

To: Deans, Unit Leaders, and Assessment Directors
From: Jaimie Foulk, Ph.D., Coordinator, Educator Preparation; Buddy Alberson, Assistant Director,
Educator Preparation
Re: EPP-2019-2020 APR
Date: July 15, 2020

Due to the circumstances created by COVID-19 and the incomplete data sets it caused, it is necessary to suspend the EPP-APR for the 2019-2020 academic year. This means that EPPs will not be asked to submit 2019-20 data on the MOSIS template, and we will not calculate any 2020 APR scores. This represents a temporary, one-year suspension, with normal APR data reporting to resume in the 2020-21 cycle. All programs will maintain their current accreditation status, carried over from the 2019 APR cycle.

In lieu of collecting and reporting on 2020 APR, we have assembled workgroups of key representatives of our higher education partnerships who are collecting and analyzing alternative data to study pertinent outcomes of the 2020 spring semester on educator preparation, which will be reported in aggregate at a statewide level. Results of these data analyses will be shared with EPPs as available prior to and during the coming academic year.

Thank you for your understanding as we adapt to the current context.

Sincerely,



Jaimie Foulk, Ph.D.
Coordinator
Educator Preparation | Office of Educator Quality
Department of Elementary and Secondary Education
Office: 573-751-6504