

MSSU Athletics Report

1. Sport Program Reports

- a. **Men's Basketball** – The Missouri Southern men's basketball team is 17-8 and 12-4 in the MIAA. The Lions are in a tie for second place in the MIAA with two weeks left in the regular season. The top four teams in the standings get a bye to the MIAA Tournament in Kansas City. Sophomore Elyjah Clark was the MIAA Co-Player of the Week this week. He has eclipsed his MSSU single-season record for three pointers already and has 95 so far. The MIAA Player of the Week honor is the fifth time in the last eight weeks a Lion has earned the award. Southern is at No. 6 Northwest Missouri on Saturday at 3:30 pm
- b. **Women's Basketball** – The Missouri Southern women's basketball team is 10-13 and 7-8 in the MIAA. The Lions are tied for eighth place with Southwest Baptist in the MIAA standings with spots 5-8 getting to host a first-round play in game to the MIAA Tournament. Junior Desirea Buerge is second in the MIAA in scoring this year, with junior Chelsey Henry ranking fourth. Buerge ranks seventh in rebounding and senior Jenson Maydew is 11th in rebounding. The Lions play tonight at Missouri Western at 6 pm and on Saturday at Northwest Missouri at 1:30 pm.
- c. **Track and Field** – The Missouri Southern men's and women's track and field teams are both ranked nationally in the latest coaches' association poll. The men are ranked 13th, while the women are ranked 18th. The teams are at both Central Missouri and the University of Nebraska this weekend competing and will be at Pittsburg State next weekend for the MIAA Championships.
- d. **Golf** – The Missouri Southern men's golf team will open up the spring season on March 19 at Central Oklahoma. Southern recently announced the addition of women's golf as the University's 15th sport. The Lions will be the 11th team in the MIAA to sponsor women's golf.
- e. **Baseball** – The Missouri Southern baseball team has opened up the season 3-2 overall and will host both Maryville University and the University of Illinois – Springfield this weekend at Warren Turner Field. Games will be played Saturday, Sunday and Monday.
- f. **Softball** – The Missouri Southern softball team has opened the season with a 3-3 record and will play this weekend at a tournament at Emporia State University on Saturday and Sunday. The Lions will play Illinois-Springfield and Southern Arkansas on Saturday and Missouri-St. Louis and Henderson State on Sunday
- g. **Grades** – The Missouri Southern men's and women's cross country teams recently earned the United States Cross country and Track and Field Coaches Association Team Academic Awards. The men came in with a 3.03 cumulative GPA, while the women carried a 3.73 GPA. The women's GPA was tied for the sixth-highest GPA in Division II.

2. MIAA News:

- a. Webcasting Taskforce is finalizing the agreed upon standards guide
- b. The Commissioner has created a taskforce to analyze our current Football schedule. The chair of the committee is President Scott of PSU. The tentative schedule is for two conference calls this Spring and meeting in KC in late Spring or Early Summer. Membership of the task force is below:
 - i. Chair: Steve Scott (CEO at PSU)
 - ii. Ex Officio, Non-Voting Members: Jerry Hughes (AD-UCM) (Chair of the MIAA AAC); Scott Unruh (FAR-UNK) (Chair of the MIAA IRC)

- iii. Voting Members: Steve Turner (CEO at NSU); Mel Tjeerdsma (AD-NWMSU); Jared Bruggeman (AD-MSSU); Kent Weiser (AD-ESU); Josh Looney (AD-MWSU); Nick Bobeck (Football Coach-UCO); Craig Schurig (Football Coach-WU)
- c. The Commissioner has also created a taskforce to analyze our current MIAA membership and membership requirements. The Chair of this committee is President Ambrose of UCM. The formal taskforce has not been finalized as of yet.

3. NCAA News:

- a. NCAA Reporting:
 - i. New directives from the NCAA Board of Governor's regarding Title IX Training and Sexual Violence. While this was passed by the NCAA Board of Governor's, it is not entirely clear on what this exactly means regarding documentation, expectations of the training and what exactly should be covered in the training, however we do know that we need to meet those unknown expectations by the end of the Spring of 2018. We will meet the general expectations with the help of Julie Wengert and some of her staff and expertise.

4. Departmental News:

- a. NCAA Compliance:
 - i. ISSG update:
 - 1. This year is our reporting year
 - 2. Subcommittee's have been meeting and the midpoint check is coming up next month
- b. Departmental Positional Searches:
 - i. (2) Sports Medicine Positions remain open.
 - ii. Head Volleyball Coach Search is underway with On-Campus interviews
 - iii. Four Assistant Football positions are open
- c. Marketing:
 - i. Upcoming basketball promotions include: February 20th- First 1,000 fans will receive a free green t-shirt.
 - ii. The pink basketball game and t-shirt sales by the women's basketball team raised over \$3,000 for Hope 4 You.
 - iii. Baseball to play a game at Joe Becker Stadium on April 13th. The game will have post-game fireworks, giveaways, and in-game contests for fans.
- d. Ticketing: Season tickets for baseball have been sent out. We anticipate great crowds this year
- e. SAAC:
 - i. Service projects for the spring are being identified which may include a trash pickup day, school supplies drive, or a kids clinic.

1. Lionbackers & Annual Campaign(s):

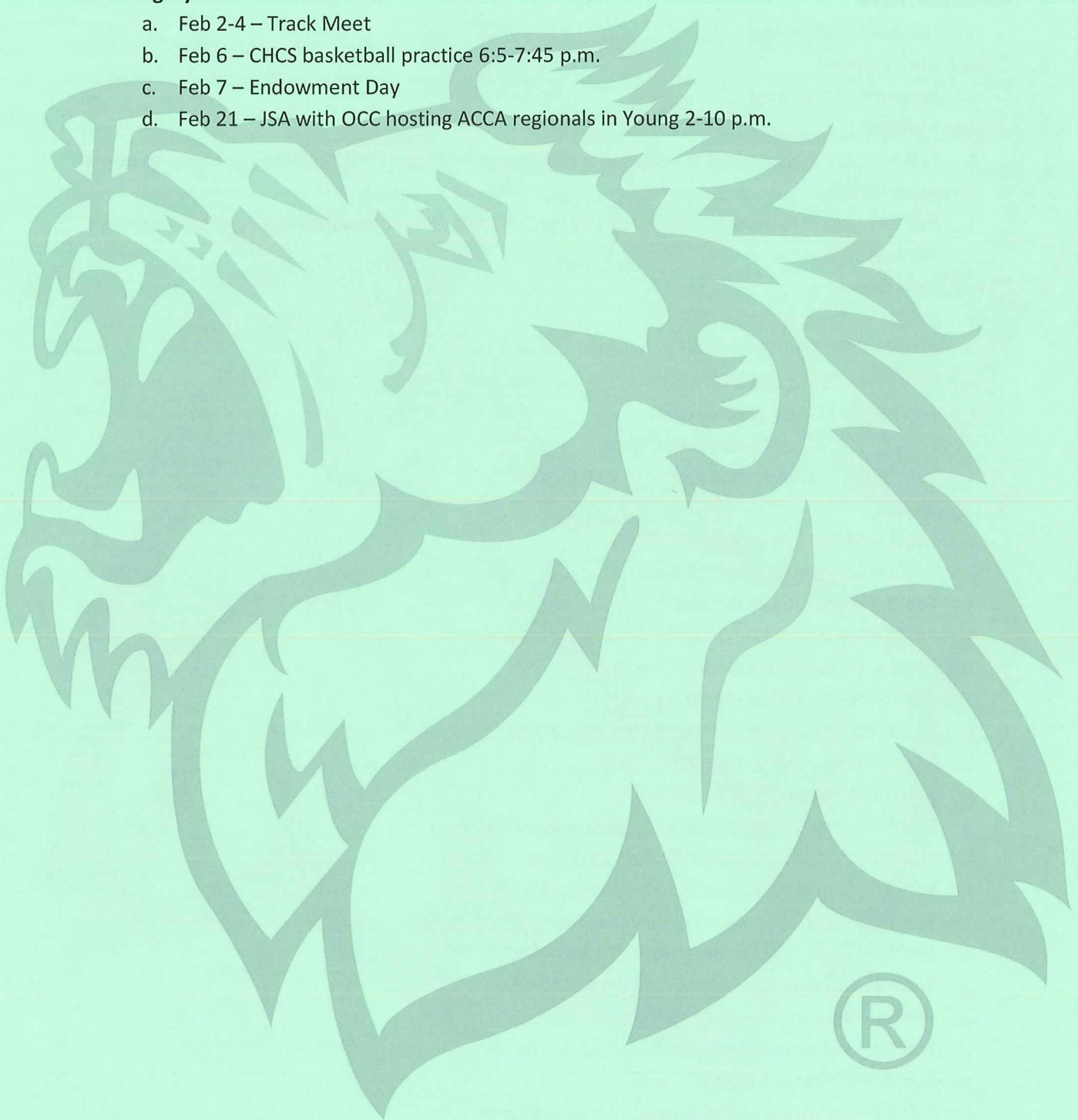
- a. Current membership is at 281
 - i. As of yesterday this is an increase of 28 members from last year
 - ii. This is expected to be the largest contributions we have received from Lionbacker Membership
- b. Lionbacker Appreciation Chili Feed was a great success! Thanks to our Steering Committee and others for great work on making that happen.

2. Athletic Facility Updates:

- a. L&P: Bleacher repair has been postponed until a later date. Paul Gooch (school electrician) has re-wired one side and the other side is mechanically fixed. He will do vice-versa coming up soon.
- b. Warren Turner Field: New backstops have been installed

- c. CC course is having lots of foliage removed to clear up the course.
- d. Fencing or line of bushes is being reviewed for along Duquesne to force students to cross at the crosswalks along with additional signage
- e. Lights above the Robert Corn Court have been replaced with High Efficiency Lighting that is estimated to save substantial dollars within the first year to pay for the upgrade
- f. **Hal Bolden Field**
 - a. No events Scheduled
- g. **Cross Country Course**
 - a. No events scheduled
- h. **Hughes Stadium**
 - a. Feb 17 – Joplin Crusaders Pre-Season Game 3:30 p.m. (depending on if they get back to us on advertising)
 - b. Feb 24 - Joplin Crusaders Pre-Season Game 3:30 p.m. (depending on if they get back to us on advertising)
- i. **L&P Athletic Center –**
 - a. Feb 2-3 – Track Meet in L&P
 - b. Feb 4 – High School track meet in L&P
 - c. Feb 7 – MBB and WBB vs. SBU
 - d. Feb 10 – MBB and WBB vs UCM
 - e. Feb 20 – MBB and WBB vs. Pitt State
 - f. Feb 26-27 – MIAA Play in games in L&P (TBD)
- j. **NEZ Facility –**
 - a. Feb 1 – MOSO Trivia Night 6-9 p.m.
 - b. Feb 2 – Lion Pride Lunch 12-1 p.m.
 - c. Feb 3 – Track Alumni Event 6-10 p.m.
 - d. Feb 3 – JSA with USA Track and AAU Track 8-1 p.m.
 - e. Feb 6 – United Way Lunch 12-1 p.m.
 - f. Feb 6 – Head Coaches Meeting 9 a.m.
 - g. Feb 7 – Dr. Beachner in Alumni Room 8-12 p.m.
 - h. Feb 8 – Jimmy Johns Training 1-4 p.m.
 - i. Feb 9&10 – Super Leaders 10-4 p.m.
 - j. Feb 9 – Derek Skaggs Group in Academic Room (all day)
 - k. Feb 10 – Pride and Purpose Brunch 11-1 p.m.
 - l. Feb 12 – Nursing Advisory Board Meeting 3-5 p.m.
 - m. Feb 13 – Lunch with Banks over Video Board 12-1 p.m. (Randon Coffey and Kevin Greim)
 - n. Feb 13 – Volleyball Candidate lunch 12 p.m.
 - o. Feb 13 – Lionbacker Steering Committee Meeting 6:30 p.m.
 - p. Feb 15 – Foundations Board Meeting 9:30-3:00 p.m.
 - q. Feb 19 – Volleyball Candidate Lunch 12-1 p.m.
 - r. Feb 21 – All Team Meeting 9 a.m.
 - s. Feb 21 – Quarterly Birthday Lunch 11:30-1:30 p.m.
 - t. Feb 22 – Advisory Group Meeting for Stadium Project 6-8 p.m.
- k. **Warren Turner Baseball Field –**
 - a. Feb 17 – UIS vs MSSU at 12 p.m./Maryville vs. UIS at 3 p.m.
 - b. Feb 18 – UIS vs MSSU at 12 p.m./Maryville vs. MSSU at 3 p.m.
 - c. Feb 19 – Maryville vs MSSU at 1 p.m.

- d. Feb 24 – MSSU vs. Truman State at 1 and 3 p.m.
- e. Feb 25 – MSSU vs. Truman State at 1 and 3 p.m.
- l. **Pat Lipira Softball Fields –**
 - a. Feb 24 – MSSU vs Texas A&M Commerce at 1 and 3 p.m.
 - b. Feb 25 – MSSU vs Texas A&M Commerce at 1 and 3 p.m.
- m. **Young Gym –**
 - a. Feb 2-4 – Track Meet
 - b. Feb 6 – CHCS basketball practice 6:5-7:45 p.m.
 - c. Feb 7 – Endowment Day
 - d. Feb 21 – JSA with OCC hosting ACCA regionals in Young 2-10 p.m.



ADVANCING MSSU

Report of the Executive Vice President to the MSSU Board of Governors

Friday, February 16, 2018

Fundraising

- **Major Gifts** – Since the last BOG meeting, the following major gifts have been received:
 - \$450,000 pledge and \$155,000 in cash to start a new endowed scholarship;
 - \$70,000 pledge payment to the Reynolds Hall renovation;
 - \$66,000 gift to start a new endowed scholarship
 - \$40,000 gift to an existing scholarship
 - \$10,000 gift to an endowed professorship in accounting;
 - \$10,000 gift to the Julie Leon International Endowment;
- **Phonathon** – The annual phonathon began recently. To date, gifts made by credit card are more than double those received last year (100% fulfillment with no reminders) and pledges to the phonathon are up 37% over last year's entire campaign.

Admissions

- **Spring 2018 Enrollment** – Friday, February 9, 2018, was census day (20th day of classes) for the Spring 2018 semester. Student headcount on that date was 5,540 – down 108 students (-1.9%) from the same time last year. This drop in enrollment was due primarily to a decrease in transfers from feeder community colleges (down 63 students or 20%) and a decrease in international students (down 42 students or 19%).
- **Transfer Enrollment** – Low regional unemployment has impacted Crowder College's enrollment (down 7% or 411 students over the last three years). Crowder is MSSU's largest source of transfer students. This has had a "trickledown effect" on Southern's transfer numbers. Every effort is being made to smooth the transfer process for transfer students.
- **International Enrollment** – International student enrollment is on the decline nationally at universities large and small due largely to a perceived unfriendly environment by students wishing to study in the U.S. from foreign countries. MSSU is no exception.
- **Freshman Enrollment** – First-time freshmen enrollment was up six percent this spring. This is notable because most first-time freshmen enroll in the fall semester rather than waiting until the spring.

University Relations and Marketing

- **Chamber Expo Booth** – Missouri Southern won “Top Themed Booth” at this year’s Joplin Area Chamber of Commerce Business Expo. The event was held in January at Downstream Casino. Southern’s booth featured an Academy Award theme complete with movie posters featuring Roary the Lion. Congratulations to the University Relations team that designed the booth and coordinated MSSU’s presence at the Business Expo.



- **Digital Marketing** – Two digital marketing campaigns were launched in February. Partnering with Phase 3 Digital, the “Tuition Made Simple” and “Don’t Follow. Lead.” campaigns target students and parents within a one-hundred mile radius of Joplin with static and digital ads. “Tuition Made Simple” is aimed at prospective undergraduates, while “Don’t Follow” is for prospective Masters of Management students.

Alumni Relations

- **Pride and Purpose Day** – The inaugural “Pride and Purpose Day” has been rescheduled for Saturday, April 21. The event was originally schedule for Saturday, February 10, but was delayed due to inclement weather.

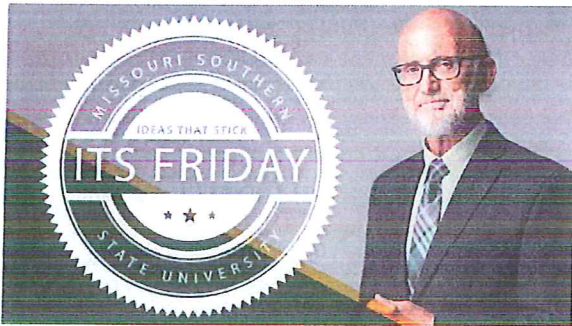
Missouri Southern Foundation

- **Endowment Day** – The annual Endowment and Volunteer Board Recognition event was held on Wednesday, February 7 at the Lions basketball game versus Southwest Baptist. Representatives from forty endowed funds along with members of the alumni and foundation boards were present.
- **Loyal Lions** – Certificates of appreciation will be mailed to donors who have made at least five consecutive year gifts as part of a new loyalty initiative called “Loyal Lions.”
- **Strategic Plan Implementation** – The Missouri Southern Foundation board approved a three-year implementation plan for its recently adopted strategic plan. The implementation will take place between July 1, 2018, and June 30, 2021.

ACADEMIC AFFAIRS UPDATES

- 💡 Concurrent Enrollment (see attached)
- 💡 Missouri Math Pathways Initiative (see attached)
- 💡 MDHE Update
 - Core 42
 - Program Review (see attached)

💡 ITS Friday



Brad Belk, Missouri Southern's community historian, will offer the next ITS Friday presentation at 3 p.m. Friday, Feb. 23, in the fourth-floor Quiet Room in Spiva Library. Belk will offer a presentation on a project that will restore, preserve and memorialize the former residences of Charles Schifferdecker, Edward Zelleken and Alfred Harrison Rogers – which are all located in Joplin's Murphysburg Historic

District. Platted in 1871, these Victorian structures were part of the first organized neighborhood development west of Main Street. The Ideas That Stick presentations encourage the campus to come together for a free exchange of ideas

💡 Workforce Investment Act Partnership

The Missouri Eligible Training Provider System (ETPS) is an online collection of training programs that are approved to receive funding through the Workforce Innovation and Opportunity Act (WIOA) of 2014, an amendment to the Workforce Investment Act (WIA) of 1998, which helps individuals find self-sustaining employment through education and training programs. Missouri Southern partners with Missouri's Workforce Development System as an eligible training provider.

The ETPS is an online, searchable list of education and training providers who offer programs that are approved for WIOA or other federal funding

Since 2013 Missouri Southern has partnered with Missouri's Workforce Development System as an eligible training provider. This means we provide information about our programs, including total cost, in an online database. Eligible Missouri residents seeking self-sustaining employment through education and training use the database to choose a suitable program and the state pays all of their tuition, fees and other associated costs. While only a small number of our students participate in this program we are proud to participate in this worthy program that assists Missouri residents who make the decision to further their education.



MISSOURI SOUTHERN

STATE UNIVERSITY

OFFICE OF CONCURRENT ENROLLMENT

Missouri Southern State University Concurrent Enrollment Annual Statistics

Fall 2017

- 479 unduplicated students
- 1986 credit hours

Spring 2018

- 371 unduplicated students
- 1539 credit hours

Summer 2017

- 31 unduplicated students
- 107 credit hours

Year-to-date

- 3576 credit hours (Summer Hours not included)
- Matriculation rate for 2017 = 31.39%
- 28 schools had high school students engaged in classes, in addition to numerous Home School groups and individuals.
- 23 adjunct instructors teaching
- Added 2 new schools- Round Grove Christian Academy and South Callaway High School. Both had students taking online classes.

Looking forward

- Added 1 new school for 2018/2019- Lamar (Dual Credit)
- Several schools have expressed interest in a partnership with us- both Dual Credit and Dual Enrollment.
- Availability of online classes is key- in August, one school requested 6 seats in a single subject.

DEPARTMENT (Organized by School)	TOTAL SECTIONS	TOTAL STUDENTS	DUAL CREDIT SECTIONS
Art	7	50	1
Biology	10	44	2
Chemistry	1	1	0
Communications	15	39	0
Criminal Justice	5	7	0
English	20	176	6
Environmental Health	3	10	0
Math	21	184	9
Modern Languages	7	16	1
Music	8	13	0
Physics	3	3	0
Social Sciences	31	276	7
Theatre	1	1	0
Accounting	1	2	0
CIS	1	1	0
Economics	6	55	2
Finance	3	82	3
Education	3	16	3
Kinesiology	11	111	0
Psychology	9	50	1
EMT/Paramedic	1	2	0
Radiology	2	19	2
University Experience	12	70	0

*Breakdown by class number and/or semester is available through the Concurrent Enrollment Office.

Missouri Math Pathways Initiative

The Missouri Math Pathways Initiative began in October 2014. It began as a partnership between the Missouri Department of Higher Education (MDHE), Complete College America (CCA), and the Dana Center.

The main goal of the initiative was to create alternative mathematics pathways to College Algebra for disciplines that did not need an algebra intensive course (e.g. History, Art, Criminal Justice, etc.).

As the first part of the initiative, the MDHE formed a statewide taskforce whose members were representatives from every two and four year public institution within the state. This taskforce was named the Missouri Mathematics Pathways Taskforce (MMPT). The MMPT met roughly once a month from 2014 to 2017 in Jefferson City. The table below highlights some of the major accomplishments achieved by the group.

1.	In 2001, the Coordinating Board for Higher Education (CBHE) adopted a policy that stated that all entry level mathematics courses must have the same prerequisite as College Algebra. Prior to this MSSU and many schools across the state offered alternative pathways for various majors. After this CBHE policy was put in place, several schools including MSSU still offered alternative pathways, but many students self-selected College Algebra to meet the general education mathematics requirement. In 2015, the MMPT successfully petitioned the CBHE to abandon the policy.										
2.	<p>The MMPT spent over two years developing alternative pathways for various majors. The five major pathways are as follows:</p> <table><tr><td>Math Reasoning and Modeling</td><td>This is a customizable course that different universities can use for a wide variety of majors outside of the STEM fields. It is primarily targeted toward the Humanities, but can be customized to fit the needs of a variety of different disciplines.</td></tr><tr><td>Statistics</td><td>This course was developed for majors that utilize statistics in the field. For example, Social Science and Psychology departments may choose this option to meet the general education mathematics requirement.</td></tr><tr><td>Precalculus-Algebra</td><td>This is the traditional College Algebra course and is designed for majors that need an intensive algebra course.</td></tr><tr><td>Precalculus</td><td>This course is designed for students that need to take Calculus. Math, Physics, and Engineering majors would typically choose this path</td></tr><tr><td>Elementary Education</td><td>This series of courses was developed specifically for future elementary teachers. This has not yet been officially adopted since it requires approval from the Department of Secondary and Elementary Education.</td></tr></table>	Math Reasoning and Modeling	This is a customizable course that different universities can use for a wide variety of majors outside of the STEM fields. It is primarily targeted toward the Humanities, but can be customized to fit the needs of a variety of different disciplines.	Statistics	This course was developed for majors that utilize statistics in the field. For example, Social Science and Psychology departments may choose this option to meet the general education mathematics requirement.	Precalculus-Algebra	This is the traditional College Algebra course and is designed for majors that need an intensive algebra course.	Precalculus	This course is designed for students that need to take Calculus. Math, Physics, and Engineering majors would typically choose this path	Elementary Education	This series of courses was developed specifically for future elementary teachers. This has not yet been officially adopted since it requires approval from the Department of Secondary and Elementary Education.
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3.	<p>In 2016, the MSSU Mathematics Department adopted four of these pathways: Math Reasoning (Contemporary Math), Precalculus-Algebra (College Algebra), Precalculus (College Algebra & Trigonometry), and Elementary Education (Math for Elementary Teachers I & II).</p> <p>With the reversal of the CBHE prerequisite requirement, the department was able to change the Contemporary Math course so that the prerequisite went from Math 30 to Math 20 (both developmental courses). This created a two semester co-requisite model for students needing developmental math (i.e. student can complete the general education requirement in two semester rather than three).</p> <p>In addition, the prerequisite for Math for Elementary Teachers I changed from Math 30 to Math 20. This also creates a shorter pathway for students majoring in elementary education that need developmental math.</p> <p>Note that the department chose not to offer the statistics pathway at this time. All departments on campus that would benefit from the course already teach their own statistics class (Social Science, Psychology, Business).</p>										

INSTITUTIONAL SUMMARY REPORT
Statewide Review of Academic Programs

Report Description

For each institution, MDHE compiled a list of academic programs, at all degree levels, through the MDHE Program Inventory and the number of completions for all programs from the Enhanced Missouri Student Achievement Study (EMSAS), matching data through the 6-digit Classification of Instructional Program (CIP) code and the program degree level. MDHE sent this list to the institutions to verify that the data were accurate, and correct any inaccuracies or discrepancies. Once the data were verified, institutions received a list of programs falling below the completions threshold. Along with this list, the institutions received a Program Review Feedback Instrument in which the institution could state next steps or justifications for retaining each identified program. For each justification provided, the institution needed to provide documentation to support the retention of the program and to verify any claims made regarding the future viability of the program.

MDHE staff, using the Program Review Feedback Instrument, reviewed the justifications and next steps for each program and evaluating the relevancy of the documentation provided to justify the claims. Some of the documentation was inadequate or, in many cases, missing; in these cases, institutions received a follow-up report outlining suggested documentation needed to justify the retention of a program. The MDHE again reviewed these programs with the follow-up documentation. If the justification and documentation were adequate, MDHE gave full approval. If there were some questions regarding a program, provisional approval was granted, with full approval contingent upon a reassessment of the program's increased productivity and viability in three years. In some cases, due to what MDHE staff felt were inadequate justifications and/or documentation, justifications were rejected; in this case, the MDHE asked institutions to seriously consider the viability of such programs.

This institutional report is the result of this Statewide Academic Program Review process, and we ask that you provide feedback and approval. If there are any errors, or representatives from your institution have questions regarding the contents of this report, please contact MDHE immediately; we plan to include these institutional reports in our final report.

4.	After the creation of the official pathways, the MMPT transitioned to an approval board. In late 2017, institutions from across the state submitted syllabi for all the different pathways they intended to offer in Fall 2018. Each was evaluated by a pathway subgroup of the MMPT. All MSSU pathways were approved in January 2018.
5.	Now that the MMPT's major work has been completed, it will transition into an advisory body for the MDHE and plans to meet on an annual basis.

MISSOURI SOUTHERN STATE UNIVERSITY
Statewide Review of Academic Programs
Summary Report

MDHE staff identified 27 programs that fell below the degree-appropriate productivity threshold, with eight being reporting errors. MDHE staff asked officials at Missouri Southern State University to justify retaining these programs. Missouri Southern State University identified two programs for deletion.

Program Title	CIP	Degree Level	Three-Year Average
Paralegal	220302	Certificate, 1-2 Year	0.7
Teaching (Delivered collaboratively with Missouri State University)	131206	Masters	1.3

Missouri Southern deleted Biochemistry from the MDHE Program Inventory, and will become an option under the Chemistry Program (CIP 400501).

Program Title	CIP	Degree Level	Three-Year Average
Biochemistry	260202	Baccalaureate	6

Missouri Southern deleted the three programs listed below from the Program Inventory, and consolidated them into a new program, entitled Global and Public Affairs. The Geography program was a newer program, under the five-year provisional review process, and was not included in our initial list of programs falling below the degree-appropriate productivity threshold.

Program Title	CIP	Degree Level	Three-Year Average
Geography	450701	Baccalaureate	0.0
International Studies	450901	Baccalaureate	5.0
Political Science	451001	Baccalaureate	7.0

Additionally, Missouri Southern deleted the two programs listed below from the Program Inventory, and consolidated them into a new program, entitled Modern Languages.

Program Title	CIP	Degree Level	Three-Year Average
French	160901	Baccalaureate	1.7
Spanish	160905	Baccalaureate	9.0

MDHE staff accepted the justifications provided by Missouri Southern State University for 10 programs, listed in the table below.

Program Title	CIP	Degree Level	Three-Year Average	Justifications
Art	500701	Baccalaureate	5.7	<ul style="list-style-type: none"> • Supports General Education • Shared Courses/Faculty
Chemistry	400501	Baccalaureate	4.7	<ul style="list-style-type: none"> • Supports General Education • Shared Courses/Faculty

Curriculum & Instruction	130301	Masters	3.3	<ul style="list-style-type: none"> • Underserved Access • Other
History	540101	Baccalaureate	3.7	<ul style="list-style-type: none"> • Critical to Mission • Supports General Education
Mathematics	270101	Baccalaureate	7.0	<ul style="list-style-type: none"> • Critical to Mission • Supports General Education • Interdisciplinary
Medical Technology	511005	Baccalaureate	1.0	<ul style="list-style-type: none"> • Shared Courses/Faculty • Underserved Access • Other
Middle School Education	130101	Baccalaureate	8.3	<ul style="list-style-type: none"> • Critical to Mission • Supports General Education • Shared Courses/Faculty • Demand • Underserved Access • Unique Need • Other
Music	500903	Baccalaureate	3.3	<ul style="list-style-type: none"> • Critical to Mission • Supports General Education • Shared Courses/Faculty • Unique Need
Physics	400801	Baccalaureate	4.7	<ul style="list-style-type: none"> • Supports General Education • Other
Radiologic Technology	510907	Associate	9.7	<ul style="list-style-type: none"> • Critical to Mission • Supports General Education • Underserved Access • Unique Need • Consortium • Other

Missouri Southern State University wants to retain the two programs listed below, although the low number of completers raises concerns about program viability. Because of these concerns, MDHE staff accepts the institution's request to retain the programs listed below on the condition that these programs undergo a follow-up review—similar to the current review—in three years. At that time, MDHE staff would expect to see evidence the program is viable and contributes significantly to the institution's mission.

Program Title	CIP	Degree Level	Three-Year Average	Justifications
Dental Hygiene Education (collaboration with UMKC)	510602	Masters	0.0	<ul style="list-style-type: none"> • Shared Courses/Faculty • Consortium • Cost-Recovery • Other
Theatre	500501	Baccalaureate	3.3	<ul style="list-style-type: none"> • Critical to Mission • Supports General Education • Unique Need

STUDENT AFFAIRS



Student Affairs Board of Governors Report

February 16, 2018

Proposed Federal Department of Education Budget Changes

- Eliminate all TRIO programs to fund a state block formula grant.
- The immediate elimination of funds for Educational Opportunity Centers, McNair, Student Support Services and GEAR UP in 2019-2020.
- The subsequent elimination of Talent Search, Upward Bound, Upward Bound Math/Science and Veterans Upward Bound.
- Eliminating the Federal Supplemental Educational Opportunity Grant (FSEOG) Program
- Possible reduction in the amounts for the Federal Work-Study (FWS) Program. In addition, program would be re-configured to assist specific "career or academically relevant" job placements.
- Proposed eliminating the Public Service Loan Forgiveness (PSLF) Program



Missouri Department of Higher Education Legislation Tracking

As of February 15, 2018 approximately 113 bills have been filed regarding education in the State of Missouri. Of these bills, over 40 would have direct impact on MSSU. MSSU staff are spending time each day responding to fiscal and program notes from state offices or MDHE.

U.S. Army STEM Vehicle

The local Army recruiting office is bringing the U.S. Army STEM Interactive Truck to the MSSU campus on Monday, February 19th, from 10:00 A.M - 3:00 P.M. at the Billingsly Student Center circle drive.

The U.S. Army STEM (Science, Technology, Engineering and Math) asset puts students in a scenario where they can put their own knowledge and problem solving abilities to the test. The mission is humanitarian focused and requires students to use Army technology to complete the task.

Important Spring Dates

March 19 - 23:
Spring Break

April 6:
Last day to withdraw
from a SINGLE class

April 30:
Last day to withdraw
from ALL classes

May 4:
Last day of classes

May 7 - 10:
Final Examinations

May 12:
Commencement

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FACE TOMORROW AS A SOLDIER



U.S. Army Interactive Truck

Date: February 19

Time: 10:00 – 3:00

Location: MSSU

STEM Asset Experience (AS6)



PURPOSE

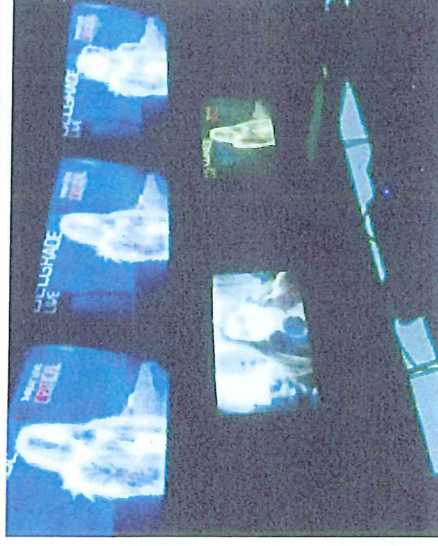
Non-kinetic, interactive Science, Technology, Engineering and Math (STEM) exhibit, designed to showcase hi-tech capabilities and opportunities within the Army

CHARACTERISTICS

41 Ft Freightliner Truck

Mobile Exhibits:

- » Year 2032 scenario
- » Computer systems
- » Touchscreens
- » Simulated Scenario with a Situation Room, Mission Room, and Research/Development Room
- » Pack Bot Robots (2X)



MISSOURI SOUTHERN

STATE UNIVERSITY

FACULTY SENATE

Report of the Faculty Liaison to the Board of Governors

Nicholas P. Nicoletti, Faculty Senate President 2017-2018

February 16, 2018

The Faculty Senate met on Monday, February 12, 2018 at 3:00 PM. The following is a summary of that meeting

Old Business

There was no old business at this meeting.

Important Faculty Senate Business not on the Agenda

At the conclusion of the Fall 2017 Semester, Faculty Senate tasked the Handbook Committee with writing and inserting the language necessary to carry out the changes to the office hours policy that this body passed several meetings ago. As you may recall, we decided to pursue a reduction in office hours from 10 to 6. We also agreed to have some definition of digital office hours and a policy for the combination of traditional and digital office hours. The Handbook Committee will deliver these changes to this body later this semester and we will vote on this new language.

Last fall, Faculty Senate also tackled the issue regarding petitions for classes that do not have a MOTOR number and also petitions from non-accredited universities. After a long discussion, we decided to decentralize the process, making the decision faculty-oriented. We decided that specific faculty members who are approving these petitions would decide what they wanted in term of course verification and evidence. We also decided to add a line to the petition to allow the faculty member to sign-off on the transfer. These suggestions have been sent to both Academic Policies and the Registrar.

The Tenure and Promotion Committee has been piloting a process where they act as a single unit this semester. The combined committee has recently sent FSEC some language to institutionalize this change in the Handbook. This language was sent to the Faculty Handbook Committee with a Charge to incorporate this new language into the Handbook. Faculty Senate will review the new language once the Handbook fulfills their Charge. This will be an important item on future agendas.

Faculty Senate Executive Committee (FSEC) has also heard from many faculty members on campus regarding the Tenure and Promotion Committees and process. The one thing that remains clear is that those going through the T&P process are confused as to what the standards are to achieve their goals. The current Handbook is silent as to specific criteria. Moreover, about two years ago departments developed idiosyncratic standards and none of these, as far as FSEC knows, is an Administration approved set of standards. Therefore, Faculty Senate, FSEC, the new T&P Committee, and the Administration will be working together to clarify the tenure and promotion process for those currently going through the process and also current and future hires. FSEC will be working with T&P to hopefully develop a clear set of standards and process as we move forward as a University. We know that this process will not be quick, and we fully expect this discussion to last into the 2018-2019 Academic Year and possibly beyond. Faculty Senate will have many opportunities for input along the way and we understand the importance of this process.

FSEC and Faculty Senate are going to continue to pursue better health insurance options and also more communication and input from Faculty for the next round of health insurance decisions. One of the things we are pursuing is the timing for which decisions are made. As it stands now, all decisions are made in the summer in preparation for the fall, with enrollment in October and new insurance beginning in January. We believe that if we can possibly change the yearly cycle of these decisions, so that decisions are made during the academic year, rather

than during the summer, more faculty would attend these meetings and have their voice heard. This is also something that will likely take considerable time to accomplish.

New Business – Curricular Changes

The following Reports, Communications, and Proposals were discussed and approved during the February 12th Faculty Senate Meeting:

- Academic Policies Reports and Communications:
 - Reports – AP 17-18:35, AP 17-18:37, AP 17-18:38, AP 17-18:39, AP 17-18:40, AP 17-18:41, AP 17-18:42, AP 17-18:43, AP 17-18:44, AP 17-18:45, AP 17-18:46, AP 17-18:47, AP 17-18:48.
 - Communications: AP 17-18:36, AP 17-18:49, AP 17-18:53, AP 17-18:54, AP 17-18:55, AP 17-18:56.
- School of Education SCOC Proposals and Reports (AP 17-18:36).
 - Proposals:
 - ED: 17-18:21, ED: 17-18:22, ED: 17-18:23.
 - Reports:
 - ED: 17-18:04.
- Graduate Council Memo (AP 17-18:53).
- School of Health Sciences SCOC Report (AP 17-18:54).
 - Proposals:
 - HS 17-18:56, HS 17-18:57, HS 17-18:58, HS 17-18:59, HS 17-18:60, HS 17-18:61, HS 17-18:62, HS 17-18:63, HS 17-18:64.
- School of Arts and Sciences SCOC Report (AP 17-18:55).
 - Proposals:
 - BIO/EH: AS 17-18:63, AS 17-18:64, AS 17-18:65, AS 17-18:66, AS 17-18:67, AS 17-18:68, AS 17-18:100, AS 17-18:103.
 - PHYS: AS 17-18:71, AS 17-18:72, AS 17-18:73, AS 17-18:82, AS 17-18:83, AS 17-18:84, AS 17-18:85, AS 17-18:86, AS 17-18:87, AS 17-18:92, AS 17-18:93, AS 17-18:94.
 - LE: AS 17-18:74.
 - CJAD: AS 17-18:75.
 - MUS: AS 17-18:76.
 - CHEM: AS 17-18:77, AS 17-18:78, AS 17-18:88, AS 17-18:89.
 - GEOL: AS 17-18:80, AS 17-18:81, AS 17-18:91.
 - GEOG: AS 17-18:99.
 - Reports:
 - AS 17-18:69, AS 17-18:70.

The next senate meeting is scheduled for March 5, 2018.

Respectfully Submitted,
Nicholas P. Nicoletti, Ph.D.
2017-2018 Faculty Senate President

Staff Senate Board Meeting Report

February 16, 2018

- **Staff Welfare Committee** is working with Human Resources to enhance communication with employees and supervisors regarding the completion of annual performance evaluations.

Respectfully Submitted,
Sharon Fraser, President



Board Report
02-16-18

Alan Marble

Budget – We are still hearing encouraging rumblings in the General Assembly that they hope to restore some of the higher funding that was slashed in the Governor’s recommended budget. You will recall the Governor’s budget cuts 10% across the board and withholds another 10% that can be regained by achieving all six performance funding measures. But, just the 10% cut would cost us nearly \$2.4 million and would require a 20% tuition hike to offset – which equates to a \$41 per credit hour increase.

To put this in perspective, the Governor’s recommended budget for next year would take the Missouri Southern appropriation below the 2001 level – in nominal dollars, not inflation adjusted dollars. And, in the year 2001 we had fewer students... and everything cost much less than it does today. Plus, the unintended consequences of SB 389 locked our tuition rates at restrictively low levels compared to our peers and created the “perfect storm” to relegate our campus to the very bottom of the list in total funds available to provide the high quality education our student’s desire and deserve.

As the attached chart indicates, we are at the very bottom in terms of tuition dollars per FTE and we are second lowest in state appropriations per FTE. Frankly, we can do very little about shrinking state support and we can’t do much about tuition without taking the risk that we will be penalized an additional 5% of our sagging state appropriation (over \$1 million). And, no one wants to balance the budget on the backs of students but we are left with few options, because we have cut programs and people like never before over the past several years and there has to be a limit to the downsizing.

So, next month we will present you with a few budget options to consider that will take all of this information into account and will hopefully chart a path forward that will give us a more solid revenue foothold.

However, those options will still fail to protect us from a mid-year withholding by the Governor. So, I think we have to seriously consider the need for a significant tuition increase to offset some of the lost revenue we have absorbed, not only this year, but over the past decade.

Legislative – Currently, there are two or three bills under consideration that could impact the university in one way or another. The first is SB 912 that would provide some relief from the tuition restrictions imposed under SB 389 by allowing for limited tuition increases beyond the Consumer Price Index (CPI) in years following a cut in state appropriations. It’s uncertain if this bill will make it through both Chambers, and one wonders if it would be vetoed by the Governor if it makes it to his desk.

House Bill 1465 contains language that identifies the University of Missouri System as the only public Ph.D. and first Professional degree granting institution in the state along with control of all engineering programs. The bill would remove some program restrictions from Missouri State, Missouri Western, and us (the supposed limitation of graduate programs to only Accountancy). The bill would also allow community colleges to offer 4 year degrees in very limited circumstances and only after they failed to find a cooperating public university to offer the program for them. This bill is on the fast track for approval and it is predicted the Governor will sign it.

Senate Bill 759 would require universities to adopt a "locked tuition rate" for all entering freshmen. So, the tuition rate they start under could not be raised for 4 years. While this bill appears attractive at first glance it is actually fairly dangerous for students because the bill could result in huge tuition increases for the next group of freshmen if state appropriations were to be cut (and they often are). Fortunately, this bill doesn't seem to be gaining many supporters.

Great Game of Education (GGOE) - I would again like to thank all of the people involved with the GGOE, because even though we are again challenged by the reduction in state appropriations, we are in much better shape due to the expense controls everyone across campus contributes to. This would not have happened with the great efforts of the GGOE enthusiasts. But, we will never be able to cut our way to prosperity so we have to figure a way to help out with increased revenue.

FY 2017 State Appropriations, Tuition and Fees per FTE

(After Withholdings)

University	Available Net FY 2017 State Appropriations	Fall 2016 Full-Time Equivalent (FTE) Enrollment	State Appropriations per FTE Student	In-State Tuition and Fees	Appropriations, Tuition, and Fees per FTE Student
University of Missouri System	\$ 403,931,215	57,778	\$ 6,991	\$ 9,694	\$ 16,685
Lincoln University	\$ 17,174,722	2,160	\$ 7,951	\$ 7,042	\$ 14,993
Truman State University	\$ 40,226,391	5,505	\$ 7,307	\$ 7,456	\$ 14,763
Northwest Missouri State University	\$ 29,841,859	5,495	\$ 5,431	\$ 9,179	\$ 14,610
Harris Stowe State University	\$ 9,343,808	1,251	\$ 7,469	\$ 5,820	\$ 13,289
University of Central Missouri	\$ 53,770,433	10,532	\$ 5,105	\$ 7,322	\$ 12,427
Missouri Western State University	\$ 21,020,534	3,988	\$ 5,271	\$ 6,652	\$ 11,923
Southeast Missouri State University	\$ 44,413,488	9,174	\$ 4,841	\$ 6,990	\$ 11,831
Missouri State University	\$ 82,582,357	18,375	\$ 4,494	\$ 7,060	\$ 11,554
Missouri Southern State University	\$ 22,722,714	4,869	\$ 4,677	\$ 5,877	\$ 10,554

Missouri Department of Higher Education

Certificates, Minors, Degree Programs February 2018

The following items have been approved/accepted by the respective School Curriculum Oversight Committees (SCOC), Academic Policies (AP) and Faculty Senate (FS) as of February 12, 2018.

Certificates - New

Electronics – Chemical and Physical Science Department: Numerous local companies have demands for electronic certification graduates including Leggett & Platt Inc., Eagle Picher Technologies, Empire District Electric, Schreiber Foods, Mercy and Freeman hospitals. Graduates can easily transfer into degree programs at the undergraduate and graduate level or pursue entry-level jobs in various fields that require some college-level education in electrical and electronics, but less than a bachelor degree. A 7% growth is expected over the next decade according to the US Bureau of Labor Statistics.

Policing, Criminal Investigation, Corrections, Juvenile Justice, Crime Scene Investigations, Criminal Law, and Homeland Security – Criminal Justice

Department: Currently certificate programs are in greater demand than minors in the field as they allow both degree and non-degree seeking students to earn certification. Courses from existing programs within the department have been tailored to meet the needs of practitioners in the field in these 7 new certificates.

Environmental Protection, Environmental Public Health, Occupational Health & Safety, Environmental Health & Safety – Biology and Environmental Health

Department: Current certificates have been revamped and will be available to degree seeking and non-degree seeking students (except EHS majors).

Majors and Minors

Bachelor of Arts in Modern Languages – In response to the state's review of low completer programs the Modern Languages Department has combined current degree programs into a BA in Modern Languages with a concentration in either French or Spanish. Similarly the Teacher Education BSE degree programs in French and Spanish have also been combined into one.