

- 🏛️ Technology Investments
  - ACALOG
  - Degree Works
  - Assessment Software
  - IRBnet/CITI Training
  - Online Testing Platform (Respondus)
  - Upgrades of “LMS” and Integration of Banner and Blackboard
- 🏛️ Complete College America Initiatives (Corequisite remediation)
- 🏛️ “Universal” Transfer Degree (BAS)
- 🏛️ Life-Long Learning
- 🏛️ Senate Bill 997
  - 15 TO FINISH ACT - The Coordinating Board, in cooperation with public institutions of higher education, shall develop policies that promote the on-time completion of degree programs by students. The policies shall include defining on-time completion, providing financial incentives for students on pace to graduate in no more than eight semesters, implementing banded tuition, and reducing the number of credit hours required to earn a degree. (Section 173.2510)
  - GUIDED PATHWAYS TO SUCCESS ACT - This act establishes the "Guided Pathways to Success Act". The Coordinating Board, in cooperation with public institutions of higher education, shall create a pilot program that shall include at least two of the following: majors organized into semester-by-semester sets of courses that lead to on-time completion; degree-based transfer pathways between participating institutions; available meta-majors, as defined in the act; student commitment to a structured schedule of courses; and clear degree maps, proactive advising, as defined in the act, and guarantees that required courses are available when needed by students. (Section 173.2515)
  - “42-hour” Gen Ed - The core curriculum must be comprised of at least 42 semester credit hours and shall include basic competencies in communicating, higher-order thinking, managing information, and valuing; and shall include the knowledge areas of social and behavioral sciences, humanities and fine arts, mathematics, and life and physical sciences. All undergraduate students of the above institutions must complete the core curriculum as a requirement of graduation.

# Preparing Missourians to Succeed A Blueprint for Higher Education

THE PLAN FOCUSES ON FIVE GOALS:

- **Attainment:** Missouri will increase the proportion of working-age adults with high-quality, affordable postsecondary credentials to 60 percent by 2025.
- **Affordability:** Missouri will rank among the 10 most affordable states in which to obtain a postsecondary degree or certificate by 2025.
- **Quality:** Missouri will produce graduates with high-quality postsecondary degrees and certificates that are valuable and relevant to individuals, employers, communities and the state.
- **Research & Innovation:** Missouri will be a top 10 state for investment in academic research by 2025.
- **Investment, Advocacy & Partnerships:** Missouri will promote greater investment in a culture of postsecondary education through increased advocacy and powerful partnerships with education, business, government and communities.



1.1 STRATEGIES TO IMPROVE ATTAINMENT: Implement new policies and initiatives that help all students earn a degree or certificate in less time and at less cost, while enabling graduates to enter the workforce sooner.

Tactics:

Eliminate remedial education in favor of co-requisite models and similar proven methods.

Develop clear and lower-cost pathways to degrees and certificates.

Expand agreements to support the seamless transfer of academic credits.

Expand alternative modes of delivery, including early-college, online, credit for prior learning, and competency-based education programs.

Organize an information campaign to encourage students to seek full-time enrollment (defined here as 15 credit hours a semester).