

March 2026

NEWSLETTER

Pathways To Success - Title III

TOP NEWS

The Summer Bridge program made significant progress in March with key personnel identified, including instructors for Math 20 and UE 100, as well as a dedicated tutor. Program development continues to advance, with planning, coordination, and student outreach materials actively being created. These efforts mark an important step toward launching a structured, high-impact program designed to support student readiness and success.

PATHWAYS TO SUCCESS PROGRESS TRACKER



YEAR 3 OBJECTIVES

- By Fall 2026, at least 75% of Year 1 Agribusiness students will earn grades of C/+.
- By Fall 2026, at least 75% of Year 2 Food Science students will earn grades of C/+.
- By Fall 2026, at least 75% of Year 2 online RN-BSN students will earn grades of C/+.
- By Fall 2026, at least 75% of Summer Bridge 8 wk. program (with remedial Math) pilot students will achieve success measures defines in development.
- By Fall 2026, at least 75% of students in Meta Majors/Degree Mapping Year 2 pilot will declare meta-major with degree map.

Agribusiness

Recruitment and outreach efforts continued through participation in career and transfer fairs, strengthening connections with prospective students and partner institutions. Ongoing advising and academic planning support were provided to current students to support progression and success. Instruction and course delivery remained consistent, alongside continued development of transfer pathways and program materials.

Food Science and Nutrition

Advising for the Fall 2026 semester began, supporting student planning and progression within the program. Safety training, advisory board preparation, and lab coordination efforts continued to support program quality and operations. Collaboration with marketing and campus partners helped promote the program and enhance visibility, while ongoing course development remains in progress.

Online RN to BSN

Instruction continued across active cohorts, including the launch of an additional 8-week research course. Ongoing advising, enrollment support, and outreach to community college students supported program growth and retention. Faculty continued accreditation-related training and collaboration with campus partners to support program delivery and future planning.

Summer Bridge

Key personnel have been identified for the Summer Bridge program, including instructors for Math 20 and UE 100, as well as a tutor to support student success. Program development and planning efforts continue, with a focus on structuring course delivery and student support components. Invitations, programming materials, and event coordination are actively being developed in preparation for the Summer 2026 launch.

Meta Majors / Degree Mapping

Training was provided to Admissions staff to support awareness and implementation of meta majors pathways. Continued programming of pathways in Banner and expansion of Student Educational Plan (SEP) training occurred through UE 100 courses. Efforts remain focused on increasing student exposure and supporting pathway adoption across campus.

Other Activities:

Additional progress across grant-supported initiatives included continued development of Online ECE BSE courses, with faculty advancing course content and coordinating with IT to finalize and procure technology and instructional equipment. Mental Wellness efforts remained focused on advancing MOSO Cares training preparation and certification planning. Predictive Analytics and other projects continued in early or transitional phases, with hiring and implementation efforts still in progress. Project-wide efforts included coordination of supplemental grant initiatives, preparation for external evaluation and IMT meetings, and continued tracking of financials, reporting, and compliance activities. Collaboration across campus—including Admissions, IT, Student Success, and Academic Affairs—remains a key driver in supporting project implementation and alignment with grant goals.