

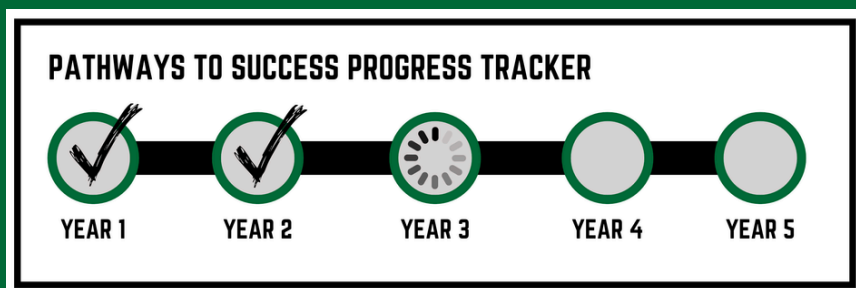
June 2026

NEWSLETTER

Pathways To Success - Title III

TOP NEWS

The Online ECE-BSE project reached a major milestone in June by completing development of the three Year 1 online courses identified for the project: EDUC 316, EDUC 320, and EDUC 470. Completion of these courses fulfills the project's Year 3 goal of having at least 95% of Year 1 online ECE courses developed by Fall 2026. Technology selected in collaboration with Information Technology also began arriving, while preparations continued for the program's recording space following completion of flooring and painting. With the Year 3 development goal achieved, the team is already beginning preparations for future course development and the next phase of the online ECE initiative



YEAR 3 OBJECTIVES

- By Fall 2026, at least 75% of Year 1 Agribusiness students will earn grades of C/+.
- By Fall 2026, at least 75% of Year 2 Food Science students will earn grades of C/+.
- By Fall 2026, at least 75% of Year 2 online RN-BSN students will earn grades of C/+.
- By Fall 2026, at least 75% of Summer Bridge 8 wk. program (with remedial Math) pilot students will achieve success measures defines in development.
- By Fall 2026, at least 75% of students in Meta Majors/Degree Mapping Year 2 pilot will declare meta-major with degree map.

Agribusiness

Agribusiness continued focusing on program development and long-term sustainability during June. The project team remained engaged in curriculum planning, transfer pathway development, and preparation for future student participation while continuing to evaluate opportunities to strengthen the program. These efforts support the broader goal of creating clear academic pathways and expanding opportunities for students interested in agribusiness-related careers.

Food Science and Nutrition

Food Science and Nutrition remained active in student engagement and program development during June. The program supported the department's youth summer camp from June 1 through June 4 and provided a June 17 presentation to the Summer Wellness Program focused on macronutrients and building a healthy diet. Additional planning included discussions about hosting a themed-semester demonstration in the Food Science laboratory, while course development efforts continue

Online RN to BSN

The Online RN-to-BSN project reported no grant activity during June due to the coordinator's 10-month contract schedule. The project remains focused on its Year 3 objective of supporting Year 2 online RN-to-BSN student success, with at least 75% of students targeted to earn grades of C or better by Fall 2026.

Summer Bridge

The Summer Bridge pilot was fully underway in June as students progressed through the inaugural eight-week program. Following two withdrawals, 14 students remained enrolled, with four students identified as being below the passing threshold. The fourth week marked the first week since the program began in which Bridge activities reached 100% attendance. The team continued emphasizing tutoring, study hall participation, academic support, and student engagement while working closely with Admissions, the Student Success Center, Math Department, Project Stay, Recreation Center, IT, Distance Learning, and other campus partners.

Meta Majors / Degree Mapping

The Meta Majors and Degree Mapping project continued expanding the infrastructure needed to support Student Educational Plans and academic pathways. Human Services, Humanities, and updated Business Pathway materials were submitted for inclusion in the 2026-2027 catalog, and 39 eight-semester plans of study were collected for creation of new SEP templates. New Academic Records staff also began Degree Works and SEP training with Strata Information Group, while SIG created approximately 120 SEP templates. Admissions incorporated pathway flyers into Lion Pride Visit Day informational packets for prospective students.

Other Activities:

Additional grant activity during June included approval of the HyFlex classroom implementation bid and coordination of the project's startup. Equipment, furniture, and supplies were approved to support HyFlex classroom development, faculty collaboration, course development, and future faculty training. Planning also continued for development stipends associated with HyFlex training. The Mental Wellness project worked with Finance and Togetherall regarding the contracting timeline for the planned platform and prepared to purchase NaBITA training in violence risk assessment and suicide assessment. Project-wide work also included Year 4 planning, budget monitoring, reporting, documentation, and continued coordination of grant deliverables.