

Report by Jared Bruggeman
Athletics to Board of Governors
Wednesday, January 24, 2018

MSSU Athletics Report

1. Sport Program Reports

- a. **Men's Basketball** – The Missouri Southern men's basketball team is 12-7 and 7-3 in the MIAA. The Lions are in third place in the MIAA standings and the top four teams earn a bye to Kansas City to the 2018 MIAA Tournament. CJ Carr was named the MIAA Men's Basketball Player of the Week this week and it is the third time this year for Carr to win the Award. The Lions have won the weekly award three weeks in a row and four of the last five weeks. Southern plays at Northeastern State and Central Oklahoma this week.
- b. **Women's Basketball** – The Missouri Southern women's basketball team is 10-8 and 7-3 in the MIAA. The Lions currently sit in a tie for fourth place in the MIAA standings. Desirea Buerge is second in the MIAA in scoring and Chelsey Henry is fourth. Buerge also ranks fifth in the league in rebounding. The Lions play at Northeastern State and Central Oklahoma this week.
- c. **Track and Field** – The Missouri Southern men's and women's track and field teams were recently picked third each in the MIAA Preseason Indoor Coaches Poll. The men are currently ranked ninth nationally and the women are 11th. The men currently have seven NCAA provisional marks and one automatic mark (Bryan Burns in the shot put), while the women have five NCAA provisional marks and one automatic (Emily Presley in the pole vault). The Lions are at Pitt State this weekend.
- d. **Golf** – The Missouri Southern men's golf team will open up the spring season on March 19 at Central Oklahoma. Southern recently announced the addition of women's golf as the University's 15th sport. The Lions will be the 11th team in the MIAA to sponsor women's golf.
- e. **Baseball** – The Missouri Southern baseball team will open up the 2018 season on March 6 as the Lions play at Southern Nazarene on February 6th. Southern plays its home opener on February 16th against Maryville University.
- f. **Softball** – The Missouri Southern softball team will open up the 2018 season at the Southeastern Oklahoma Regional Tournament on February 2nd and 3rd. The Lions will play East Central University and Rockhurst on day one and Oklahoma Baptist and Southeastern Oklahoma on day two.

2. MIAA News:

- a. A Taskforce has been in full swing for the last month and a half regarding the MIAA Webcasting Network. I am a member of the taskforce but have relied heavily on both Randon Coffey and Justin Maskus regarding the expertise. Currently have a plan for the Fall and Winter sports to include webcasting of FB, MBB, WBB and VB for all universities. In the process of creating a "Minimum Standards Guide" and the most significant issue is the committee reviewing options to as whether or not the MIAA is willing to go to "Free for view" vs. "Pay for View". CEO's did not endorse the "Free for View" Plan and so it will remain the same. The "Minimum Standards Guide" is almost completed.
- b. Officiating committee meet in January to review compensation packages, etc. I am a member of that committee. No proposed changes under then the one already established for increasing official fees.
- c. Worked with MIAA Commissioner (and many of the AD's in the conference) on reviewing the current football scheduling regarding other options including divisions, end of the season conference championship game, non-conference game, protecting a rivalry game, etc. A task force has been designated to work on this project. I will be a member of that taskforce.

3. NCAA News:

a. NCAA Reporting:

- i. New directives from the NCAA Board of Governor's regarding Title IX Training and Sexual Violence. While this was passed by the NCAA Board of Governor's, it is not entirely clear on what this exactly means regarding documentation, expectations of the training and what exactly should be covered in the training, however we do know that we need to meet those unknown expectations by the end of the Spring of 2018. We will meet the general expectations with the help of Julie Wengert and some of her staff and expertise.
- ii. NCAA Financial Report submitted earlier this Month. This report is similar to the Department of Education report called the "EADA" report.
- iii. NCAA Division 2 Census was completed earlier this week.

b. National Convention was held last week in Indianapolis

- i. Only six proposals; none really controversial with the exception of including Mexico into the NCAA for proposed membership.
- ii. Discussions regarding Division 1 and the transfer regulations was a major theme for the overall membership

4. Departmental News:

a. NCAA Compliance:

i. ISSG update:

1. This year is our reporting year
2. Committees have been formed and review of last ISSG has been preliminarily completed
3. First Chair meetings are Thursday at Noon in NEZ

b. Departmental Positional Searches:

- i. (2) Sports Medicine Positions remain open.
- ii. Head Volleyball Coach Search is underway.

c. Marketing:

- i. Upcoming basketball promotions include: February 7th- Free tech gloves to the first 500 fans, February 10th- Pink game as funds will be raised to support Hope 4 You foundation, February 20th- First 1,000 fans will receive a free green t-shirt.

d. SAAC:

- i. All-Athlete nights upcoming are February 3rd at Indoor Track and Field and February 7th at basketball
- ii. Service projects for the spring are being identified which may include a trash pickup day, school supplies drive, or a kids clinic.

5. Lionbackers & Annual Campaign(s):

a. Current membership is at 277

- i. As of yesterday this is an increase of 26 members from last year
- ii. This is expected to be the largest contributions we have received from Lionbacker Membership

b. Lionbacker Appreciation Chili Feed was a great success! Thanks to our Steering Committee and others for great work on making that happen.

6. Athletic Facility Updates:

- a. L&P: Bleacher repair has been postponed until a later date. Paul Gooch (school electrician) has re-wired one side and the other side is mechanically fixed. He will do vice-versa coming up soon.

- b. Warren Turner Field: Turf on mound will need to be replaced. There are also new backstop pads that will be installed this fall.
- c. CC course is having lots of foliage removed to clear up the course.
- d. Fencing or line of bushes is being reviewed for along Duquesne to force students to cross at the crosswalks along with additional signage
- e. Lights above the Robert Corn Court have been replaced with High Efficiency Lighting that is estimated to save substantial dollars within the first year to pay for the upgrade
- f. **Cross Country Course**
 - a. Jan 26 – Missouri Gold PT training
- g. **Hal Bolden Field**
 - a. No events Scheduled
- h. **Hughes Stadium**
 - a. Jan 6 – Demize Soccer practice 2-4 p.m.
 - b. Jan 7 – Joplin Crusaders practice 2-4 p.m.
 - c. Jan 13 – Demize Soccer practice 2-4 p.m.
 - d. Jan 14 – Joplin Crusaders practice 2-4 p.m.
 - e. Jan 20 – Demize Soccer practice 2-4 p.m.
 - f. Jan 21 – Joplin Crusaders practice 2-4 p.m.
 - g. Jan 27 – Women's Soccer ID Camp 9-5 p.m.
 - h. Jan 28 – Women's Soccer ID Camp 9-5 p.m.
- i. **L&P Athletic Center –**
 - a. Jan 2 – MBB vs Randal University at 7 p.m.
 - b. Jan 4 – MBB and WBB vs NWMSU at 1:30 p.m.
 - c. Jan 6 – MBB and WBB vs MWSU at 1:30 p.m.
 - d. Jan 11 – 7-9 a.m. Missouri Gold PT test
 - e. Jan 11 – MSSU Indoor Track Meet (all day)
 - f. Jan 17 – MBB and WBB vs Washburn at 5:30 p.m.
 - g. Jan 20 – MBB and WBB vs Emporia State at 1:30 p.m.
- j. **NEZ Facility –**
 - a. Jan 4 – Track Dinner in Alumni Room 6-8 p.m
 - b. Jan 5 – Track Dinner in the Alumni Room 6-8 p.m.
 - c. Jan 7 – Track Dinner in the Alumni Room 6-8 p.m.
 - d. Jan 9 – Lionbacker Steering Committee Meeting Alumni Room 6:30-8 p.m.
 - e. Jan 10 – Track Dinner in the Alumni Room 6-8 p.m.
 - f. Jan 11 – All Faculty Meeting in the Academic Room 8-12 p.m.
 - g. Jan 16 – Alumni Room for Stadium Committee Meeting (canceled)
 - h. Jan 17 – All Team Meeting in Alumni Room 9 a.m.
 - i. Jan 18 – Edward D. Jones Training in the Alumni Room 8-4 p.m.
 - j. Jan 18 – Boy Scouts Breakfast in the Academic Room 6-7:30 a.m.
 - k. Jan 19 – Football Recruits Alumni and Academic Rooms (all day)
 - l. Jan 20 – Football Recruits Alumni and Academic Rooms (all day)
 - m. Jan 26 – Football Recruits Alumni and Academic Rooms (all day)
 - n. Jan 27 – Football Recruits Alumni and Academic Rooms (all day)
- k. **Warren Turner Baseball Field –**
 - a. Regular Practice schedule for baseball

l. Pat Lipira Softball Fields –

- a. Regular Practice schedule for softball

m. Young Gym –

- a. Jan 2 – College Heights Youth Basketball Practice 6:15-7:30 p.m.
- b. Jan 4 – William Chrisman HS practice 1-3 p.m.
- c. Jan 4 - College Heights Youth Basketball Practice 6:15-7:30 p.m.
- d. Jan 5 – 9-1 p.m. Kaminsky Classic BB Practice
- e. Jan 9 - College Heights Youth Basketball Practice 6:15-7:30 p.m.
- f. Jan 11 - College Heights Youth Basketball Practice 6:15-7:30 p.m.
- g. Jan 18 - College Heights Youth Basketball Practice 6:15-7:30 p.m.
- h. Jan 19 – JV MBB vs Language Prep at 5:30 p.m.
- i. Jan 21 – Softball Camp from 9-4 p.m.
- j. Jan 23 - College Heights Youth Basketball Practice 6:15-7:30 p.m.
- k. Jan 30 - College Heights Youth Basketball Practice 6:15-7:30 p.m.
- l. Jan 31 – JV WBB vs North Arkansas CC at 5:30/JV MBB vs. Ecclesia at 7:30 p.m.

ADVANCING MSSU

Report of the Executive Vice President
to the MSSU Board of Governors

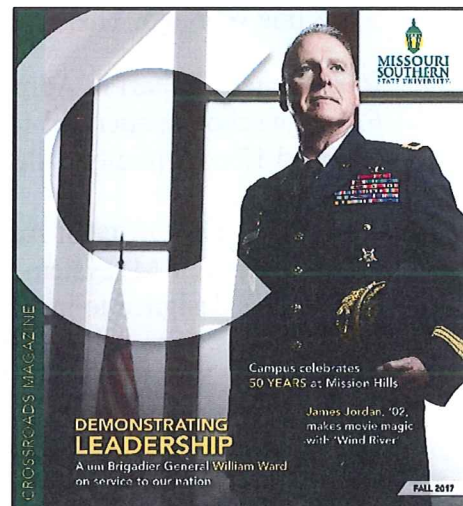
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Fundraising

- **Annual Giving** – A more comprehensive and aggressive email and direct mail campaign began in October 2017 and the results are encouraging. Comparing the second quarter results of this year with last year, there is an increase in the number of gifts received (up 224 gifts) and in total dollars raised (up \$292,493).
- **Major Giving** – The staff in University Development closed fifteen gifts of \$10,000 or above in the second quarter of FY 2018. They include:
 - \$262,000 from five donors in support of student scholarships;
 - \$70,000 to purchase simulation lab mannequins;
 - \$50,000 for an endowed professorship in marketing;
 - \$25,000 to support a healthcare leadership initiative;
 - \$20,000 to support intercollegiate athletics; and
 - \$10,000 unsolicited gift for the downtown campus project.
- **Phonathon** – The annual phonathon began on Monday, January 22 and will run through the end of February. The phonathon employs approximately 25 MSSU students who call prospective annual giving donors, current donors in the last six years, lapsed donors (those who haven't given in six or more years), and those graduates who have never made a gift.

University Relations and Marketing

- **Fall Crossroads** – The University's magazine, Crossroads, was mailed out to over 38,000 alumni and friends in November. The cover featured MSSU alumnus Brig. General William Ward.
- **Brand Awareness and Perception Survey** – The Office of University Relations and Marketing is conducting a brand awareness and perception survey on the university in a ten county region encompassing the four state area. The results will help to inform upcoming marketing strategies.



- **Research Videos** – University Relations and Marketing is producing a series of videos featuring some of MSSU’s top researchers. The videos will focus on why these professors are fascinated by their topics and how they share that passion with students.
- **CASE Conference** – Cassie Mathes and Kevin Greim will be presenting at the upcoming Council for the Advancement and Support of Education (CASE) conference on January 28, in St. Louis, Mo. Their topic is “Sophomore Day,” the university’s highly-successful event hosting 2,500 high school sophomores on a campus exploration visit. The 2018 Sophomore Day will occur on Tuesday, April 3.



Alumni Relations

- **Pride and Purpose** – The MSSU Alumni Association will recognize three outstanding Lions at the first Pride and Purpose Day on February 10. The Lion-Hearted Award recognizes contributions of time, talent, and treasure to MSSU and will be awarded is Dr. Richard Massa, longtime professor of communication. The Spirit of Service Award recognizes graduates who have rendered outstanding service to their communities. This year’s recipients are John Cochran, '78, of Moberly, Mo. and Lorraine Whittington, '82, of Joplin, Mo.
- **Satisfaction Survey** – The Office of Alumni Relations, along with University Relations and Marketing, is performing an alumni satisfaction survey for graduates of MSSU in a ten county region of the four state area. The results will inform our alumni engagement and communication strategies in the coming year.

Admissions

- **Spring 2018 Enrollment** – As of last Friday, 5,547 students were enrolled compared to 5,668 one year ago. This represents a loss of 121 students or a 2.1% decrease.
- **Recruitment** – Staff in Admissions were very busy during the Fall semester, they visited 626 high schools; attended 155 high school fairs; visited 57 community colleges; attended 12 community college fairs; and gave campus tours to 1,833 students.
- **Target X** – The Office of Admissions recently purchased a new customer relations management (CRM) system – Target X. This software, which runs on a Sales Force platform, is designed to increase and improve engagement with prospective students and their families. The Admissions staff expect to begin their first recruitment campaign using Target X in January 2018

MISSOURI CORE 42

Missouri Higher Education Core Curriculum Transfer Act

- The Missouri Higher Education Core Transfer Curriculum is a recommended lower-division core curriculum of forty-two semester credit hours intended to facilitate student transfer among Missouri's public institutions of higher education. All public colleges and universities have adopted the Core Transfer Curriculum, which is commonly known as CORE 42.
- CORE 42 is a statewide general education course of study intended to ensure that all graduates possess a common core of college-level skills and knowledge. CORE 42 specifies the basic competencies and knowledge areas that all students completing degrees at a Missouri public institution of higher education must complete. CORE 42 is comprised of dozens of courses distributed across five knowledge areas. These courses are designated with a Missouri Transfer (MOTR) course number, which guarantees the one-to-one transfer of these courses among all Missouri public institutions of higher education.



MDHE ACADEMIC PROGRAM REVIEW STATUS

Combined:

French and Spanish = Modern Languages

Poly Sci/Geography/International Studies = Global and Political Affairs

Chemistry and Biochemistry

Music Industry and Music

Defended and Approved:

Middle School Education, Mathematics, Chemistry,

Curriculum & Instruction Masters, Paramedic/EMS,

Radiologic Technology, History

Still Being Deliberated:

Physics, Theatre, Art, Music, Medical Technology

HIGHER LEARNING COMMISSION (HLC) UPDATE

Eight preliminary teams and a steering committee have been formed, and the entire group will gather before the end of the calendar year.

- ✓ December 2017 – Teams assigned
- ✓ January - March 2018 – Gather evidence
- ✓ **April 1, 2018 – All evidence due**
- ✓ May - July 2018 – Write & upload evidence into HLC Assurance system
- ✓ August-October 2018 – Address gaps in evidence
- ✓ November-December 2018 – Complete writing
- ✓ January 7, 2019 – Lock date for assurance argument
- ✓ **February 4-5, 2019 – HLC Site Visit**

🔑 Faculty Changes

NEW HIRES

Farida Mehrhoff, Visiting Assistant Professor, Biology & Environmental Health Department

Jo Ellen Branstetter-Hall, Assistant Professor, Nursing Department

PHASED RETIREMENTS

Marty Conklin, Kinesiology

Richard Rawlins, Economics

Trina Scott, Criminal Justice

RETIREMENT

Hartford Tunnel, CIS

DEPARTMENT HEAD CHANGES

Anna Rinner, Biology & Environmental Health Department

🔑 ACCREDITATION UPDATES

- Social work completed third year of preliminary accreditation
- Music had NASM consultant visit, regular visit in October

CORE 42 Course Inventory

Social & Behavioral Sciences and Civics

- | | |
|--|---|
| <ul style="list-style-type: none"> • Introduction to Macroeconomics • Introduction to Microeconomics • General Psychology • Life Span Human Development • General Sociology • World Regional Geography • International Relations • <i>Introduction to Economics (under consideration)</i> • <i>Comparative Politics (under consideration)</i> • <i>General Anthropology (under consideration)</i> • <i>Cultural Anthropology (under consideration)</i> • <i>World History I (under consideration)</i> • <i>World History II (under consideration)</i> | <ul style="list-style-type: none"> • American History I (civics) • American History II (civics) • American Government (civics) |
|--|---|

Written Communications and Oral Communications

- | | |
|---|--|
| <ul style="list-style-type: none"> • Composition I • Composition II • <i>Technical Writing (under consideration)</i> | <ul style="list-style-type: none"> • Fundamentals of Public Speaking • Introduction to Communications • <i>Interpersonal Communication (under consideration)</i> • <i>Small Group Communication (under consideration)</i> • <i>Argumentation & Debate (under consideration)</i> |
|---|--|

Natural Sciences

- | | |
|---|--|
| <ul style="list-style-type: none"> • Astronomy • Essentials in Biology (non-majors) • Biology • Essentials in Human Biology (non-majors) • Human Biology • Essentials in Chemistry (non-majors) • Chemistry • Essentials in Physical Geography (non-majors) • Essentials in Geology (non-majors) • Essentials in Physics (non-majors) • Essentials in Physical Sciences (non-majors) • Basic Physics • Physics | <ul style="list-style-type: none"> • Astronomy with Lab • Essentials in Biology with Lab (non-majors) • Biology with Lab • Essentials in Human Biology with Lab (non-majors) • Human Biology with Lab • Essentials in Chemistry with Lab (non-majors) • Chemistry with Lab • Essentials in Geology with Lab (non-majors) • Essentials in Physics with Lab (non-majors) • Physics with Lab • Basic Physics with Lab • Essentials in Physical Sciences with Lab (non-majors) • Essentials in Physical Geography with Lab (non-majors) |
|---|--|

Mathematical Sciences

- Pre-Calculus Algebra
- Mathematical Reasoning & Modeling
- Statistical Reasoning
- Pre-Calculus

Humanities & Fine Arts

- | | |
|---|---|
| <ul style="list-style-type: none"> • Art History I • Art History II • Art Appreciation • Introduction to Drawing • American Literature I • American Literature II • British Literature I • British Literature II • World Literature I • World Literature II • Introduction to Ethics • Introduction to Philosophy • French I | <ul style="list-style-type: none"> • Spanish I • Spanish II • Other Languages I • Other Languages II • Music Appreciation • <i>Music History I (under consideration)</i> • <i>Music History II (under consideration)</i> • <i>Music Performance (under consideration)</i> • <i>Introduction to Film Studies (under consideration)</i> • Theatre Appreciation • <i>Theater Performance (under consideration)</i> • Western Civilization I • Western Civilization II • World Religion |
|---|---|



CORE 42

Complete at least 42 credit hours, distributed among the Knowledge Areas listed below

Knowledge Areas

Social & Behavioral Sciences	Written Communications Oral Communications	Natural Sciences	Mathematical Sciences	Humanities and Fine Arts
9 credits minimum, including at least one Civics course <u>MOTR ECON 101</u> <u>MOTR ECON 102</u> <u>MOTR PSYC 100</u> <u>MOTR SOCI 100</u> <u>MOTR PSYC 200</u> <u>MOTR GEOL 101</u> <u>MOTR POSC 201</u> UNDER REVIEW <u>MOTR HIST 201</u> <u>MOTR HIST 202</u> <u>MOTR ECON 100</u> <u>MOTR ANTH 101</u> <u>MOTR ANTH 201</u> <u>MOTR POSC 202</u>	6 credit hours minimum <u>MOTR ENGL 100</u> <u>MOTR ENGL 200</u> UNDER REVIEW <u>MOTR ENGL 110</u>	7 credit hours minimum, including one course with a lab component Non-lab courses <u>MOTR ASTR 100</u> <u>MOTR BIOL 001</u> <u>MOTR BIOL 100</u> <u>MOTR CHEM 001</u> <u>MOTR CHEM 100</u> <u>MOTR GEOL 100</u> <u>MOTR GEOL 101</u> <u>MOTR LIFS 001</u> <u>MOTR LIFS 100</u> <u>MOTR PHYS 001</u> <u>MOTR PHYS 010</u> <u>MOTR PHYS 100</u> Lab courses <u>MOTR ASTR 100L</u> <u>MOTR BIOL 001L</u> <u>MOTR BIOL 100L</u> <u>MOTR CHEM 001L</u> <u>MOTR CHEM 100L</u> <u>MOTR GEOL 100L</u> <u>MOTR GEOL 101L</u> <u>MOTR LIFS 001L</u> <u>MOTR LIFS 100L</u> <u>MOTR PHYS 001L</u> <u>MOTR PHYS 010L</u> <u>MOTR PHYS 100L</u> <u>MOTR PHYS 200L</u>	3 credit hours minimum <u>MOTR MATH 110</u> <u>MOTR MATH 120</u> <u>MOTR MATH 130</u> <u>MOTR MATH 150</u>	9 credit hours minimum, from at least 2 disciplines <u>MOTR AMLT 101</u> <u>MOTR AMLT 102</u> <u>MOTR ARHS 101</u> <u>MOTR ARHS 102</u> <u>MOTR ART 101</u> <u>MOTR BRLT 101</u> <u>MOTR BRLT 102</u> <u>MOTR ETHC 100</u> <u>MOTR FRLN I</u> <u>MOTR FRLN II</u> <u>MOTR FREN 101</u> <u>MOTR MUSC 100</u> <u>MOTR PHIL 100</u> <u>MOTR OLIT I</u> <u>MOTR OLIT II</u> <u>MOTR RELG 100</u> <u>MOTR SPAN 101</u> <u>MOTR SPAN 102</u> <u>MOTR THEA 100</u> <u>MOTR WCIV 101</u> <u>MOTR WCIV 102</u> UNDER REVIEW <u>MOTR MUSC 101</u> <u>MOTR MUSC 102</u> <u>MOTR MSPF 100</u> <u>MOTR FILM 100</u> <u>MOTR THEA 100</u> <u>MOTR THPF 100</u>

Updated January 3, 2018

STUDENT AFFAIRS



Student Affairs Board of Governors Report

January 24, 2018

Missouri Governors Student Leadership Forum

Haley Henry represented MSSU at the Missouri Governors Student Leadership Forum in Jefferson City, Missouri January 3-5, 2018. Haley is a junior Health Promotion and Wellness major from Monett, MO.

Abrahams named Director of ACTS Office

Faustina Abrahams was promoted from At-Risk Academic Advisor to Director of the Advising, Counseling and Testing Department in December 2017. Mrs. Abrahams had served as Interim Director since August 2017.

Tentative Funding Levels for 2018-19 Campus-Based Aid

MSSU received our tentative funding levels for campus-based aid for 2018-19 from the U.S. Dept. of Education:

Federal Supplemental Educational Opportunity Grant (SEOG)

\$179,881	18-19 Tentative funding
\$168,049	17-18 Final funding

Federal Work-Study (FWS)

\$184,244	18-19 Tentative funding
\$178,446	17-18 Final funding

Federal Perkins Loan

\$0 18-19 NO authorization due to expiration of federal program in September 2017

\$1,000,000	17-18 Final authorized level of expenditure
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Haley Henry

By the Numbers

Student Affairs Fall numbers:

87 student complaint/
issue cases

106 student incident
disciplinary cases

13 Pregnancy Accom-
modation Plans

Payment Due
Date Thursday, Jan-
uary 25, 2018 5:00pm

Enroll-A-Thon

- 1040 students were contacted over two days
- 66 students directly enrolled from the event over the course of the two days
- 96 students enrolled for Spring 2018 over Wednesday and Thursday campus wide
- 503 total credit hours were registered for the Spring 2018 semester during the Enroll-A-Thon
- Using the In-State tuition rate, the Enroll-A-Thon attributed to at least \$92,235.11 in tuition dollars generated

Student Affairs Assessment Committee

The Student Affairs units have completed the initial round of their co-curricular assessments. Student Affairs and Academic Affairs will be presenting an Excellence in Assessment Award to the Student Affairs program or department that engages in authentic assessment, which means there is a meaningful and sustainable system in place to determine how well goals are met.

Student Success Center Fall Data

- Disability Services proctored 175 tests
- Tutoring usage:
 - Student Success Center visits - 781
 - Athletics and Greek study sessions – 1,504
 - SI - 52
- SSC is offering two sections of the UE 150 Academic Skills Class for the Spring 2018 semester.

ACTS

Counseling individual sessions – 58

Advising touchpoints – 531;

ACTS advisees – 318; other major's – 213

Testing

Internet based testing – 144

Distance Learning testing - 344

By the Numbers

2017 Career Services

Listed below are Fall 2017 usage statistics:

Hire-a-Lion

Total logins: 9,473

Unduplicated students: 4,093

Total employer logins: 1,496

Unduplicated jobs posted: 1,164

Optimal Resume

Accounts created: 579

Account logins: 1,419

Individuals Assisted In the Office (appointments and walk-ins):

Total: 626

Students assisted in the office: 577

Alumni assisted in the office: 49



Dress to Impress

Professional Clothing Drive

YOU CAN HELP!

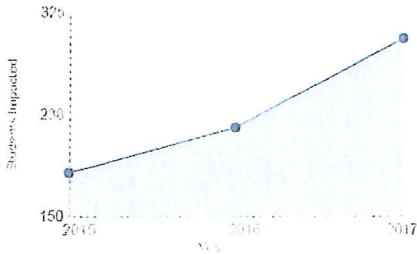
MSSU Career Services, Young Professionals Network and Leadership Joplin 2018 are partnering for the Annual Dress to Impress event. This event is designed to prepare Students for their careers by helping them build a professional wardrobe. Students are invited to shop in our "store" with the assistance of a personal shopper and be outfitted with 3-5 head-to-toe professional looks.

- Clean out your closet and donate your gently used professional clothing, shoes, handbags and accessories (all sizes of men's and women's clothing needed). Bring items to the Chamber between **December 11** and **March 2**.
- Organize a professional clothing drive at your work or civic group and bring the items to the Chamber before **March 2**.
- Volunteer for the event on March 14! Contact Ginger LaMar, glamar@joplincc.com for more information or to sign up.



Dress To Impress Needs Your Help!

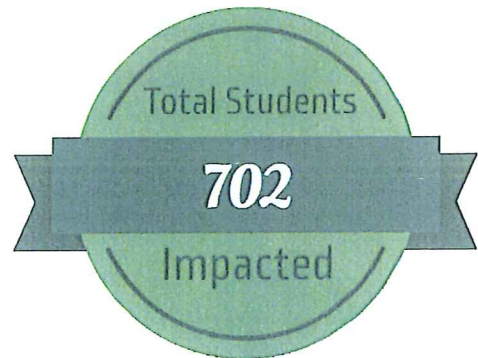
Impacting MSSU students, one piece of clothing at a time



315 Men



387 Women



How Can You Help?

Volunteering Your Time

Donate old inventory like clothes, shoes, or accessories

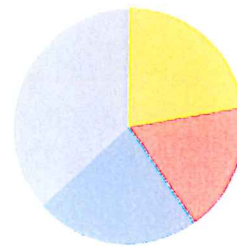
Financial partnership

Save The Dates!

Clothing Collection: January and February of 2018

Event Date: March 14th, 2018

Students Impacted by Class



Freshman (22.39%) Sophomore (17.82%) Junior (23.12%) Senior (36.67%)

MISSOURI SOUTHERN

STATE UNIVERSITY

FACULTY SENATE

Report of the Faculty Liaison to the Board of Governors

Nicholas P. Nicoletti, Faculty Senate President 2017-2018

January 24, 2018

The Faculty Senate will meet on Monday, February 5, 2018 at 3:00 PM. The following is a summary of the previous meeting on December 4, 2017:

Old Business

There was no old business at this meeting.

New Business – Wellness Initiative and Health Insurance

The primary item on the agenda for new business, besides curricular changes, was the Office Hours Policy recommendation from the Faculty Welfare Committee. The Faculty Senate asked Faculty Welfare to look at the current Office Hours policy and see how it compared with other universities similar to MSSU in the Missouri System and also decide how changes in teaching technology affects the policy. With the integration of email, Blackboard, and other classroom technologies, many faculty members wanted to revisit the Office Hours policy.

The current policy, in the Faculty handbook, reads, *“All full-time faculty members must be available in their offices a minimum of ten hours each week at times convenient for student access for consultation with students who are in their classes and with their advisees during the fall and spring semesters.”* The recommendation presented to the Faculty Senate would alter this policy slightly, bringing the number of required office hours down to 6, which is commensurate with similar universities in the Missouri system. There was debate on this issue and in the end, the Senate voted on the recommendation and it was passed with a large majority. The next step for this policy is the Faculty Handbook Committee, which will codify the language and send it back to the Senate for an additional vote during the Spring Semester.

The other item of new business was a discussion regarding requests to petition non-MSSU courses to count for MSSU courses under specific circumstances where there is no pre-determined transfer credit. Several faculty members reported that, even though there is a current process outlined, it was not being followed properly in all situations. In many cases, the documentation received by the professor asked to review the petition was idiosyncratic and lacked the necessary criteria to make an informed decision. The choice was made to keep the process relatively the same, but add a faculty signature line and “proper documentation” to the form, which is to be defined as the discretion of the faculty member. In addition, Senate wanted to have information about the faculty member’s credentials that taught the course at an independent academic institution submitted with the form. This gives faculty the flexibility to allow for a wide-variety of documentation types, while also maintaining the rigor desired by MSSU professors. This recommendation passed as well.

These items completed Senate’s new business other than curricular changes, of which there were many.

New Business – Curricular Changes

The following Reports and Proposals were discussed and approved during the December 4th Faculty Senate Meeting:

- Academic Policies Reports and Communications:
 - Reports – AP 17-18:32, AP 17-18:34, AP 17-18:21, AP 17-18:22, AP 17-18:23, AP 17-18:24, AP 17-18:28.
 - Communications: AP 17-18:20, AP 17-18:25, AP 17-18:26, AP 17-18:27, AP 17-18:29, AP 17-18:30, AP 17-18:31, AP 17-18:33.
- School of Arts and Sciences SCOC Communication (AP 17-18:29):
 - Proposals:
 - Social Work: AS 17-18:59, AS 17-18:60.
 - INTS/HIST: AS 17-18:62.
 - Reports: AS 17-18:48, AS 17-18:61.
- Graduate Council Committee (AP 17-18:25):
 - Proposals:
 - ART: GR 17-18:01, GR 17-18:02, GR 17-18:03, GR 17-18:04, GR 17-18:05, GR 17-18:06, GR 17-18:07, GR 17-18:08, GR 17-18:09, GR 17-18:10, GR 17-18:11, GR 17-18:12, GR 17-18:13, GR 17-18:14, GR 17-18:15, GR 17-18:16, GR 17-18:17, GR 17-18:18, GR 17-18:19, GR 17-18:20, GR 17-18:21
 - PSY: GR 17-18:23.
 - Faculty Compensation and Thesis Committee Structure.
 - Reports:
 - ART: GR 17-18:22.
- School of Health Sciences SCOC Communication (AP 17-18:26):
 - Proposals:
 - DH: HS 17-18:82, HS 17-18:09, HS 17-18:10, HS 17-18:11, HS 17-18:12, HS 17-18:13, HS 17-18:14, HS 17-18:15, HS 17-18:16, HS 17-18:17, HS 17-18:18, HS 17-18:19, HS 17-18:20, HS 17-18:21, HS 17-18:22, HS 17-18:23, HS 17-18:24, HS 17-18:25, HS 17-18:26, HS 17-18:27, HS 17-18:28, HS 17-18:29, HS 17-18:30, HS 17-18:31, HS 17-18:32, HS 17-18:33, HS 17-18:34, HS 17-18:35, HS 17-18:36, HS 17-18:37, HS 17-18:38, HS 17-18:39, HS 17-18:40, HS 17-18:41, HS 17-18:42, HS 17-18:43, HS 17-18:44, HS 17-18:45, HS 17-18:46, HS 17-18:47, HS 17-18:48, HS 17-18:49, HS 17-18:50, HS 17-18:51, HS 17-18:52, HS 17-18:53, HS 17-18:54, HS 17-18:55.
- School of Education SCOC Communications (AP 17-18:20) and (AP 17-18:27):
 - Proposals: ED 17-18:15, ED 17-18:16, ED 17-18:12, ED 17-18:13.
- Plaster School of Business SCOC Communication (AP 17-18:30):
 - Reports: BU 17-18:06.
 - Proposals:
 - IET: BU 17-18:01, BU 17-18:02, BU 17-18:03, BU 17-18:04, BU 17-18:05, BU 17-18:07.

The next senate meeting is scheduled for February 5, 2018.

Respectfully Submitted,
Nicholas P. Nicoletti, Ph.D.
2017-2018 Faculty Senate President

Staff Senate Board Meeting Report

January 24, 2018

- **Governance Committee** – (Chaired, Angela Bennet) The committee has worked to update the Staff Senate Bylaws. They have been approved by the President's Cabinet, and are posted on the Staff Senate webpage.
- Thank you to Dr. Hodson and Mr. Yust for joining us at the December 13, 2017 Staff Senate meeting and sharing information about the new performance funding measures and other issues.

Respectfully Submitted,

Sharon Fraser, President



Board Report
01-24-18

Alan Marble

Budget – As Mr. Yust explained, we have analyzed the Governor’s recommended budget for next year and understand that the very best we can hope for is a 10% cut in state appropriations... with the knowledge that another 10% will be withheld and only released based upon our performance funding results. We believe we will successfully meet all 6 measures, but we will not be sure until the Department of Higher Education double checks our report and approves or rejects the submission. Additionally, we are unsure when and how the performance funding dollars will be distributed.

So, for planning purposes we can only know for sure that absent any mid-year withholdings we will receive slightly over \$18.5 million, with the opportunity to earn our way back to \$20.5 million. These numbers are smaller than those published in the Governor’s recommended budget due to the annual 3% withholding that has been in place for a couple of decades. However, that 3% accounts for roughly a \$630,000 difference between “appropriated funds” and the “net amount” we actually receive. For comparison purposes this year our base funding was \$22.3 million (net) after the standard 3% withholding and the extra 2.5% withholding the Governor imposed.

We are hearing encouraging rumblings in the General Assembly that give us hope that some of the funds may be restored during the Legislative session. However, that still fails to protect us from a mid-year withholding by the Governor. So, I think we have to seriously ponder the need for a significant tuition increase to offset some of the lost revenue we have absorbed, not only this year, but over the past decade.

Strategic Plan – As you recall, we held a number of Stakeholder Engagement Sessions during the fall semester for faculty and staff (even including a brief session with the Foundation Board with representatives from the Lionbackers and Alumni Association). Additionally, we made participation available electronically via Survey Monkey. We used the same approach and PowerPoint that we used at the Planning Session for the Board of Governors last June (asking participants to identify words or phrases that were critical to our Mission, Vision and Values).

You have a sheet in your packet that indicates the most frequently mentioned words by the participants... and you have a copy of the most frequently identified words from the Board planning session. I would ask that you take these documents home think about how we can come up with a “powerful and memorable” Mission Statement, an aspirational Vision declaration, and a fundamental list of Values for our University. Hopefully, we can schedule another planning session next month to develop draft documents for each of these critical areas.

Spring "Welcome Back" meeting – In keeping with our practice, we invited all faculty and staff to the spring semester back to school meeting on January 12th. Each member of the President's Cabinet presented updates with regard to their particular areas of expertise and responsibility. However, the overall theme of the day revolved around student retention and how we could make greater strides by using the Great Game of Education (GGOE) to propel the effort.

Accordingly, we asked the GGOE Culture Committee to participate and Maryann Mitts was selected as their presenter. And, wow did she ever steal the show. She spoke to the group "colleague to colleague" and just did a marvelous job of making the critical points that will help us conquer the challenges that seem to regularly pop up.

Regarding the Great Game, we are still trying to finalize our agreement with the folks at the Great Game of Business so we can start helping other universities get on the path. The agreement is in the hands of lawyers so it's taking longer than we anticipated but I still feel confident an agreement will be reached fairly soon.



MISSION, VISION AND VALUES STRATEGIC FREQUENCY ANALYSIS (*nVIVO Analysis with like words clustered*)

MISSION Terms Frequency

Student	51
Education	29
Global	26
Community	24
Liberal Arts	19
Learning	17
Quality	16
Success	14
Diversity	13
Excellence	9
Future	9
Graduate(s)	9
Service	9
Academic	8
Needs	8
Lifelong	7
World	7
Affordable	7
Integrity	7
Career	6

Most Frequently Stated VISION TERMS

Community Focus
Institution of Choice
Health Programs
Liberal Arts/ Broad Knowledge Base
Pursue Opportunities
Research
Recognized

Leader
International
Grow
Efficiency
More External Investment
First to Market (with Innovative Programs)

Most Frequently Stated VALUE TERMS

Integrity
Quality/Excellence
Diversity
Responsibility
Global
Respect
Empathy
Transparency

Service
Culture of inclusion, diversity and respect
Servant Leadership
Rigor
Pride
First generation
Provide Opportunities for Graduate

Board of Governor's Retreat - June 14, 2017

Mission

Students	Service
Relationships	Create leaders
Capabilities	Global
Success	Economic development
Knowledge	Complementary
Educated	Commitment
Responsible	Health Sciences
Community	Technology
Lifelong learner	Critical thinking
State/region outreach	Ever-changing world

Vision

Grow	Honorable/ethical
Provider of choice	Total education of student
Continuous improvement	First to market w/innovative programs
Adapt	Leader/premier/dominant first choice
Employer of choice (F/S)	External investment
Alumni/Community	Timeline: 10 years
Community leadership	Culture of continuous evaluation & improvement
Excellence	Be a model of efficiency
Efficient	Culture of service

Values

Ethical behavior	Service
Global/international	Mutual respect
Diversity	Institutional responsibility
Collaboratively competitive	Transparency
Excellence	

Academic Policy Proposals

Certificates, Minors, Degree Programs

January 2018



The following items have been approved/accepted by the respective School Curriculum Oversight Committees (SCOC), Academic Policies (AP) and Faculty Senate (FS) as of December 4, 2017.

Certificates - New

Campaigns and Elections – Social Sciences Department: Increasingly, political campaigns need well-trained individuals to help manage and operate complex organizational operations designed to mobilize voters and help candidates win elected office. This certificate will provide the necessary methodological and statistical skills necessary for campaign operations and provides students with training in the academic fields of campaigns and political parties, coupled with in-depth exposure to public opinion, knowledge of which helps campaigns target communications and generate public support.

International Politics and Diplomacy – Social Sciences Department: Demand for international politics classes have been growing; a function of student's desire to take the Foreign Service Officer Exam. This exam is heavy on knowledge areas such as US government and history, world history, economics and foreign policy. Moreover, those students who successfully complete this certificate will acquire skills necessary to work for a broad range of international Non-Governmental Organizations (NGOs) and Intergovernmental Organizations (IGOs).

Legal Studies – Social Sciences Department: Students considering a career in the legal field need better preparation in understanding the institutional structures that shape the American judicial system, the philosophical foundations of law, and the varied career paths within the legal system. This certificate will provide students with a solid foundation of the American legal system, while allowing them to explore the breadth of the legal field.

Public Administration Social Science Department: Local governments are facing a shortage of qualified, interested applicants; students who are able to demonstrate competency in policy and administration give themselves an advantage in securing position in local and state government. This certificate program provides students with a clear understanding of the form, function and goals of state and local governments, positioning them for career opportunities in government policy implementation, governmental administration, public relations and more.

Majors and Minors

New degree program: **Bachelor of Science in Dental Hygiene** will replace our current Associate of Science in Dental Hygiene. The practice of dental hygiene is evolving into pathways, much like the nursing profession. State laws are rapidly changing to recognize the Dental Hygiene Therapist, the Expanded Functions Dental Hygienist and the dental hygienists who seek to own and operate their own dental hygiene practice. Currently a variety of oral health stakeholder groups in many states are exploring proposals to create new workforce models that will increase access to quality of oral health care for all individuals.

Dental hygienists are in prime position to fill a recognized void in the health care system. The need for the preventive services provided by dental hygienists will continue to drive demand for dental care.

For the past 2 years the accredited MSSU Dental Hygiene Program has been ranked in the top 50 out of 328 dental hygiene programs in the country.

Academic Program Updates

Majors	Status	Next Steps	
<ul style="list-style-type: none"> Changes to B.A. Music (PC Form) - adding concentrations: Instrumental Music, Keyboard Music, Vocal Music, and Music Industry 	MDHE Approval 1/9/18	Does NOT require HLC Review & Approval	Fall 2018
<ul style="list-style-type: none"> Bachelor of Science in Healthcare Administration (new) 	Submitted to MDHE 12/1/17	Following MDHE Approval, Submit to HLC	Fall 2019
<ul style="list-style-type: none"> Global & Public Affairs (new/combined degree) 	MDHE Approval 1/9/18	MDHE Approval 1/9/18 Must go through SCOC, AP, FS, BoG, and HLC Approval	Fall 2019
<ul style="list-style-type: none"> B.A. Modern Languages w/French & Spanish tracks (new/combined degree) 	MDHE Approval 1/9/18	MDHE Approval 1/9/18 Must go through SCOC, AP, FS, BoG, and HLC Approval	Fall 2019
<ul style="list-style-type: none"> B.S. Chemistry (combined degree/add options) 	Awaiting MDHE low completer response		
<ul style="list-style-type: none"> B.S. Dental Hygiene 	Submitted for Bog Approval 1/24/18	Submit to MDHE Submit to HLC	Fall 2019

SCOC	School Curriculum Committee
AP	Academic Policies Committee
FS	Faculty Senate
BoG	Board of Governors
MDHE	Missouri Department of Higher Education
HLC	Higher Learning Commission

AP	Jan. 29 / Feb. 12 / Feb. 26 / Mar. 12 / Mar. 26 / April 9 / April 23
FS	Feb. 5 / Mar. 5 / April 2 / May 7
BoG	Jan. 24 / Feb. 16 / Mar. 16 / April 20

Academic Program Updates

Certificates	Status	Next Steps	Projected Implementation Date
• Jazz Studies	Submitted to MDHE 12/4/17	Awaiting MDHE Review & Approval Must get to HLC (Certificates typically do not require full review)	Fall 2018
• Population Health	Submitted to MDHE 12/4/17	Awaiting MDHE Review & Approval Must get to HLC (Certificates typically do not require full review)	Fall 2018
• Coaching	Submitted to MDHE 12/4/17	Awaiting MDHE Review & Approval Must get to HLC (Certificates typically do not require full review)	Fall 2018
• Teaching English as a Foreign Language	Submitted to MDHE 12/4/17	Awaiting MDHE Review & Approval Must get to HLC (Certificates typically do not require full review)	Fall 2018
• Six Sigma Green Belt	Submitted to MDHE 12/4/17	Awaiting MDHE Review & Approval Must get to HLC (Certificates typically do not require full review)	Fall 2018
• Six Sigma Black Belt	Submitted to MDHE 12/4/17	Awaiting MDHE Review & Approval Must get to HLC (Certificates typically do not require full review)	Fall 2018
• Automation	Submitted to MDHE 12/4/17	Awaiting MDHE Review & Approval Must get to HLC (Certificates typically do not require full review)	Fall 2018
• Continuous Process Improvement	Shared internally 12/4/17 Already on file w/MDHE	Work with Dr. Welsh to ensure these completions are reported to MDHE	Currently Available
• Entrepreneurship ****	Shared internally 12/4/17	PSB plans to rename (in progress) Needs to go through SCOC, AP, FS BoG, MDHE & HLC approvals	???
• Legal Studies	Seeking Board of Governors' Approval 1/24/18	Send to MDHE for Review & Approval Must get to HLC (Certificates typically do not require full review)	Fall 2018
• Public Affairs & Administration	Seeking Board of Governors' Approval 1/24/18	Send to MDHE for Review & Approval Must get to HLC (Certificates typically do not require full review)	Fall 2018
• Campaigns & Public opinion	Seeking Board of Governors' Approval 1/24/18	Send to MDHE for Review & Approval Must get to HLC (Certificates typically do not require full review)	Fall 2018
• International Relations	Seeking Board of Governors' Approval 1/24/18	Send to MDHE for Review & Approval Must get to HLC (Certificates typically do not require full review)	Fall 2018

Academic Program Updates

Degree Suspension (5 years) Forms for Submission to MDHE & HLC	Status	Next Steps	
• B.A. French	MDHE Approved Internal Processes	Approval from SCOC, AP, FS, BoG, and HLC Already approved by MDHE	Teach out
• B.A. Spanish	MDHE Approved Internal Processes	Approval from SCOC, AP, FS, BoG, and HLC Already approved by MDHE	Teach out
• B.A. Geography	MDHE Approved Internal Processes	Approval from SCOC, AP, FS, BoG, and HLC Already approved by MDHE	Teach out
• B.S. Geography	MDHE Approved Internal Processes	Approval from SCOC, AP, FS, BoG, and HLC Already approved by MDHE	Teach out
• B.A. International Studies	MDHE Approved Internal Processes	Approval from SCOC, AP, FS, BoG, and HLC Already approved by MDHE	Teach out
• Paralegal Certificate	Submitted 12/4/17		Teach out
• Music Industry	MDHE Approved Internal Processes	Approval from SCOC, AP, FS, BoG, and HLC Already approved by MDHE	Effective Immediately
• B.A. Political Science	MDHE Approved Internal Processes	Approval from SCOC, AP, FS, BoG, and HLC Already approved by MDHE	Teach out
• B.S. Political Science	MDHE Approved Internal Processes	Approval from SCOC, AP, FS, BoG, and HLC Already approved by MDHE	Teach out
• M.A.T. Teaching	Submitted 12/4/17		Teach out
• B.S. Biochemistry (multiple emphasis areas - many don't match up w/MDHE inventory / pre-medical; pre-pharmacy; pre-veterinarian; pre-dental; pre-optometry; forensic criminal)	Following acceptance of new degree		Effective Immediately
• B.S. Health Science (Business/Life Science Emphasis)	Following acceptance of new degree		Teach out
			Teach out