

February 2026

NEWSLETTER

Pathways To Success - Title III

TOP NEWS

The Food Science program continues to strengthen hands-on learning opportunities through ongoing lab improvements and equipment implementation. Recent updates have enhanced the functionality of lab spaces, allowing students to engage more directly with applied food science practices. Continued collaboration with campus partners and external vendors is supporting future lab expansion and program growth, reinforcing a strong, experience-driven learning environment for students.



PATHWAYS TO SUCCESS PROGRESS TRACKER



YEAR 3 OBJECTIVES

- By Fall 2026, at least 75% of Year 1 Agribusiness students will earn grades of C/+.
- By Fall 2026, at least 75% of Year 2 Food Science students will earn grades of C/+.
- By Fall 2026, at least 75% of Year 2 online RN-BSN students will earn grades of C/+.
- By Fall 2026, at least 75% of Summer Bridge 8 wk. program (with remedial Math) pilot students will achieve success measures defines in development.
- By Fall 2026, at least 75% of students in Meta Majors/Degree Mapping Year 2 pilot will declare meta-major with degree map.

Agribusiness

Outreach continued with multiple community colleges to explore and strengthen 2+2 transfer agreements and student pathways. Direct advising and academic planning support were provided to current and prospective students. Instruction and course delivery continued, alongside development of program materials to support recruitment and student success.

Food Science and Nutrition

New lab equipment was implemented, including the setup and use of dishwasher detergents to support laboratory instruction. Collaboration occurred with campus partners and vendors to explore additional lab equipment and space capabilities. Faculty engagement in meetings and program coordination continued to support course delivery and ongoing development of Year 3 coursework.

Online RN to BSN

Faculty continued instruction across active cohorts while advising students on progression and graduation. Course development advanced with setup of upcoming 8-week courses in the learning management system. Outreach efforts increased through community engagement and follow-up with prospective students to support enrollment.

Summer Bridge

An individual was identified to begin programming and development efforts for the Summer Bridge project. Collaboration with Student Success continued to support coordination and implementation planning. Efforts remain focused on advancing program development in preparation for Summer 2026.

Meta Majors / Degree Mapping

A task group meeting was facilitated to develop strategies for student exposure and advising related to meta majors. New pathways (Human Services and Humanities) were successfully programmed in Banner and shared with Admissions for student enrollment. Continued collaboration with Admissions and Academic Affairs supported visibility and integration of pathways into institutional systems

Other Activities:

Additional progress across grant-supported initiatives included continued development of Online ECE BSE courses, with faculty actively building course content and coordinating with IT to procure necessary instructional technology. Mental Wellness efforts focused on advancing MOSO Cares training preparation, including communication with external partners to support certification and implementation timelines. Online Accelerated General Education courses continued in the development phase, with faculty identified and course planning progressing toward future implementation. English co-requisite remediation explored potential instructional models through collaboration with Student Success leadership. Across projects, collaboration with campus departments—including Admissions, IT, Academic Affairs, and Student Success—remains a key driver in supporting program development and student success initiatives.