**Preceptor Quiz**

**MSSU/FTC Consortium for Respiratory Care**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Hospital/Facility: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date: \_\_\_\_\_\_\_\_\_\_\_\_**

***Read each* *question carefully, then place a “T” (true) or an “F” (false) on the line next to the question.***

***When you have completed the quiz, email your responses as an attachment for grading.***

\_\_\_\_1. When teaching adults new ideas it is best to verbally instruct, demonstrate, and then allow the student to demonstrate.

\_\_\_\_2. The adult learner prefers to learn using a “Hands on” approach.

\_\_\_\_3. Part of a preceptor’s responsibility includes providing educational insight and supervision to Respiratory Care students in the clinical setting.

\_\_\_\_4. A Creative Thinker tends to have difficulty troubleshooting.

\_\_\_\_5. A clinical preceptor’s input can impact a student’s clinic grade.

\_\_\_\_6. If problems or concerns arise from a student’s clinical performance or behavior, the preceptors are able and encouraged to meet with the program’s faculty to discuss the situation.

\_\_\_\_7. It is not necessary for a preceptor to sign off or check the computer for proper charting.

\_\_\_\_8. The preceptor must verify a new physician’s order prior to a student starting a therapy,

\_\_\_\_9. A student may perform ABG’s, intubations, extubations, and securing an ETT without preceptor supervision.

\_\_\_\_10. The student will receive and give a formal patient report at the beginning and at the end of the shift, respectively.

**Post quiz: Save as a file and email answers to:** **aldridge-h@mssu.edu** **as an attachment or mail to:**

**Hannah Aldridge, Respiratory Care Program-MSSU, 3950 Newman Rd. Joplin, MO. 64801.**