

January 2026

# NEWSLETTER

Pathways To Success - Title III

## TOP NEWS

The Agribusiness program continues to build momentum through expanded outreach and student support efforts. Recent work includes strengthening transfer pathways with regional institutions and providing direct advising to ensure students are on track for success. These efforts are helping create a stronger pipeline of students while supporting current learners in progressing successfully through the program.

### PATHWAYS TO SUCCESS PROGRESS TRACKER



## YEAR 3 OBJECTIVES

- By Fall 2026, at least 75% of Year 1 Agribusiness students will earn grades of C/+.
- By Fall 2026, at least 75% of Year 2 Food Science students will earn grades of C/+.
- By Fall 2026, at least 75% of Year 2 online RN-BSN students will earn grades of C/+.
- By Fall 2026, at least 75% of Summer Bridge 8 wk. program (with remedial Math) pilot students will achieve success measures defines in development.
- By Fall 2026, at least 75% of students in Meta Majors/Degree Mapping Year 2 pilot will declare meta-major with degree map.

## Agribusiness

Outreach continued to external institutions (NWACC, Crowder) to support student pathways into the program. Direct support was provided to current and prospective students through advising and course alignment discussions. Instruction and course preparation (Business Statistics) continued to support student progression.

## Food Science and Nutrition

FSN 101 instruction continued, and FSN 310 was piloted in lab/classroom settings. Lab operations were supported through equipment updates (security keypad) and safety-related collaboration. Faculty engaged in meetings, training, and coordination to support program delivery and future course development.

## Online RN to BSN

Courses (NURS 444, 451, 458) were actively taught across three cohorts in Spring 2026. Ongoing advising and student support were provided to assist with enrollment and progression. Faculty participated in accreditation training and continued collaboration with campus partners for program delivery and tracking.

## Summer Bridge

The position responsible for the project remains vacant, with active efforts underway to fill the role. In the meantime, planning efforts continued, including identifying instructors, reserving spaces, and developing program structure. Coordination with Student Success and early setup activities were prioritized to support program launch.

## Meta Majors / Degree Mapping

Initial outreach was conducted to gather information for Human Services and Humanities pathway development. A task group meeting was scheduled to continue planning and coordination. Work remains in early stages of pathway and student educational plan development.

## Other Activities:

In addition to key Year 3 objective areas, several other grant-supported projects made meaningful progress in January. The Online ECE BSE program advanced course development efforts, with faculty stipends established and work underway on multiple courses, alongside initial procurement of instructional materials and technology. The Food Science program continued strengthening lab operations and safety coordination while supporting faculty collaboration and training efforts to enhance program delivery. Mental Wellness initiatives focused on preparation for MOSO Cares certifications, including training related to violence risk assessment and suicide prevention. Online Accelerated General Education courses remain in development as the institution continues building accessible online learning pathways. Across all projects, strong collaboration with campus partners—including Digital Learning, the Registrar, and academic leadership—supported ongoing implementation, planning, and alignment with grant goals.