



Annual Performance Report For School Leader Preparation Programs
Program Summary - 2022 Public
MO SOUTHERN STATE UNIVERSITY (143143)

Educator Preparation Program: Mo Southern State University (143143) Main Campus: Joplin, MO

Background information about Mo Southern State University for the 2019, 2021 and 2022 school years:
Offered 3 approved certification programs leading to certification in Missouri.
Reported a total of 15 program completers.

Mission Statement

Missouri Southern State University's mission is to develop competent, reflective educators and administrators who can successfully teach and lead a diverse population in an ever-changing world practicing the following goals: multiple opportunities for practicum experiences in diverse settings, high-quality, supportive faculty who are experts in their fields, maintain strong relationships with stakeholders, and continuous improvement process to ensure our programs are current and relevant.

Descriptive Statement

The MSSU Teacher Ed program is nationally accredited and comprised of faculty who are dedicated to developing the best possible teachers for tomorrow's classrooms and are experts in the field with experience in P-12 education. Our faculty focuses on using evidence-based practices and developing candidates as data-driven decision makers who value equity, diversity, and inclusion. We maintain strong relationships with P-12 partners, community professionals, and alumni.

Programs Offered

- Principal K-8*
Principal 7-12*
School Leader K-12*

Blank cells or shaded cells denote insufficient data for reporting or data not applicable.
Yellow highlighted cells indicate a need for program improvement.
* = Insufficient Cell Size (n < 10) or low participation rate below 40%.
5 yr Accreditation Designation Level Scale - Accredited = 70-100%, Provisionally Accredited = 60-69.9%, Unaccredited ≤ 59.9%

Data as of: 1/1/0001
Report as of: 3/28/2023

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Certification Program		Domain 1: Visionary Leadership					
		MO Content Assessment	GPA	MPEA	Survey		Total Points Earned
					Educator Response	Supervisor Response	
PRINCIPAL K-8	2019	*	*	*	*	*	
	2021	*	*	*	*	*	
	Status	*	*	*	*	*	
	Points Earned	*	*	*	*	*	*
PRINCIPAL 7-12	2019	*	*	*	*	*	
	2021	*	*	*	*	*	
	Status	*	*	*	*	*	
	Points Earned	*	*	*	*	*	*
SCHOOL LEADER K-12	2022	*	*	*	*	*	
	Status	*	*	*	*	*	
	Points Earned	*	*	*	*	*	*

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Certification Program		Domain 2: Instructional Leadership					Total Points Earned
		MO Content Assessment	GPA	MPEA	Survey		
					Educator Response	Supervisor Response	
PRINCIPAL K-8	2019	*	*	*	*	*	
	2021	*	*	*	*	*	
	Status	*	*	*	*	*	
	Points Earned	*	*	*	*	*	*
PRINCIPAL 7-12	2019	*	*	*	*	*	
	2021	*	*	*	*	*	
	Status	*	*	*	*	*	
	Points Earned	*	*	*	*	*	*
SCHOOL LEADER K-12	2022	*	*	*	*	*	
	Status	*	*	*	*	*	
	Points Earned	*	*	*	*	*	*

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Certification Program		Domain 3: Managerial Leadership					Total Points Earned
		MO Content Assessment	GPA	MPEA	Survey		
					Educator Response	Supervisor Response	
PRINCIPAL K-8	2019	*	*	*	*	*	
	2021	*	*	*	*	*	
	Status	*	*	*	*	*	
	Points Earned	*	*	*	*	*	*
PRINCIPAL 7-12	2019	*	*	*	*	*	
	2021	*	*	*	*	*	
	Status	*	*	*	*	*	
	Points Earned	*	*	*	*	*	*
SCHOOL LEADER K-12	2022	*	*	*	*	*	
	Status	*	*	*	*	*	
	Points Earned	*	*	*	*	*	*

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Certification Program		Domain 4: Relational Leadership					Total Points Earned
		MO Content Assessment	GPA	MPEA	Survey		
					Educator Response	Supervisor Response	
PRINCIPAL K-8	2019	*	*	*	*	*	
	2021	*	*	*	*	*	
	Status	*	*	*	*	*	
	Points Earned	*	*	*	*	*	*
PRINCIPAL 7-12	2019	*	*	*	*	*	
	2021	*	*	*	*	*	
	Status	*	*	*	*	*	
	Points Earned	*	*	*	*	*	*
SCHOOL LEADER K-12	2022	*	*	*	*	*	
	Status	*	*	*	*	*	
	Points Earned	*	*	*	*	*	*

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Certification Program		Domain 5: Innovative Leadership					Total Points Earned
		MO Content Assessment	GPA	MPEA	Survey		
					Educator Response	Supervisor Response	
PRINCIPAL K-8	2019	*	*	*	*	*	
	2021	*	*	*	*	*	
	Status	*	*	*	*	*	
	Points Earned	*	*	*	*	*	*
PRINCIPAL 7-12	2019	*	*	*	*	*	
	2021	*	*	*	*	*	
	Status	*	*	*	*	*	
	Points Earned	*	*	*	*	*	*
SCHOOL LEADER K-12	2022	*	*	*	*	*	
	Status	*	*	*	*	*	
	Points Earned	*	*	*	*	*	*

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