ACADEMIC AFFAIRS

MEMO

DATE: November 18, 2016

TO: Board of Governors

FROM: Dr. Paula Carson, Provost/Vice President for Academic Affairs

RE: CURRICULAR PROPOSALS, REPORTS, AND MEMOS

Listed below are proposals and reports submitted for your consideration. These items have been approved by Academic Policies Committee and the Faculty Senate.

Proposal: AP 16-17:17

Faculty Senate recommendation on UE100 changes

Reduce the University Experience 100 course to a one-credit hour course; recommend that GEOC move the International Component of the course to "above the line" by December 2016; re-assign the common read / find home for common read; change the course structure/format to 8 weeks; provide opportunity for mid-semester offerings; reorganize and reinstitute the University Experience Advisory Committee.

Proposal: 4022571

EDUC 640-Curriculum Construction

Course change. Content will be added from another existing course, EDUC 645 Improvement of Instruction, which will no longer be offered.

Proposal: 4022539

EDUC 585-Advanced Materials Development in ELL (English Language Learner)

New course. Considerations for evaluating, selecting, and adapting materials for the development of reading, writing, listening, and speaking skills.

Proposal: 4022555

EDUC 581-Advanced Teaching in a Multicultural Society

Course change. The course title and description change reflect the new scope of the course.

BIO 545-Reproductive Physiology

New course. Expands the knowledge base offered to our students by being more in-depth on a topic than is covered in BIO 301 Human Physiology.

Proposal: 4025103 ART 100-Art Theory

Drop course. Will be replaced by Art 305 Art Theory, which will have similar objectives, therefore there will be no loss of student learning objectives.

Proposal: 4023974

ART 200-Arts and Crafts

Course change. Wish to update the course title, description, and objectives to match both what is currently being taught as well as what this course is required to fulfill.

Proposal: 4024040

ART 251-Art History, Pre-Historic through Gothic

New course. Will replace the current 300 level course of the same name but include less writing assignments.

Proposal: 4024024

ART 252-Art History, Renaissance through Nineteenth Century

New course. Will replace the current 300 level course of the same name but include less writing assignments.

Proposal: 4025118

ART 301-Art History, Prehistoric through Gothic

Drop course. Will be replaced by Art 251, Art History, Prehistoric through Gothic which will have similar objectives, therefore there will be no loss of student learning objectives.

Proposal: 4025133

ART 302-Art History, Renaissance through Modern

Drop course. The course will be replaced by Art 252, Art History, Renaissance through Nineteenth Century, which will have similar objectives, albeit with a slightly more limited historical range, but it should still cover largely an equivalent range of student learning objectives.

Proposal: 4024008 ART 305-Art Theory

New course. Will replace the current 100 level course of the same name but include more writing assignments and a deeper analysis of the topic which will be predicated upon incoming students already having some background in art history.

Proposal: 4024312

BIO 110-Principles of Biology I

Course change. Course description, objectives, course outline, and lecture/laboratory topics were changed.

Proposal: 4024334

BIO 111- Principles of Biology II

Course change. Course description, objectives, course outline, and lecture/laboratory topics were changed.

Proposal: 4025871

BIO 190-Essential Anatomy and Physiology

New course. This is a one-semester anatomy & physiology course covering the entire body designed specifically for those who don't require the full year sequence but need working knowledge and is also designed to meet gen ed area D1 for specific majors.

Proposal: 4024408

BIO 250-Principles of Botany

Drop course. This is an elective and has not been taught in 5 years due to lack of enrollment; material is covered in BIO 111, Principles of Biology II.

Proposal: 4026191 BIO 305-Genetics

Course change. A new pre-requisite was added; course description, objectives, course outline, and lecture/laboratory topics were changed.

Proposal: 4024817

BIO 402-Aquatic Ecology

Course change. Course description was changed; new pre-requisites added.

BIO 445-Reproductive Physiology

New course. Expands the knowledge base offered to our students by being more indepth on a topic than is covered in BIO 301 Human Physiology.

Proposal: 4024862

BIO 481-Aquatic Ecology

Course change. Course description was changed; new pre-requisites added.

Proposal: 4026008

GEOL 310/PHYS 310-Introduction to Geophysics

New course. Addresses both the practical application of equipment and techniques used in geophysics.

Proposal: 4021562

INTS 382-Geography of Europe

New course. Teaches the human and physical geography of a specific world region.

Proposal: 4020366

PSC 304-Legal Research

Drop course. Paralegal Studies program has been moved out of Social Sciences, and placed under the Center for Legal Studies.

Proposal: 4025976

SW 481-Field Experience Seminar

New course. Supervised experience in a community social service agency with application of the knowledge, values, and skills of generalist social work with practice to work with client systems in an organizational setting.

Proposal: 4025992

SW 486-Field Experience II Seminar

New course. Supervised experience in a community social service agency with application of the knowledge, values, and skills of generalist social work with practice to work with client systems in an organizational setting.

Report: AS 16.17:06

Addition of Non-Performance Option to Theatre Major

This is a proposal to add TH 0311, Stage Management as one of the upper division choices along with TH 0422, Acting III and TH 0431, Creative Dramatics, from which 1 course is required.

Report: 4025151

Change to Bachelor of Science in Education; Art Major, Grades K-12 Certification (major code ES08)

The changes to the major are updates that reflect changes to some of the courses that make up its curriculum.

Report: 4025167

Change to Bachelor of Arts Visual Art Major (major code AR01)

The changes to the major are largely updates that reflect changes to some of the courses that make up its curriculum.

Report: 4025183

Change to Bachelor of Fine Arts (B.F.A.) Studio Art Major (major code AR02)

The changes to the major are largely updates that reflect changes to some of the courses that make up its curriculum.

Report: 4025197

Change to Bachelor of Fine Arts (B.F.A.) Graphic Design Major (major code AR03)

The changes to the major are largely updates that reflect changes to some of the courses that make up its curriculum.

Report: 4025214

Change to Minor in Studio Art Minor Code AR80

The changes to this minor are formatting changes and one adjustment to account for changes to some of the elective courses that make up its curriculum.

Report: 4025228

Another Change to Minor in Art History, Minor Code AR82

This document incorporates the changes already presented for approval in Report AS 16.17.01 and reflects additional changes to some of the courses that make up its curriculum.

Report: 4026024

Change to the Minor in Geology

This report updates one of the Geology Elective Courses in the previously approved Minor in Geology.

Report: 4023657

Change to Bachelors of Arts (BA) Degree in Political Science, Major Code: PS01

Students pursuing a BA degree in Political Science will be required to complete the following research methods courses: PSC 202: Arguments in Political Science, and PSC 401: Social Science Research Methods.

PSY 310-Educational Psychology

Course change. Increase from 2 hours to 3 hours, allowing this course to cover greater breadth and depth in the area for Education majors.

Proposal: 4022814

PSY 205-Child and Adolescent Development

Course change. Decrease from 4 hours to 3 hours, eliminating credit toward graduation for those who also have credit for PSY 200 and/or PSY 201; also a slight modification of the course description.

Proposal: 4022836

PSY 443-Cognitive Psychology

Course change. Prerequisite has been changed to *Junior Standing or above and PSY320* with a minimum grade of 'C.' to better reflect the quantitative and analytical skills needed for the successful completion of the course.

Proposal: 4026098

Changes in Certification Requirements

Proposal includes several program name changes, revising titles, adding/dropping preperquisites, and updating course descriptions.

Report: 16-17:08

Upper division hour reduction, Degree requirement reduction and Change in institutional requirement for transfer students

Lower the Upper Division credit hour requirements for baccalaureate degree programs by 1 credit hour, with justification that 39 is divisible by 3 credit hours (majority of courses); reduce the required Baccalaureate Degree Requirements for graduation from 124 to 120; and to be less restrictive with international AA transfer students, remove "U.S." from the phrase "accredited U.S. institution", thereby allowing the policy to apply to schools outside of the U.S.

Report: 16-17:09

Changes to student registration dates and timeline

Combine special registration and Senior registration dates into one, additionally, propose adding veterans (through the MSSU VA office) to the special registration group; increase the priority registration period from 2 weeks to 4; change the Southern Welcome dates, with the addition of two Southern Welcomes after priority registration begins, and changing the August Southern Welcome to a "last chance" registration event; change the wording of the schedule booklet for the registration period of the Thursday and Friday before the term begins; consider all outcomes of the proposed changes on Faculty.

Proposal: 4020126*

GEOG 301-Social Science GIS

Course change. Change in course title and course objectives.

Report: AS 16.17.03**

Bachelor of Arts with a Major in International Studies

Make minor changes to the B.A. International Studies degree requirements to reflect the addition of new courses and the elimination of a course.

Report 16.17.05**

Minor in International Studies

Change the Minor in International Studies requirements to reflect the addition of new courses and the elimination of a course.

Report: AP 16-17:10

Academic Policies Committee should formally Acknowledge communications

Upon conclusion of any discussion, there will be a vote to either *Acknowledge the communication* or, if necessary, *Acknowledge the communication*, with reservations, allowing the Senate to know there are concerns that may require special attention in one or more issues.

Proposal: 4022484

EDUC 381-Teaching in a Multicultural Society

Course change. Previously the course focused more on areas of diversity and their impact on K-12 teaching and learning, now the language component will occupy more of the course content.

Proposal: 4023301

EDUC 321-Microteaching

Course change. Reduce course from 2 credit hours to 1 credit hour.

Proposal: 4023328

EDUC 423-Classroom Management

Course change. Change the course name to Classroom and Behavior Management; increase from 2 credit hours to 3 credit hours.

Proposal: 4023349

EDUC 405-Methods of Teaching Students with Emotional and Behavioral Disorders

Course change. Update course description and content/objectives.

EDUC 302-The Exceptional Child

Course change. Update the catalog course description.

Proposal: 4023877

EDUC 410-Teaching in the Mild/Moderate: Cross-Categorical Classroom: K-12

Course change. Change the description in the catalog to reflect updated pre-requisite changes and the addition of a practicum component.

Proposal: AS 16-17:03

PSC 120-Government: US State & Local

Course change. Change title from "Government: US State & Local" to "American Government".

Proposal: AS 16-17:06 ENG 305-The Short Story

Drop course. Reassign as a lower division course number to more accurately reflect its status as a general education area F2 course that has only Eng 101 as a pre-requisite.

Proposal: AS 16-17:07 ENG 240-The Short Story

New course. Reassigned from Eng 305.

Proposal: AS 16-17:08

BIO 121-Anatomy & Physiology I

Course change. Updated the course content by removing 'Special Senses' from the lecture and laboratory outline for the course; this content was moved to BIO 221, the second course in this sequence.

Proposal: 4023090

CHEM 350-Biochemistry

Course change. Changing title, learning objectives, and course description.

Proposal: 4023106

CHEM 352-Metabolic Biochemistry

Course change. Changing title, learning objectives, and course description.

Proposal: 4019975

GEOG 101-Introduction to Geography

Course change. Change in course description and objectives.

Proposal: 4027429 MUS 105-Voice Class

New course. Addresses the current need for our instrumental music education majors to have experience with singing, both from a technical and repertoire standpoint.

Proposal: 4027329 MUS 107-Aural Skills I

New course. Students are already being taught and assessed the skills and objectives in this course, however, we are formally separating the content to a separate course to make the separation of required skills more clear.

Proposal: 4027340

MUS 108-Aural Skills I

New course. Students are already being taught and assessed the skills and objectives in this course, however, we are formally separating the content to a separate course to make the separation of required skills more clear.

Proposal: 4027307

MUS 111-Music Theory I

Course change. Catalog description, decreased credit hour and course content/objectives changed to reflect the "spinning out" of Aural Skills I as a separate class instead of being included with Music Theory I.

Proposal: 4027318

MUS 112-Music Theory II

Course change. Catalog description, decreased credit hour and course content/objectives changed to reflect the "spinning out" of Aural Skills II as a separate class instead of being included with Music Theory II.

Proposal: 4027225

MUS 123 & 323 (fall) / MUS 124 & 324 (spring)-Chamber Singers

New course. This premier chamber choral ensemble at MSSU provides the serious singer the opportunity to prepare and present a variety of musical styles spanning all historical periods, choral genres, and cultural perspectives.

Proposal: 4027257

MUS 181-Introduction to Conducting: Choral Emphasis

New course. Helps meet the new Department of Elementary and Secondary Education (DESE) standards, which require more specific hours in the area of techniques, literature, and conducting.

MUS 182-Conducting Techniques

Course change. Change in course title, course description/content, credit hour, and course offering.

Proposal: 4029062

MUS 309-Choral Techniques

Drop course. Clarity on the objectives of the course to match the MUS 0413 Instrumental Music Methods (soon to be titled MS-Sec Instrumental Music Methods). Both will be 400 level courses instead of one being a 300 level course on the vocal side and one being a 400 level course on the instrumental side.

Proposal: 4027351

MUS 330-Vocal Pedagogy

Course change. Title change to Vocal Technique and Pedagogy.

Proposal: 4027193

MUS 333-Music for the Elementary Grades

Course change. Course title, catalog description, increased credit hour and course content/objectives changed to reflect inclusion of middle school music methods and procedures for teaching general music.

Proposal: 4028911

MUS 408-Middle School-Secondary Choral Music Methods

New course. This course addresses the established learning objectives in MUS 309 Choral Techniques, which this course is replacing, to position it as equal to the MUS 413 Instrumental Music Methods).

Proposal: 4027177

MUS 433-Instrumental and Vocal Arranging

Course change. Reduce the academic credit from 4 hours to 3 hours, effectively reducing the requisite hours for both the traditional music BA and the BSE degree offerings.

Proposal: 4029217

SW 480-Field Experience I

Course change. Adding a co-requisite with a new course, SW 481.

Proposal: 4029233

SW 485-Field Experience II

Course change. Adding a co-requisite with a new course, SW 486.

Report: 4029249

Addition of 2 credit hours to the social work degree

This is a proposal to add SW 481 Field Experience I Seminar and SW 486 Field Experience II Seminar to the requirements of the social work major. These two 1 hour seminar courses are co-requisites of the two 4 hour Field Experience courses and will help delineate learning objectives and learning evaluations between the Field Experience (agency based) and the Seminar (classroom based).

*For the 10-21-16 Board of Governors meeting, INTS 304 had been submitted in place of this proposal (GEOG 301) due to a numbering error, and therefore passing a proposal that had been tabled by Faculty Senate. INTS 304 has since been approved by Faculty Senate, and GEOG 301 is now being submitted for approval by the Board.

**For the 10-21-16 Board of Governors meeting, this report was mistakenly removed, preventing submission to the Board.