. but not in	MO	<div>181</div>	<div>5</div>	<div>18</div>
Located in the U.S. but state/jurisdiction unknown		<div>0</div>	<div>0</div>	<div>0</div>
Located outside the U.S.		<div>11</div>	<div>1</div>	<div>0</div>
Location unknown/unreported		0	1	0
Total students exclusively enrolled in distance education (from section above)		683	193	72

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

NOTE: These data are **optional** this year.

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	<input type="text" value="7"/>	<input type="text" value="20"/>
18-19	<input type="text" value="318"/>	<input type="text" value="503"/>
20-21	<input type="text" value="325"/>	<input type="text" value="505"/>
22-24	<input type="text" value="194"/>	<input type="text" value="299"/>
25-29	<input type="text" value="73"/>	<input type="text" value="118"/>
30-34	<input type="text" value="31"/>	<input type="text" value="52"/>
35-39	<input type="text" value="16"/>	<input type="text" value="42"/>
40-49	<input type="text" value="21"/>	<input type="text" value="32"/>
50-64	<input type="text" value="6"/>	<input type="text" value="8"/>
65 and over	<input type="text" value="0"/>	<input type="text" value="1"/>
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	991	1,580

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

NOTE: These data are **optional** this year.

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	<input type="text" value="243"/>	<input type="text" value="440"/>
18-19	<input type="text" value="41"/>	<input type="text" value="63"/>
20-21	<input type="text" value="34"/>	<input type="text" value="67"/>
22-24	<input type="text" value="85"/>	<input type="text" value="98"/>
25-29	<input type="text" value="53"/>	<input type="text" value="81"/>
30-34	<input type="text" value="32"/>	<input type="text" value="53"/>
35-39	<input type="text" value="20"/>	<input type="text" value="46"/>
40-49	<input type="text" value="26"/>	<input type="text" value="60"/>
50-64	<input type="text" value="13"/>	<input type="text" value="26"/>
65 and over	<input type="text" value="0"/>	<input type="text" value="0"/>
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	547	934

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

NOTE: These data are **optional** this year.

Age	Full-time Graduate Students	
	Men	Women
Under 18	<input type="text" value="0"/>	<input type="text" value="0"/>
18-19	<input type="text" value="0"/>	<input type="text" value="1"/>
20-21	<input type="text" value="0"/>	<input type="text" value="1"/>
22-24	<input type="text" value="7"/>	<input type="text" value="4"/>
25-29	<input type="text" value="0"/>	<input type="text" value="3"/>
30-34	<input type="text" value="0"/>	<input type="text" value="3"/>
35-39	<input type="text" value="0"/>	<input type="text" value="1"/>
40-49	<input type="text" value="0"/>	<input type="text" value="2"/>
50-64	<input type="text" value="0"/>	<input type="text" value="0"/>
65 and over	<input type="text"/>	<input type="text"/>
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	7	15

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students


Enrollment as of the institution's official fall reporting date or as of October 15, 2022NOTE: These data are **optional** this year.

Age	Part-time Graduate Students	
	Men	Women
Under 18	<input type="text" value="0"/>	<input type="text" value="0"/>
18-19	<input type="text" value="0"/>	<input type="text" value="0"/>
20-21	<input type="text" value="0"/>	<input type="text" value="0"/>
22-24	<input type="text" value="8"/>	<input type="text" value="11"/>
25-29	<input type="text" value="4"/>	<input type="text" value="11"/>
30-34	<input type="text" value="7"/>	<input type="text" value="5"/>
35-39	<input type="text" value="3"/>	<input type="text" value="3"/>
40-49	<input type="text" value="4"/>	<input type="text" value="9"/>
50-64	<input type="text" value="1"/>	<input type="text" value="4"/>
65 and over	<input type="text" value="0"/>	<input type="text" value="0"/>
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	27	43

Part C - Screening Question


Did any of your **first-time degree/certificate-seeking undergraduate** students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- ☐ No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- ☒ Yes, we have first-time students who enrolled within 12 months of their high school graduation.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	<input type="text" value="1"/>	<input type="text" value="0"/>
Alaska	02	<input type="text" value="0"/>	<input type="text" value="0"/>
Arizona	04	<input type="text" value="0"/>	<input type="text" value="0"/>
Arkansas	05	<input type="text" value="36"/>	<input type="text" value="33"/>
California	06	<input type="text" value="0"/>	<input type="text" value="0"/>
Colorado	08	<input type="text" value="1"/>	<input type="text" value="1"/>
Connecticut	09	<input type="text" value="0"/>	<input type="text" value="0"/>
Delaware	10	<input type="text" value="0"/>	<input type="text" value="0"/>
District of Columbia	11	<input type="text" value="0"/>	<input type="text" value="0"/>
Florida	12	<input type="text" value="0"/>	<input type="text" value="0"/>
Georgia	13	<input type="text" value="0"/>	<input type="text" value="0"/>
Hawaii	15	<input type="text" value="0"/>	<input type="text" value="0"/>
Idaho	16	<input type="text" value="1"/>	<input type="text" value="1"/>
Illinois	17	<input type="text" value="13"/>	<input type="text" value="13"/>
Indiana	18	<input type="text" value="1"/>	<input type="text" value="1"/>
Iowa	19	<input type="text" value="0"/>	<input type="text" value="0"/>
Kansas	20	<input type="text" value="44"/>	<input type="text" value="38"/>
Kentucky	21	<input type="text" value="0"/>	<input type="text" value="0"/>
Louisiana	22	<input type="text" value="0"/>	<input type="text" value="0"/>
Maine	23	<input type="text" value="0"/>	<input type="text" value="0"/>

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.


State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	1	1
Massachusetts	25	0	0
Michigan	26	0	0
Minnesota	27	0	0
Mississippi	28	1	1
Missouri	29	423	350
Montana	30	0	0
Nebraska	31	1	1
Nevada	32	0	0
New Hampshire	33	0	0
New Jersey	34	0	0
New Mexico	35	0	0
New York	36	1	1
North Carolina	37	0	0
North Dakota	38	0	0
Ohio	39	2	2
Oklahoma	40	51	44
Oregon	41	0	0
Pennsylvania	42	0	0
Rhode Island	44	0	0

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	<input type="text" value="0"/>	<input type="text" value="0"/>
South Dakota	46	<input type="text" value="0"/>	<input type="text" value="0"/>
Tennessee	47	<input type="text" value="3"/>	<input type="text" value="2"/>
Texas	48	<input type="text" value="13"/>	<input type="text" value="12"/>
Utah	49	<input type="text" value="0"/>	<input type="text" value="0"/>
Vermont	50	<input type="text" value="0"/>	<input type="text" value="0"/>
Virginia	51	<input type="text" value="0"/>	<input type="text" value="0"/>
Washington	53	<input type="text" value="0"/>	<input type="text" value="0"/>
West Virginia	54	<input type="text" value="0"/>	<input type="text" value="0"/>
Wisconsin	55	<input type="text" value="1"/>	<input type="text" value="0"/>
Wyoming	56	<input type="text" value="0"/>	<input type="text" value="0"/>
<u>State Unknown</u>	57	<input type="text" value="0"/>	<input type="text" value="0"/>
American Samoa	60	<input type="text" value="0"/>	<input type="text" value="0"/>
Federated States of Micronesia	64	<input type="text" value="0"/>	<input type="text" value="0"/>
Guam	66	<input type="text" value="0"/>	<input type="text" value="0"/>
Marshall Islands	68	<input type="text" value="0"/>	<input type="text" value="0"/>
Northern Marianas	69	<input type="text" value="0"/>	<input type="text" value="0"/>
Palau	70	<input type="text" value="0"/>	<input type="text" value="0"/>
Puerto Rico	72	<input type="text" value="0"/>	<input type="text" value="0"/>
Virgin Islands	78	<input type="text" value="0"/>	<input type="text" value="0"/>
Foreign Countries	90	<input type="text" value="10"/>	<input type="text" value="8"/>
Residence unknown/unreported	98	<input type="text" value="1"/>	
Total first-time degree/certificate-seeking undergraduates (from Part A)		605	509

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2022

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	553
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	605
D3	Total <u>transfer-in (non-first-time entering)</u> , degree/certificate-seeking undergraduates (full-time + part-time) from Part A	318
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	807
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2022	<div>609</div>
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2022 (line D5).	1,532
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	36

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Cohort from Fall 2021


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2021 and retention based on August 1, 2022.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2021 status (e.g., if a student was full-time in Fall 2021, report them in the full-time cohort regardless of their Fall 2022 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:				Prior year data (Fall 2020 cohort)	
E1	Full-time, first-time Fall 2021 bachelor's cohort	<input checked="" type="checkbox"/>	<input type="text" value="469"/>	<input type="text" value="581"/>	
E2a	<u>Exclusions</u> from the Fall 2021 cohort		<input type="text" value="0"/>	<input type="text" value="0"/>	
E2b	Inclusion to the Fall 2021 cohort		<input type="text" value="0"/>	<input type="text" value="0"/>	
E3	Adjusted Fall 2021 cohort (line E1- E2a + E2b)		469	581	
E4	Students from Fall 2021 cohort still enrolled as of Fall 2022		<input type="text" value="291"/>	341	
E5	Full-time, first-time Fall 2021 bachelor's cohort retention rate (line E4 / line E3)		62 %	59 %	

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Cohort from Fall 2021


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2021 and retention based on August 1, 2022.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's** students in this cohort.
- Determine part-time using Fall 2021 attendance status (e.g., if a student was part-time in Fall 2021, report them in the part-time cohort regardless of their Fall 2022 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:				Prior year data (Fall 2020 cohort)	
E6	Part-time, first-time Fall 2021 bachelor's cohort	<input checked="" type="checkbox"/>	<input type="text" value="35"/>		70
E7a	<u>Exclusions</u> from the Fall 2021 cohort		<input type="text" value="0"/>		0
E7b	Inclusions to the Fall 2021 cohort		<input type="text" value="0"/>		0
E8	Adjusted Fall 2021 cohort (line E6 - E7a + E7b)		35		70
E9	Students from Fall 2021 cohort still enrolled as of Fall 2022		<input type="text" value="11"/>		20
E10	Part-time, first-time Fall 2021 bachelor's cohort retention rate (line E9 / line E8)		31 %		29 %

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

Part F - Student-to-Faculty Ratio


Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2022. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	<div>17</div>	to 1
Student-to-faculty ratio prior year	15	to 1

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:			
<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact
		<input type="radio"/>	HR Contact
		<input type="radio"/>	Other
Name:	<input type="text" value="Betsy Wood"/>		
Email:	<input type="text" value="Wood-B@mssu.edu"/>		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
<input type="text" value="2.00"/>	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="1.00"/> hours	<input type="text" value="1.00"/> hours	<input type="text" value="3.00"/> hours	<input type="text" value="1.00"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Four-Year Institutions with Graduate Students

Student Enrollment	
Total enrollment	4,144
Undergraduate enrollment	4,052
Undergraduate transfer-in enrollment	318
Graduate enrollment	92
Student-to-faculty ratio	17 to 1

Student Characteristics (All Students)	
Percent of all students who are female	62%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	4%
Asian	3%
Black or African American	6%
Hispanic/Latino	8%
Native Hawaiian or Pacific Islander	1%
White	68%
Two or More Races	2%
Race and ethnicity unknown	5%
U.S. Nonresident	3%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	62%
Percent of undergraduates who are full-time	63%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	4%
Asian	3%
Black or African American	6%
Hispanic/Latino	8%
Native Hawaiian or Pacific Islander	1%
White	68%
Two or More Races	2%
Race and ethnicity unknown	5%
U.S. Nonresident	3%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	62%
First-time, part-time bachelor's seeking student retention rate	31%
Graduation rate cohort as percent of total entering students	36%

Graduate Student Characteristics	
Percent of graduate students who are female	63%
Percent of graduate students who are full-time	24%

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment for Part-time Undergraduate Students				
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason	The number of applicants and admitted students increased this year compared to last year. We saw an increase in part-time enrollment of women.			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Full-time)				
Screen Entry	The full-time, first-time bachelor's cohort reported in Part E (469) is outside the expected range when compared with the prior year value (Fall 2020 cohort). Please correct your data or explain. (Error #6164)	Explanation	Yes	
Reason	We had an overall enrollment decline for Fall 2021 compared to Fall 2020.			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Screen Entry	The part-time, first-time bachelor's cohort reported in Part E (35) is outside the expected range when compared with the prior year value (Fall 2020 cohort). Please correct your data or explain. (Error #6805)	Explanation	Yes	
Reason	We had an overall enrollment decline for Fall 2021 compared to Fall 2020.			