

Missouri Southern State University Department of Teacher Education
Feedback for Improvement in Teaching (FIT)

Lesson 1 Lesson 2

For the Junior Intern you are paired with this semester, provide evidence for each of the green expectation areas below on how the student met or did not meet the expectation and provide suggestions for improvement as needed.

Junior Intern: _____ Student ID: _____ Cooperating Teacher: _____

Junior Level Expectation	Evidence Expectation Addressed	Feedback and Suggestions
Junior Intern used accurate content information, relevant examples, and applicable resources in lesson.		
Junior Intern implemented a specific instructional strategy paired with a specific learning activity.		
Junior Intern implemented lesson appropriate for students present in classroom including students with exceptionalities, students who are gifted, and students who are learning English.		
Junior Intern implemented lesson differentiating through content, process, product, and/or learning environment.		
Junior Intern successfully incorporated formative assessment in lesson that tied to identified SMART objective.		

Junior Intern incorporated student self-monitoring, self-reflection, or self-directed learning into lesson.		
Junior Intern demonstrated appropriate student relationships and classroom management techniques during instruction.		
Junior Intern demonstrated effective use of verbal and non-verbal cues, modeling outcomes, and effective speaking and writing skills.		
Junior Intern modified instruction during delivery of lesson based on formative assessment feedback and provided effective feedback to students during lesson.		
Junior Intern demonstrated professional conduct and willingly utilized feedback provided from Cooperating Teacher to improve practice.		
Junior Intern actively contributed to building an appropriate professional relationship with Cooperating Teacher.		
Junior Intern demonstrates professionalism in the classroom and during field experiences.		

Optional: For the Junior Intern you are paired with this semester, if applicable, provide evidence for one or more of the purple indicator areas below on how the student addressed this indicator.

Optional Indicators	Evidence Student Addressed Indicator
Junior Intern implements instruction to include opportunities for students to learn about global awareness.	
Junior Intern implements lesson that meaningfully incorporates relevant technological tools.	
Junior Intern attempts to integrate trauma-sensitive strategies and supports into lesson.	
Junior Intern implements a culturally responsive lesson appropriate for the diverse student population within the classroom.	

This information has been shared via a conference with the Junior Intern.