

November 2025

NEWSLETTER

Pathways To Success - Title III

TOP NEWS

Meta Majors and Degree Mapping project reached a major milestone by helping 337 students create personalized Student Educational Plans. Through in-class presentations across first-year courses, students learned how to map their academic pathways early and make more informed decisions about their degrees. This work strengthens guided pathways at MSSU and supports student success by reducing confusion around course sequencing and program

PATHWAYS TO SUCCESS PROGRESS TRACKER



YEAR 3 OBJECTIVES

- By Fall 2026, at least 75% of Year 1 Agribusiness students will earn grades of C/+.
- By Fall 2026, at least 75% of Year 2 Food Science students will earn grades of C/+.
- By Fall 2026, at least 75% of Year 2 online RN-BSN students will earn grades of C/+.
- By Fall 2026, at least 75% of Summer Bridge 8 wk. program (with remedial Math) pilot students will achieve success measures defines in development.
- By Fall 2026, at least 75% of students in Meta Majors/Degree Mapping Year 2 pilot will declare meta-major with degree map.

Meta Majors / Degree Mapping

MMDM initiative supported student success through extensive in-class presentations focused on academic planning. Hundreds of students created personalized Student Educational Plans, helping them better understand degree pathways and course sequencing. These efforts strengthened early academic decision-making and reinforced guided pathways across the institution.

Online RN to BSN

Project continued delivering courses and supporting multiple student cohorts during November. Faculty and staff provided ongoing academic advising, enrollment assistance, and outreach to current and prospective students.

Food Science and Nutrition

The Food Science Degree Program participated in Lion Pride Visit Day with informational connections with prospective students and families. Planning continued for upcoming laboratory equipment training to support hands-on learning experiences.

Online Early Childhood Education

Faculty and staff collaborated to explore innovative approaches to online course delivery for the Early Childhood Education degree. Meetings focused on the potential use of recording and podcasting technology to increase engagement in online courses. The project also worked closely with campus partners to identify instructional tools that support high-quality online learning.

Agribusiness

During November, the Agribusiness Degree Program advanced regional partnerships by developing and finalizing multiple 2+2 transfer pathway agreements with community colleges. Program leadership met regularly with academic administration to review progress and strengthen program alignment. Outreach efforts also continued to inform prospective students and alumni about new degree opportunities and transfer options.

Predictive Analytics / Referral Program

During November, preliminary planning activities continued for the Predictive Analytics and Referral Program. Project leadership gathered vendor information to better understand technology options, costs, and implementation timelines. These efforts laid the groundwork for future development once staffing capacity is restored.