

December 2025

NEWSLETTER

Pathways To Success - Title III

TOP NEWS

The Food Science program demonstrated outstanding student success in December, with all Year 1 students earning grades of B+ or higher. This achievement reflects the strength of course delivery, student engagement, and program design. Continued investment in laboratory resources and faculty development further supports the program's growth and long-term impact.

PATHWAYS TO SUCCESS PROGRESS TRACKER



YEAR 3 OBJECTIVES

- By Fall 2026, at least 75% of Year 1 Agribusiness students will earn grades of C/+.
- By Fall 2026, at least 75% of Year 2 Food Science students will earn grades of C/+.
- By Fall 2026, at least 75% of Year 2 online RN-BSN students will earn grades of C/+.
- By Fall 2026, at least 75% of Summer Bridge 8 wk. program (with remedial Math) pilot students will achieve success measures defines in development.
- By Fall 2026, at least 75% of students in Meta Majors/Degree Mapping Year 2 pilot will declare meta-major with degree map.

Agribusiness

Work continued on developing 2+2 transfer pathway agreements, including revisions based on partner institution feedback. Ongoing collaboration with academic leadership supported program development and alignment. Outreach to prospective students continued to support recruitment and program awareness.

Food Science and Nutrition

Student success outcomes were strong, with 100% of Year 1 students earning grades of B+ or higher for the semester. Laboratory equipment and supply purchases were approved, supporting continued development of lab-based instruction. Faculty engaged in training, grant discussions, and course planning to support ongoing program growth and future course offerings.

Online RN to BSN

Courses were successfully delivered to multiple cohorts, with continued advising and enrollment support for Spring 2026. Preparation for upcoming courses and program updates was completed, including course setup and handbook revisions. Collaboration with campus partners and external stakeholders supported program operations, student enrollment, and future planning.

Summer Bridge

Key personnel have been identified for the Summer Bridge program, including instructors for Math 20 and UE 100, as well as a tutor to support student success. Program development and planning efforts continue, with a focus on structuring course delivery and student support components. Invitations, programming materials, and event coordination are actively being developed in preparation for the Summer 2026 launch.

Meta Majors / Degree Mapping

Initial progress focused on analyzing Student Educational Plan (SEP) data through report generation. Work remained in early stages of pathway development and planning for future implementation. Preparations continued for upcoming programming, training, and expansion of meta major pathways.

Other Activities:

Additional activity across grant-supported projects included continued development of Online ECE BSE courses, with faculty identified for course development and stipend assignments established. Online Accelerated General Education courses remained in the early development phase, with planning underway for Year 1 course offerings. Mental Wellness efforts continued to focus on preparation for MOSO Cares training and certification processes. Across projects, planning, coordination, and early-stage development efforts were emphasized to support future implementation and alignment with grant goals.

Significant progress has begun on the development of the Annual Performance Report (APR), with focused efforts on collecting and organizing supporting data across all projects. This work ensures that Year 2 outcomes, progress, and successes are clearly documented and accurately communicated. The APR development process is a critical step in demonstrating the impact of the grant and supporting continued institutional and federal reporting requirements.