

A. GENERAL INFORMATION

A1 Address Information

Name of College/ University:	Missouri Southern State University
Mailing Address:	3950 E Newman Road
City/State/Zip/Country:	Joplin, MO 64801
Street Address (if different):	
City/State/Zip/Country:	
Main Phone Number:	417-625-9300
WWW Home Page Address:	www.mssu.edu
Admissions Phone Number:	417-625-9378
Admissions Toll-Free Phone Number:	866-818-6778
Admissions Office Mailing Address:	3950 E Newman Road
City/State/Zip/Country:	Joplin, MO 64801
Admissions Fax Number:	417-659-4429
Admissions E-mail Address:	admissions@mssu.edu
If there is a separate URL for your school's online application, please specify: https://mssu.force.com/onlineapplication/	
If you have a mailing address other than the above to which applications should be sent, please provide: N/A	

A2 Source of Institutional Control (Check only one):

Public	X
Private (nonprofit)	
Proprietary	

A3 Classify your undergraduate institution:

Coeducational college	X
Men's college	
Women's college	

A4 Academic year calendar

Semester	X
Quarter	
Trimester	
4-1-4	
Differs by program (describe):	
Other (describe):	

A5 Degrees offered by your institution:

Certificate	X
Diploma	
Associate	X
Transfer Associate	
Terminal Associate	
Bachelor's	X
Postbachelor's certificate	X
Master's	X
Post-master's certificate	
Doctoral degree research/scholarship	
Doctoral degree - professional practice	
Doctoral degree - other	

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment—Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2019. Note: Report students formerly designated as "first professional" in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	289	392	22	26
Other first-year, degree-seeking	134	210	65	73
All other degree-seeking	1049	1710	298	471
<i>Total degree-seeking</i>	1472	2312	385	570
All other undergraduates enrolled in credit courses	15	45	258	418
<i>Total undergraduates</i>	1487	2357	643	988
Graduate				
Degree-seeking, first-time	4	4	10	20
All other degree-seeking	4	11	21	55
All other graduates enrolled in credit courses	0	0	0	0
<i>Total graduate</i>	8	15	31	75

Total all undergraduates	5475
Total all graduate	129
GRAND TOTAL ALL STUDENTS	5604

B2 Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2021. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-seeking First-time First year	Degree-seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident Alien	4	115	129
Hispanic/Latino	66	373	417
American Indian or Alaska Native	24	166	177
Asian	21	122	162
Black or African American	62	312	340
Native Hawaiian or Other Pacific Islander	12	18	20
White	510	3449	3988
Two or more races	22	103	114
Race and ethnicity unknown	8	81	128
TOTAL	729	4739	5475

Persistence

B3 Number of degrees awarded from July 1, 2018 to June 30, 2019

Certificate/diploma	205
Associate degrees	192
Bachelor's degrees	953
Postbachelor's certificates	0
Master's degrees	61
Post-Master's certificates	
Doctoral degrees - research/scholarship	
Doctoral degrees - professional practice	
Doctoral degrees - other	

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2019 Web-based survey.

For Bachelor's or Equivalent Programs

In the following section for bachelor's or equivalent programs, please disaggregate the Fall Please provide data for the Fall 2012 and Fall 2013 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who receive both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

Fall 2013 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A - Initial 2013 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students	385	73	229	687
B - Of the initial 2013 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	1	1
C - Final 2013 cohort, after adjusting for allowable exclusions	385	73	228	686
D - Of the initial 2013 cohort, how many completed the program in four years or less (by Aug. 31, 2017)	35	17	50	102
E - Of the initial 2013 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	45	8	45	98
F - Of the initial 2013 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2018 and by Aug. 31, 2019)	8	4	11	23

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G - Total graduating within six years (sum of lines D, E, and F)	88	29	106	223
H - Six-year graduation rate for 2013 cohort (G divided by C)	23%	40%	46%	33%

Fall 2012 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A - Initial 2012 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students	395	64	245	704
B - Of the initial 2012 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	7	0	0	7
C - Final 2012 cohort, after adjusting for allowable exclusions	388	64	245	697
D - Of the initial 2012 cohort, how many completed the program in four years or less (by Aug. 31, 2016)	36	9	62	107
E - Of the initial 2012 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2016 and by Aug. 31, 2017)	43	8	33	84
F - Of the initial 2012 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	27	2	13	42
G - Total graduating within six years (sum of lines D, E, and F)	106	19	108	233
H - Six-year graduation rate for 2012 cohort (G divided by C)	27%	30%	44%	33%

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2018 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces,

foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2018 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2019?	65%
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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1 First-time, first-year, (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2019. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) women who applied	1450
Total first-time, first-year (freshman) men who applied	846
Total first-time, first-year (freshman) women were admitted	1359
Total first-time, first-year (freshman) men were admitted	800
Total part-time, first-time, first-year (freshman) men who enrolled	22
Total full-time, first-time, first-year (freshman) men who enrolled	289
Total part-time, first-time, first-year (freshman) women who enrolled	26
Total full-time, first-time, first-year (freshman) women who enrolled	392

C2 Freshman wait-listed students (students who met admission requirement but whose final admission was contingent on space availability)

	Yes	No
Do you have a policy of placing students on a waiting list?		x
If yes, please answer the questions below for Fall 2019 admissions.		
Number of qualified applicants offered a place on waiting list		
Number accepting a place on the waiting list		
Number of wait-listed students admitted		
Is your waiting list ranked?		
If yes, do you release that information to students?		
Do you release that information to school counselors?		

Admission Requirements

C3 High school completion requirement

High school diploma is required and GED is accepted	x
High school diploma is required and GED is not accepted	
High school diploma or equivalent is not required	

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Require	
Recommend	x
Neither require nor recommend	

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	18	
English	4	
Mathematics	4	
Science	3	
Of these, units that must be lab	1	
Foreign language		
Social studies	3	
History		
Academic electives	3	
Computer Science		
Visual/Performing Arts	1	
Other (specify)		

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for students	
Open admission policy as described above for most students, but--	
selective admission for out-of-state students	
selective admission to some programs	
Other (explain)	

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	x			
Class rank	x			
Academic GPA	x			
Standardized test scores	x			
Application Essay				x
Recommendation(s)			x	
Nonacademic				
Interview				x
Extracurricular activities				x
Talent/ability				x
Character/personal qualities				x
First generation				x
Alumni/ae relation				x
Geographical residence				x
State residency				x
Religious affiliation/commitment				x
Racial/ethnic status				x
Volunteer work				x
Work experience				x
Level of applicant's interest				x

SAT and ACT Policies

C8 Entrance exams

		Yes	No
C8A	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	x	

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2020**.

	ADMISSION				
	Require	Recommended	Require for Some	Consider if Submitted	Not Used
SAT or ACT	x				
ACT only		x			
SAT only				x	
SAT and SAT Subject Tests or ACT	x				
SAT Subject Tests only					x

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2020, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

ACT with writing required	
ACT with writing recommended	
ACT with or without writing accepted	x

C8B If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2020, please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

SAT with Essay component required	
SAT with Essay component recommended	
SAT with or without Essay component accepted	x

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

	SAT essay	ACT essay
For admissions		
For placement		
For advising		
In place of an application essay		
As a validity check on the application essay		
No college policy as of now		
Not using essay component		x

C8D In addition, does your institution use applicants' test scores for academic advising?

	Yes	No
	x	

C8E

Latest date by which SAT or ACT scores must be received for fall-term admission	Aug 1
Latest date by which SAT Subject Test scores must be received for fall-term admission	

If necessary, use this space to clarify your test score policies (e.g., if tests are recommended for some students, or if test are not required of some students):

C8F ACT is not required for first-time students age 21 or over.

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

SAT	x
ACT	x
SAT Subject Tests	x
AP	x
CLEP	x
Institutional Exam	x
State Exam (specify):	

Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2019, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2019 who submitted national standardized (SAT/ACT) test scores. Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized tests results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example: If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other). If you average the scores, use the average to report the scores.

Percent submitting SAT scores	7%	Number submitting SAT scores	51
Percent submitting ACT scores	93%	Number submitting ACT scores	680

	25th Percentile	75th Percentile
SAT Composite	820	1150
SAT Evidence-Based Critical Reading and Writing	410	580
SAT Math	430	560
ACT Composite	18	24
ACT English	17	24
ACT Math	17	23
ACT Writing		

Percent of first-time, first-year (freshman) student with scores in each range:

	SAT Composite
1400-1600	3.92%
1200-1399	11.76%
1000-1199	23.53%
800-999	43.14%
600-799	17.65%
Totals should = 100%	100.00%

	SAT Evidence-Based Reading and Writing	SAT Math
700-800	3.92%	3.92%
600-699	15.69%	9.80%
500-599	23.53%	27.45%
400-499	39.22%	47.06%
300-399	17.65%	11.76%
Totals should = 100%	100.00%	100.00%

	ACT Composite	ACT English	ACT Math
30 - 36	5.88%	7.65%	1.91%
24 - 29	22.65%	18.97%	22.65%
18 - 23	52.21%	41.76%	41.03%
12 - 17	19.12%	28.68%	34.26%
6-11	0.00%	2.65%	0.00%
Below 6	0.15%	0.00%	0.00%
No Score	0.00%	0.29%	0.15%
Totals should = 100%	100.00%	100.00%	100.00%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class	18%	
Percent in top quarter of high school graduating class	40%	
Percent in top half of high school graduating class	71%	Top half + bottom half = 100%
Percent in bottom half of high school graduating class	29%	
Percent in bottom quarter of high school graduating class	7%	

Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	100%
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C11 Percent of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using a 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had a GPA of 4.0	14.20%
Percent who had a GPA between 3.75 and 3.99	17.76%
Percent who had a GPA between 3.50 and 3.74	15.34%
Percent who had a GPA between 3.25 and 3.49	14.06%
Percent who had a GPA between 3.00 and 3.24	12.64%
Percent who had a GPA between 2.50 and 2.99	17.05%
Percent who had a GPA between 2.00 and 2.49	7.81%
Percent who had a GPA between 1.00 and 1.99	1.14%
Percent who had a GPA below 1.0	0.00%

C12 Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.37
Percent of total first-time, first-year (freshman) students who submitted high school GPA:	96.57%

Admission Policies

C13 Application Fee

	Yes	No
Does your institution have an application fee?	x	
Amount of application fee: \$30.00		
Can it be waived for applicants with financial need?	x	
If you have an application fee and an online application option,		
Same fee	x	
Free		
Reduced		
Can online application fee be waived for applicants with financial need?	x	

C14 Application closing date

	Yes	No
Does your institution have an application closing date?		x
Application closing date (fall): N/A		
Priority date: August 1		

	Yes	No
C15 Are first-time, first-year students accepted for terms other than the fall?	x	

C16 Notification to applicants of admission decision sent (*fill in one only*)

On a rolling basis beginning (date): September 1	x
By (date):	
Other:	

C17 Reply policy for admitted applicants (*fill in one only*)

Must reply by (date):	
No set date:	x
Must reply by May 1 or within ___ weeks if notified thereafter	
Other:	

Deadline for housing deposit (MM/DD)	May 29
Amount of housing deposit	\$150.00
Refundable if student does not enroll?	
Yes, in full	By May 31 and Oct 31
Yes, in part	
No	

C18 Deferred admission

	Yes	No
Does your institution allow students to postpone enrollment after admission?	x	
If yes, maximum period of postponement: one semester		

C19 Early admission of high school students

	Yes	No
Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		x

C20 Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans

C21 Early Decision

	Yes	No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		x

If "Yes", please complete the following:

First or only early decision plan closing date	
First or only early decision plan notification date	
Other early decision plan closing date	
Other early decision plan notification date	

For the Fall 2019 entering class:

Number of early decision applications received by your institution	
Number of applicants admitted under early decision plan	
Please provide significant details about your early decision plan:	

D. TRANSFER ADMISSION

Fall Applicants

D1		Yes	No
	Does your institution enroll transfer students (If no, please skip to Section E)	x	
	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	x	

D2 Provide number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2019

	Applicants	Admitted Applicants	Enrolled Applicants
Female	473	456	275
Male	276	272	171
Total	749	728	446

Application for Admission

D3 Indicate terms for which transfers may enroll:

Fall	x
Winter	
Spring	x
Summer	x

D4		Yes	No
	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?		x
	If yes, what is the minimum number of credits and the unit of measure?		

D5 Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript				x	
College transcript(s)	x				
Essay or personal statement					x
Interview					x
Standardized test scores				x	
Statement of good standing from prior institution(s)	x				

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D6	If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	2.00
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D7	If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	2.00
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D8	List any other application requirements specific to transfer applicants:
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D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall					X
Winter					
Spring					X
Summer					X

D10		Yes	No
	Does an open admission policy, if reported, apply to transfer students?		X

D11	Describe additional requirements for transfer admission, if applicable:
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Transfer Credit Policies

D12	Report the lowest grade earned for any course that may be transferred for credit:	D
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D13		Number	Unit Type
	Maximum number of credits or courses that may be transferred from a two-year institution:	no limit	

D14		Number	Unit Type
	Maximum number of credits or courses that may be transferred from a four-year institution:	no limit	

D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	last 15 credit hours
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D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	last 30 credit hours
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D17 Describe other transfer credit policies: No limit in the number of credit hours that may be transferred.

Military Service Transfer Credit Policies

D18 Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)	X	
College Level Examination Program (CLEP)	X	
DANTEST Subject Standardization Tests (DSST)	X	

D19

	Number	Unit Type
Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):	no limit	

D20

	Number	Unit Type
Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTEST Subject Standardized Tests (DSST)):	30	Semester hours

D21

	Yes	No
Are the military/veteran credit transfer policies on your website?	X	

D22 If yes, please provide URL where they can be located:
<https://catalog.mssu.edu/content.php?catoid=11&navoid=560>

D23 Describe other military/veteran transfer credit policies unique to your institution:

Military Service students who have completed basic training may be granted credit for the following courses:

- KINE 103 Lifetime Wellness (2 credit hours)
- KINE 220 First Aid and Sport Safety (2 credit hours)
- KINE 101 Introduction to Physical Activity (Land Navigation/Recreation) (1 credit hour)
- KINE 101 Introduction to Physical Activity (Self-Defense) (1 credit hour)
- KINE 101 Introduction to Physical Activity (Marksmanship) (1 credit hour)

These requirements will be satisfied if the DD214 form and/or JST (Joint Service Transcript) is submitted to the Missouri Southern Admissions Office. Credit may also be granted for specific military schooling as recommended by the American Council of Education. The credit granted will be based on applicability and will carry the grade of "CR". The veteran must present documentation designating the military course, date and site of the course. Military transcripts can be ordered from the following websites:

Air Force: Community College of the Air Force

All other branches: Joint Service Transcript (JST)

In addition, at the advisor's request we will articulate elective credit up to 20 semester credit hours. The Registrar's Office must have on file the student's official JST (Joint Service Transcript) to enter the approved hours into record. Grades would be recorded as credit.

E. ACADEMIC OFFERINGS AND POLICIES

E1 Special Study Options: Identify those programs available at your institution. Refer to the glossary for definitions.

Accelerated program	x
Cooperative education program	x
Cross-registration	
Distance learning	x
Double major	x
Dual enrollment	x
English as a Second Language (ESL)	x
Exchange student program (domestic)	x
External degree program	
Honors Program	x
Independent study	x
Internships	x
Liberal arts/career combination	x
Student-designed major	
Study abroad	x
Teacher certification program	x
Weekend college	x
Other (specify):	

E2 This question has been removed from the Common Data Set.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

Arts/fine arts	x
Computer literacy	x
English (including composition)	x
Foreign languages	x
History	x
Humanities	x
Mathematics	x
Philosophy	x
Sciences (biological or physical)	x
Social science	x
Other (describe):	

F. STUDENT LIFE

F1 Percentages of first-time, first-year (Freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2019 who fit in the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	25%	23%
Percent of men who join fraternities	2%	2%
Percent of women who join sororities	3%	3%
Percent who live in college-owned, -operated, or -affiliated housing	42%	15%
Percent who live off campus or commute	58%	85%
Percent of students age 25 and older	6%	23%
Average age of full-time students	19	21
Average age of all students (full- and part-time)	19	23

F2 Activities offered Identify those programs available at your institution

Campus Ministries	x
Choral groups	x
Concert band	x
Dance	x
Drama/theater	x
International Student Organization	x
Jazz band	x
Literary magazine	x
Marching band	x
Model UN	x
Music ensembles	x
Musical theater	x
Opera	x
Pep band	x
Radio station	x
Student government	x
Student newspaper	x
Student-run film society	x
Symphony orchestra	x
Television station	x
Yearbook	

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:	National Guard		
Naval ROTC is offered:			
Air Force ROTC is offered:			

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms	x
Men's dorms	x
Women's dorms	x
Apartments for married students	
Apartments for single students	x
Special housing for disabled students	
Special housing for international students	
Fraternity/Sorority housing	
Cooperative housing	
Theme housing	
Wellness housing	
Other housing options (specify):	

G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator:
https://www.mssu.edu/student-affairs/financial-aid/npcalc.htm

Provide 2020-2021 academic year costs of attendance for the following categories that are applicable to your institution.

x	<p>Check here if your institution's 2020-2021 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2020-2021 academic year costs of attendance will be available: March 15</p> <p>2019-2020 costs are listed until 2020-2021 costs are available</p>
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G1 Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2020-2021 academic year (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.) Do **not** include optional fees (e.g. parking, laboratory use).

	FIRST-YEAR	UNDERGRADUATES
PRIVATE INSTITUTION Tuition:		
PUBLIC INSTITUTION Tuition:		
In-district:	\$7,289	\$7,289
In-state (out-of-district):	\$7,289	\$7,289
Out-of-state:	\$14,578	\$14,578
NONRESIDENT ALIEN: Tuition:	\$14,578	\$14,578
REQUIRED FEES:	\$0	\$0
ROOM AND BOARD: (on-campus)	\$6,410	\$6,410
ROOM ONLY: (on-campus)		
BOARD ONLY: (on-campus)		

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):	
---	--

Other:	
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G2		Minimum	Maximum
	Number of credits per term a student can take for the stated full-time tuition	12	18

G3		Yes	No
	Do tuition and fees vary by year of study (e.g., sophomore, junior senior)?		x

G4		Yes	No
	Do tuition and fees vary by undergraduate instructional program?		x
	If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?		

G5 Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	\$827	\$827	\$827
Room only:			
Board only:		\$5,567	
Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			\$6,843
Transportation:	\$1,160	\$1,800	\$2,237
Other expenses:	\$2,178	\$2,178	\$4,138

G6 Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:	
PUBLIC INSTITUTIONS:	
In-district:	\$242.96
In-state (out-of-district):	\$242.96
Out-of-state:	\$485.92
NONRESIDENT ALIENS:	\$485.92

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2018-2019 academic year (see the next item below), use the 2018-2019 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

H1		2019-2020 estimated	2018-2019 final
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	x	
H3	Which needs-analysis methodology does your institution use in awarding institutional aid?		
H3	Federal methodology (FM)		
H3	Institutional methodology (IM)	x	
H3	Both FM and IM		
H1		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
H1	Scholarships/Grants		
H1	Federal	10,826,970	
H1	State (i.e., all states, not only the state in which your institution is located)	2,348,460	174,252
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).		4,467,383
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college		1,093,692
H1	Total Scholarships/Grants	13,175,430	5,735,327
H1A	Distribution of Institutional Aid Awarded to Enrolled Undergraduates		
	(a) Provide percentage of Total Undergraduate Institutional Scholarships/Grants Dollars awarded to degree-seeking undergraduates by Race / Ethnicity categories shown below. These categories are based on the CDS B2 chart included in this survey.		
(a)	Non Resident Alien		2.10%
(b)	Hispanic / Latino (all races)		7.64%
(c)	Black or African American, non-Hispanic		2.45%

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(d)	White, non-Hispanic			77.92%
(e)	American Indian or Alaska Native, non-Hispanic			2.62%
(f)	Asian, non-Hispanic			3.04%
(g)	Native Hawaiian or Other Pacific Islander, non-Hispanic			0.06%
(h)	Two or More Races, non-Hispanic			1.63%
(i)	Race and/or ethnicity unknown			2.54%
(j)	Total (lines (a) thru (i) should sum to 100%)			100%
	(b) Total Undergraduate Institutional Scholarships / Grants Dollars			
(a)	\$0 to \$30,000			96.94%
(b)	\$30,001 to \$48,000			1.80%
(c)	\$48,001 to \$75,000			0.91%
(d)	\$75,001 to \$110,000			0.09%
(e)	\$110,001 and over			0.25%
(f)	Missing / Unknown			0.00%
(g)	Total (lines (a) thru (f) should sum to 100%)			100%
	(c) Provide Percentage of Total Undergraduate Institutional Scholarships / Grants Dollars awarded that are Endowed Scholarships.			
	Percentage of Total Undergraduate Institutional Scholarships/Grants that are Endowed			19.00%
H1	Self-Help			
H1	Student loans from all sources (excluding parent loans)	7,363,369		8,759,068
H1	Federal Work-Study	223,377		
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)			1,014,628
H1	Total Self-Help	7,586,746		
H1	Other			
H1	Parent Loans			405,338
H1	Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.			1,003,262
H1	Athletic Awards			2,280,416

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H2		Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.			
H2			First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a)	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2019 cohort)	680	3792	947
H2	b)	Number of students in line a who applied for need-based financial aid	667	3627	787
H2	c)	Number of students in line b who were determined to have financial need	529	2929	605
H2	d)	Number of students in line c who were awarded any financial aid	524	2869	519
H2	e)	Number of students in line d who were awarded any need-based scholarship or grant aid	426	2253	376
H2	f)	Number of students in line d who were awarded any need-based self-help aid	279	1699	305
H2	g)	Number of students in line d who were awarded any non-need-based scholarship or grant aid	360	1465	48
H2	h)	Number of students in line d whose need was fully met (<u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u>)	74	510	68
H2	i)	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	37.4%	41.0%	32.9%
H2	j)	The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	\$9,976	\$10,390	\$6,902
H2	k)	Average need-based scholarship or grant award of those in line e	\$5,455	\$5,354	\$2,927
H2	l)	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$2,850	\$3,812	\$3,547
H2	m)	Average need-based loan (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f who were awarded a needbased loan	\$2,837	\$3,682	\$3,539

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H2A	Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.				
H2A			First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2A	n)	Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	109	436	8
H2A	o)	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$2,561	\$2,561	\$695
H2A	p)	Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	106	376	4
H2A	q)	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$5,243	\$6,042	\$1,755

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H3	Incorporated into H1 above			
	<p>Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5. Include: * 2019 undergraduate class: all students who started at your institution as first- time students and received a bachelor's degree between July 1, 2018 and June 30, 2019 * only loans made to students who borrowed while enrolled at your institution. * co-signed loans.</p>			
	<p>Exclude: * students who transferred in. * money borrowed at other institutions. * parent loans * students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree)</p>			
H4	Provide the number of students in the undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2018 and June 30, 2019 . Exclude students who transferred into your institution			411
H5	<p>Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed. NOTE: The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.</p>			
H5	Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
H5	a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	243	59%	\$22,514
H5	b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	242	59%	\$22,039
H5	c) Institutional loan programs.	n/a	n/a	n/a
H5	d) State loan programs.	n/a	n/a	n/a
H5	e) Private student loans made by a bank or lender.	13	3%	\$10,577

H6	Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)	
H6	Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:	
H6	Institutional need-based scholarship or grant aid is available	
H6	Institutional non-need-based scholarship or grant aid is available	x
H6	Institutional scholarship or grant aid is not available	
H6	If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	48
H6	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$7,564
H6	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$363,079
H7	Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:	
H7	Institution's own financial aid form	
H7	CSS/Financial Aid PROFILE	
H7	International Student's Financial Aid Application	
H7	International Student's Certification of Finances	
H7	Other (specify):	x
	I20	

Process for First-Year/Freshman Students			
H8	Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:		
H8	FAFSA		x
H8	Institution's own financial aid form		
H8	CSS/Financial Aid PROFILE		
H8	State aid form		
H8	Noncustodial PROFILE		
H8	Business/Farm Supplement		
H8	Other (specify):		
H9	Indicate filing dates for first-year (freshman) students:		
H9	Priority date for filing required financial aid forms:		
H9	Deadline for filing required financial aid forms:		
H9	No deadline for filing required forms (applications processed on a rolling basis):		x
H10	Indicate notification dates for first-year (freshman) students (answer a or b):		
H10	a)	Students notified on or about (date):	
H10			Yes No
H10	b)	Students notified on a rolling basis:	x
H10		If yes, starting date:	3/15
H11	Indicate reply dates:		
H11	Students must reply by (date):		5/1
H11	or within _____ weeks of notification.		

Types of Aid Available			
Please check off all types of aid available to undergraduates at your institution:			
H12	Loans		
H12	FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)		
H12	Direct Subsidized Stafford Loans		x
H12	Direct Unsubsidized Stafford Loans		x
H12	Direct PLUS Loans		x
H12	Federal Perkins Loans		x
H12	Federal Nursing Loans		
H12	State Loans		
H12	College/university loans from institutional funds		
H12	Other (specify):		
H13	Scholarships and Grants		
H13	NEED-BASED:		
H13	Federal Pell		x
H13	SEOG		x
H13	State scholarships/grants		x
H13	Private scholarships		x
H13	College/university scholarship or grant aid from institutional funds		x
H13	United Negro College Fund		
H13	Federal Nursing Scholarship		
H13	Other (specify):		x
	TEACH Grant		
H14	Check off criteria used in awarding institutional aid. Check all that apply.		
H14		Non-Need Based	Need-Based
H14	Academics	x	
H14	Alumni affiliation	x	
H14	Art	x	
H14	Athletics	x	
H14	Job skills	x	
H14	ROTC		

H14	Leadership	x	
H14	Minority status	x	
H14	Music/drama	x	
H14	Religious affiliation	x	
H14	State/district residency	x	
H15			
	If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:		

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

- I1 Please report the number of instructional faculty members in each category for Fall 2019. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part-time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include only if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

I1		Full-time	Part-time	Total
a)	Total number of instructional faculty	191	146	337
b)	Total number who are members of minority groups	20	10	30
c)	Total number who are women	92	91	183
d)	Total number who are men	99	55	154
e)	Total number who are nonresident aliens (international)	3	0	3
f)	Total number with doctorate, or other terminal degree			
g)	Total number whose highest degree is a master's but not a terminal master's			
h)	Total number whose highest degree is a bachelor's			
i)	Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)			
j)	Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students.			

I2 Student to Faculty Ratio

Report the Fall 2019 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2019 Student to Faculty Ratio **17 to 1** (based on 4446 students and 255 faculty)

I3 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2019 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2019. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

I3 Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
Class Sections	123	260	252	118	16	10	1	780
	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
Class Sub-Sections								

J. DEGREES CONFERRED

J1 Degrees conferred between July 1, 2018 and June 30, 2019

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/ Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
Agriculture				1
Natural resources and conservation				3
Architecture				4
Area, ethnic, and gender studies				5
Communication/journalism			2.5%	9
Communication technologies				10
Computer and information sciences		15.3%	2.9%	11
Personal and culinary services				12
Education	2.9%		10.8%	13
Engineering				14
Engineering technologies	9.8%	6.6%	1.0%	15
Foreign languages, literatures, and linguistics	5.9%		1.1%	16
Family and consumer sciences				19
Law/legal studies	1.0%			22
English			0.4%	23
Liberal arts/general studies			8.5%	24
Library science				25
Biological/life sciences			6.5%	26
Mathematics and statistics			1.1%	27
Military science and military technologies				28 and 29
Interdisciplinary studies				30
Parks and recreation			3.3%	31
Philosophy and religious studies				38
Theology and religious vocations				39
Physical sciences			0.4%	40
Science technologies				41
Psychology			3.1%	42

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Homeland Security, law enforcement, firefighting, and protective services	60.8%	53.1%	9.6%	43
Public administration and social services			2.8%	44
Social sciences	0.5%		3.9%	45
Construction trades				46
Mechanic and repair technologies				47
Precision production				48
Transportation and materials moving				49
Visual and performing arts			2.2%	50
Health professions and related programs	17.6%	25.0%	14.0%	51
Business/marketing	1.5%		25.5%	52
History			0.4%	54
Other				
Total				