

MSSU Teacher Education Lesson Plan Template

Along with this Plan, submit copies of any materials you used to support this lesson (e.g. presentations; examples of student assignments).

All the gray boxes must be completed. Your work must be professional and polished. Correct any spelling/grammar errors and remove any unnecessary spaces.

Section 1: General Information

Candidate Name:	Lesson Topic:
Content Area:	Grade Level:
Estimated Total Time:	Date Delivered:

Section 2: Student and Classroom Context

Identify two student characteristics and two classroom characteristics from your Context Assignment. Describe how the characteristics may impact the instruction and/or management in the classroom (MEES Standards 1, 2, and 5).

Description of Student Characteristic 1:	Potential Management and/or Instructional Impact of Student Characteristic 1:
Description of Student Characteristic 2:	Potential Management and/or Instructional Impact of Student Characteristic 2:
Description of Classroom Characteristic 1:	Potential Management and/or Instructional Impact of Classroom Characteristic 1:
Description of Classroom Characteristic 2:	Potential Management and/or Instructional Impact of Classroom Characteristic 2:

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Section 3: Student Accommodations and Modifications

Identify the accommodations and modifications mandated by IEPs/504 Plans or plans for English Language Learners. Describe why these accommodations are appropriate for this specific lesson (MEES Standard 2).

Specific Accommodations/Modifications for Students with IEPs/504 plans	Describe why each accommodation/modification is appropriate for this specific lesson.
Specific Accommodations/Modifications for Students who have plans for English Language Learners	Describe why each accommodation/modification is appropriate for this specific lesson.

Section 4: Lesson Materials

List all the materials (technology and non-technology) used in this lesson. Include specific materials for students with IEPs/504 Plans and plans for English Language Learners (MEES Standard 6).

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Identify the materials specifically for students with IEPs/504 plans.

Identify the materials specifically for students with plans for English Language Learners.

Section 5: Classroom Management

List two classroom rules/procedures for this specific lesson. Describe why each rule is appropriate for the lesson content and/or student and classroom context. Refer to Section 2 for ideas. (MEES Standards 2 and 5).

Identify Rule 1:

Describe why Rule 1 is appropriate for the lesson content and/or student and classroom context.

Identify Rule 2:

Describe by Rule 2 is appropriate for the lesson content and/or student and classroom context.

Explain how you will communicate these rules/expectations to students and how you will enforce them consistently during the lesson.

Section 6: Standards and Objectives

Identify the Missouri Learning Standard this lesson addresses (MEES Standard 3).

Identify 1-3 Three-Part Behavioral Objectives for this lesson. Include the DOK levels for each (MEES Standard 3).

Section 7: Instructional Plan (Student Engagement, Formative/Summative Assessment, Lesson Content, and Instructional Strategies)

Initial Student Engagement: Describe how you will generate interest in the lesson topic at the beginning of the lesson (MEES Standard 1).

Initial Formative Assessment: Describe how you will determine what each student knows about the lesson topic before teaching the content (MEES Standard 7).

Provide a list of the vocabulary words and contextual definitions for the lesson. Describe how you will teach the vocabulary (MEES Standard 1).

Provide a detailed outline (main and supporting points) of the lesson content. Provide enough detail that a substitute teacher could teach the lesson in your absence (MEES Standard 1).

Identify the Instructional Strategies you will use. These should also be identified in your objectives in Section 6. Describe why these strategies are appropriate for this lesson (MEES Standard 1).

Provide a detailed step-by-step list of all the activities included in the lesson from the beginning to the end of class. Provide enough detail that a substitute teacher could teach the lesson in your absence. Include an estimated amount of time for each step (MEES Standard 6).

During-Lesson Student Engagement: Describe how you will maintain student engagement during the lesson (MEES Standard 1).

During-Lesson Formative Assessment: Describe how you will determine the progress each student is making toward meeting the objective(s) during the lesson (MEES Standards 4 and 7).

After-Lesson Formative Assessment: Describe how you will determine the progress each student made toward meeting the objective(s) at the end of the lesson (MEES Standards 4 and 7).

Summative Assessment: Describe a summative assessment you could use to measure students' progress toward the objective (MEES Standards 4 and 7).

Cite at least two professional/educational sources (in APA) you used to inform the lesson content/instructional strategies (MEES Standard 1).