

HISTORY

Webster Hall 241, 417.625.9564

Faculty Miller - Head, Berger, Cebula, Fang, Laas, Tannenbaum, Teverow, Wagner

Mission

The primary mission of the Social Science Department is to prepare our students for dynamic leadership and responsible citizenship in their communities, their nation, and the world. The Department also contributes to the broader mission of the University by providing students the opportunities to cultivate critical thinking, communication, and technological skills that will develop an awareness of and engagement with the complex social issues of the 21st century. The faculty seeks to offer substantive instruction and intellectual nurture in the Social Sciences, and to assist the advancement of higher-order thinking students can apply to their own lives as individuals, professionals, and citizens. The Department's mission includes an emphasis on opportunities to engage the broader international world, consistent with the University's international mission. Finally, the Social Science Department seeks to build bridges and avenues of communication between the university and the community, through academic internships, public events, and partnerships with local institutions, and the sponsorship of academic programs and events for local students and their teachers.

A Bachelor of Arts degree with a major in History prepares students for entering career positions in business, governmental and community service fields and for entry into graduate programs in the social sciences and law. A Bachelor of Science in Education with a major in Social Studies - History emphasis - certifies a student to enter professional teaching at the secondary school level. A minor in History is available for students majoring in other disciplines. Also see page 147 for a Social Sciences minor or the Social Studies for Secondary Education minor.

Core Curriculum requirements and Missouri statute requirements are met by Hist 110 and Hist 120. Hist 130 or 140 may also be used to meet certain Core Curriculum requirements. Hist 110 or 120 is a prerequisite for all Upper Division U. S. History courses. Hist 130 or 140 is a prerequisite for all Upper Division European, Asian, or Latin American History courses. Hist 130 or 140 cannot be taken as a corequisite with any Upper Division European or Asian History course.

Student Organizations

History Club is open to all students who are interested in history. The club provides an informal setting for students to pursue their interests in history and sponsors a wide variety of activities each semester.

Pi Alpha Theta is the national honor society in history. Pi Alpha Theta recognizes academic excellence in the field and encourages its members to participate in the activities of its national organization. Locally, Pi Alpha Theta members share many activities with the History Club.

Bachelor of Arts with a Major in History

	Semester Hours
Core Requirements (p. 34) 51*	42
Computer Literacy Requirement - determined by Social Sciences Department.	3
Foreign Language (four courses in one language)	12
History Requirements	39
Hist 110 U.S. History 1492-1877	3
Hist 120 U.S. History 1877-Present	3
Hist 130 Western Civilization to 1660	3
Hist 140 Western Civilization Since 1660	3
Hist 150 Asian Civilizations	
OR	
Hist 210 History of Latin America	3
Hist 201 Introduction to Historical Research** . . .	3
Hist 497 Seminar in Historical Research**	3
Hist Upper Division U.S. History Electives** .	6
Hist Upper Division European, Asian or Latin American Electives**	6
Hist Upper Division Electives**	6
Electives	28
	124***

*Required History courses satisfy major requirements and 9 hours of Core Curriculum.

**See Prerequisites

***Must include at least 40 Upper Division (300-400 level) hours.

Bachelor of Science in Education with a Major in Social Studies

Grades 9-12 Certification

History Emphasis

Plan B Single Teaching Field

	Semester Hours
Core Requirements (p. 34) 51*	33
History Requirements	39
Hist 110 U.S. History 1492-1877	3
Hist 120 U.S. History 1877-Present	3
Hist 130 Western Civilization to 1660	3
Hist 140 Western Civilization Since 1660	3
Hist 150 Asian Civilizations	
OR	
Hist 210 History of Latin America	3
Hist 201 Introduction to Historical Research** . . .	3
Hist 497 Seminar in Historical Research**	3
Hist Upper Division U.S. History Electives** .	6
Hist Upper Division European Electives.	3
Hist Upper Division Latin American or Asian Electives**	3
Hist Upper Division Electives**	6
Supporting Requirements.	21
PSc 120 Gov't: U.S./State/Local	3
PSc Upper Division Elective	3
Soc 110 Introduction to Sociology	3
Soc Upper Division Elective	3
Geog 211 Regions and Nations	3
Geog Upper Division Elective	3
Econ 180 American Economic Systems	3
Education Certification Requirements (p. 197) . . .	39-40

Elective **1-2**
133-135

*Required history, political science, sociology, and economics courses satisfy major requirements and 18 hours of Core Curriculum.

**See Prerequisites

Minor in History

	Semester Hours	
Hist 110	3	U.S. History 1492-1877
Hist 120	3	U.S. History 1877-Present
Hist 130	3	Western Civilization To 1660
OR		
Hist 140	3	Western Civilization Since 1660
Hist	3	Upper Division U.S. History Elective* . . .
Hist	6	Upper Division European or Asian or Latin American Electives*

18

*Must be chosen with approval of history adviser.

Minor in Social Studies for Secondary Education

See page 147.

Suggested Order of Study

Bachelor of Arts

History Major

Major Code 2205

Freshman Year

1st Semester		
Course		Hours
Hist 110	U.S. History 1492-1877*	3
CORE	[Eng 101 College Composition I (WI)]	3
CORE	[Math 125 Contemporary Math]	3
CORE	[Kine 103 Lifetime Wellness]	2
CORE	[Kine 101 Physical Activity]	1
CORE	[Humanities and Fine Arts]	3
Psy 120	College Orientation	1

16

2nd Semester

Hist 120	U.S. History 1877-Present*	3
CORE	[Eng 102 College Composition II (WI)]	3
CORE	[PSc 120 Gov't:U.S./Sta/Loc]	3
CORE	[Bio 101 General Biology]	4
CORE	[Comm 100 Oral Communication]	3

16

Sophomore Year

1st Semester		
Hist 130	Western Civilization to 1660	3
Foreign Language		3
CORE	[English Literature]	3
Hist 201	Introduction to Historical Research	3
CORE	[Econ 180 American Economic System]	3

15

2nd Semester

Hist 140	Western Civilization Since 1660	3
Foreign Language		3

CORE	[Soc 110 Introduction to Sociology]	3
CORE	[Phys 100 Fundamentals of Physical Science]	5
CORE	[Computer Literacy course selected with adviser's approval]	3

17

Junior Year

1st Semester		
Hist 150	Asian Civilizations	
OR		
Hist 210	History of Latin America	3
CORE	[Humanities and Fine Arts]	3
CORE	[International Cultural Studies]	3
Foreign Language		3
Elective	[A minor is suggested]	3

15

2nd Semester

Hist	Upper Division U.S.**	3
Foreign Language		3
Electives	[A minor is suggested]	9

15

Senior Year

1st Semester		
Hist	Upper Division Europe/Asian/Latin American**	3
Hist	Upper Division Elective	3
Electives	[A minor is suggested]	9

15

2nd Semester

Hist	Upper Division Elective	6
Hist 497	Seminar in History Research	3
Electives	[A minor is suggested]	7

16

*Also meets a Core Curriculum requirement.

**See Prerequisites

[Department Recommendations]

For additional information contact:

Dr. Paul Teverow
Office: Webster Hall 226
Phone: 417.625.3114
Email: teverow-p@mssu.edu

Bachelor of Science in Education

Social Studies Major

(Plan B) Single Teaching Field
Grades 9-12 Certification History Emphasis

Major Code 0843

Freshman Year

1st Semester		
Course		Hours
Hist 110	U.S. History 1492-1877*	3
CORE	[Eng 101 College Composition I (WI)]	3
Psy 100	General Psychology	3
CORE	[Math 125 Contemporary Math]	3
Psy 120	College Orientation	1
Educ 100	Orientation to Education I	1
CORE	[Comm 100 Oral Communication]	3

17

2nd Semester

Hist 120 or 320	U.S. History 1877-Present*	3
CORE	[Eng 102 College Composition II (WI)]	3
PSc 120	Gov't: U.S./State/Local*	3
CORE	[Bio 101 General Biology]	4

118 / History

CORE	[Kine 101 Activities]	1
Elective		3
		17

Sophomore Year

1st Semester		
<i>Take C-Base test.</i>		
Hist 130	Western Civilization to 1660	3
Hist 201	Introduction to Historical Research	3
CORE	[English Literature]	3
CORE	[Phys 100 Fundamentals of Physical Science]	5
Educ 200	Orientation to Education II	1
Psy 301	Adolescent Psychology	3
		18

2nd Semester

<i>Apply for admission to Teacher Education.</i>		
Hist 140	Western Civilization 1660-Present	3
Geog 211	Regions and Nations	3
Soc 110	Introduction to Sociology*	3
CORE	[Humanities and Fine Arts]	3
Psy 310	Educational Psychology	2
Educ 302	Exceptional Child	2
CORE	[Kine 103 Lifetime Wellness]	2
		18

Junior Year

1st Semester		
<i>Pass media competencies.</i>		
Hist 150	Asian Civilizations	
OR		
Hist 210	History of Latin America	3
Econ 180	American Economic System	3
Educ 329	Pedagogical Theory, Methods & Practices	4
Educ 321	Microteaching	2
Educ 301	Use of Computer Software/Classroom	3
Educ 423	Classroom Management	2
		17

2nd Semester

Hist	Upper Division U.S.**	3
Hist	Upper Division Europe/Asian/Latin American**	3
Soc	Upper Division	3
Hist	Upper Division Elective	3
PSc	Upper Division Elective	3
		15

Senior Year

1st Semester		
<i>Apply for admission to student teaching. All course work must be completed except Professional Semester courses.</i>		
Hist	Upper Division European	3
Hist 497	Seminar in Historical Research	3
Geog	Upper Division Elective	3
CORE	[Humanities and Fine Arts]	3
Educ 422	Reading in Secondary School	2
		17

2nd Semester

Educ 334	Teaching Social Science in Secondary School	2
Professional Semester		14
		16

See page 197 for specific Education Department requirements.

*Also meets a Core Curriculum requirement.

** See Prerequisites

For additional information contact:

Dr. Richard B. Miller
Office: Webster Hall 245
Phone: 417.625.9564
Email: miller-r@mssu.ed

Course Descriptions

U. S. History

Hist 110 (F, S) 3 hrs. cr.

United States History 1492-1877

Survey of the United States from the era of discovery through reconstruction. Meets the Core Curriculum requirement for all majors. Educ 151 & 152 or a satisfactory score on the ACT Admissions Test is a prerequisite or corequisite to this course.

Hist 120 (F, S) 3 hrs. cr.

United States History 1877 to Present

Survey of the economic, social, and political development of the United States from 1877 to the present. Meets the Core Curriculum requirement for all majors. Educ 151 & 152 or a satisfactory score on the ACT Admissions Test is a prerequisite or corequisite to this course.

Hist 201 (F) 3 hrs. cr.

Introduction to Historical Research

A formal introduction to the discipline of history and the skills needed for studying it. Emphases include basic research techniques, critical reading of primary and secondary sources, and the recommended styles and strategies for writing research papers. Required of all History B.A. and all Social Studies (History emphasis) B.S.E. majors as a prerequisite for upper-division History courses. Prerequisite: Hist 110 or 120 or 130 or 140.

Hist 298 (Demand) 3 hrs. cr.

Topics in History

Special historical topics are examined. Students are encouraged to submit areas of personal interest to guide in the selection of the topics.

Hist 310 (Demand) 3 hrs. cr.

United States Social and Intellectual History

Ideas, values, and institutions that have nurtured and influenced the United States during the great industrial expansion and emergence as a technology leader to the dilemmas of the 1970's and 1980's. Prerequisite: Three hours of history or consent of instructor.

Hist 315 (Demand) 3 hrs. cr.

Economic History of the United States

Development of the American economy and its related institutions from the early national period to the present.

Hist 325 (F, Odd) 3 hrs. cr.

The American West

The conquest of the American West by Spanish, French, and American settlers and its effects on the native inhabitants of the region. The development of the mythic west will also be examined.

Hist 330 (Demand) 3 hrs. cr.

History of the American Indians

Social, political, diplomatic, military, and legal history of native American society.

Hist 335 (Demand) 3 hrs. cr.
United States Foreign Relations to 1900
 A survey of U.S. foreign relations from its inception to 1900. Prerequisite: Hist 110.

Hist 340 (S, Odd) 3 hrs. cr.
United States Foreign Relations Since 1900 *(Writing Intensive)*
 An investigation of the United States' foreign relations from its emergence as a world power to the present day. Prerequisite: History 120.

Hist 343 (F, Odd) 3 hrs. cr.
The U.S. and the Cold War
 A study of the 20th century struggle for global influence between the United States and the Soviet Union. Prerequisite: History 120.

Hist 344 (F, Even) 3 hrs. cr.
America in Vietnam
 A political, diplomatic, military, and social study of the U. S. involvement in Vietnam from 1945 to 1975. Prerequisite: History 120.

Hist 345 (Demand) 3 hrs. cr.
Age of Jefferson and Jackson
 Early political development in the United States. Evolution of the presidency over the first years of the new government, the triumph of Jeffersonian ideas, social trends, and the rise of nationalism.

Hist 350 (S) 3 hrs. cr.
Civil War and Reconstruction *(Writing Intensive)*
 Causes of the Civil War, slavery, and reform movements before the Civil War. Traces the development of reconstruction and political developments of the era.

Hist 355 (F, Even) 3 hrs. cr.
The South
 Social, economic, political, and intellectual history of the Southern United States concentrating on tracing the distinctive characteristics of the section and attempting to discover how a consciousness of the region's separateness evolved.

Hist 360 (Demand) 3 hrs. cr.
History of Missouri
 Missouri's growth from its early settlement to the present. Emphasis on political, economic, institutional, and social development.

Hist 365 (Demand) 3 hrs. cr.
Colonial North America *(Writing Intensive)*
 Discovery, conquest, and development from 1492-1781. The imperial struggles between Spain, France, England, and various Native Americans will be emphasized, along with the social, cultural, and economic growth of the European colonies.

Hist 373 (F, Odd) 3 hrs. cr.
Women in U.S. History *(Writing Intensive)*
 A survey of the historical experience of American women from the colonial period to the modern era.

Hist 405 (Demand) 3 hrs. cr.
The United States 1890-1945
 A study of the political, economic, social, and cultural trends in the United States from the turn of the century to 1945. U.S. foreign relations, including participation on both world wars, will also be considered. Prerequisite: History 120.

Hist 410 (S, Even) 3 hrs. cr.
The United States 1945-2000
 A study of the political, economic, social, and cultural trends in the United States from 1945 to the end of the twentieth century. Prerequisite: History 120.

Hist 496 3-8 hrs. cr.
Internship in History
 Practical, professional training in archival skills and museum management in an area historical museum, archival institution or historic site, under the supervision of a faculty member and a professional from the participating institution. No more than three hours may be counted toward a major or minor. Prerequisite: Junior standing or above and departmental approval.

Hist 497 (F) 3 hrs. cr.
Seminar in Historical Research *(Writing Intensive)*
 Topics pertaining to an era or historical problem of special interest to the instructor and students. Emphasis on student's ability to research, assimilate, and present new areas of knowledge. Prerequisite: Junior standing, Hist 201, Eng 102, and 6 hours upper-division history.

Hist 498 (F or S) 3 hrs. cr.
Advanced Topics in History
 Advanced topics not covered in other history offerings. Emphasis on student's ability to research, assimilate, and present new areas of knowledge. Prerequisite: Junior or senior status; prior instructor consultation is advised.

Hist 499 (F, S) 1-3 hrs. cr.
Independent Study
 Individualized project directed by the instructor/adviser with approval of department head, and school dean. Advanced standing in the major field and a minimum GPA of 3.0 are required.

European History

Hist 130 or Hist 140 is a prerequisite for any upper level European History course.

Hist 130 (F, S) 3 hrs. cr.
Western Civilization to 1660
 Development and progress of western civilization from its origins through the Reformation. Changes in political organization, religion, artistic expression, and daily life in the ancient Near East, Greece, Rome, and Christian Europe. May be used to meet the Core Curriculum requirement in Area 5.

Hist 140 (F, S) 3 hrs. cr.
Western Civilization since 1660
 Western societies from the Baroque Era to the retreat of European colonialism. Major emphasis on development of the nation-state, the impact of industrialization, changes in political and religious outlook, the impact of revolutions, and two world wars. May be used to meet the Core Curriculum requirement in Area 5.

Hist 201 (F) 3 hrs. cr.
Introduction to Historical Research
 A formal introduction to the discipline of history and the skills needed for studying it. Emphases include basic research techniques, critical reading of primary and secondary sources, and the recommended styles and strategies for writing research papers. Required of all History B.A. and all Social Studies (History emphasis) B.S.E. majors as a prerequisite for upper-division history courses. Prerequisite: Hist 110 or 120 or 130 or 140.

120 / History

Hist 298 (Demand) 3 hrs. cr.
Topics in History

Special historical topics. Students are encouraged to submit areas of personal interest to guide in the selection of the topics.

Hist 369 (Demand) 3 hrs. cr.
Nineteenth Century Europe

Major alterations of European society during this century. Emphasis on industrialization, imperialism, revolutions, rise of socialism/communism, middle-class liberal capitalism, and individual national events.

Hist 370 (Demand) 3 hrs. cr.
Twentieth Century Europe

A survey approach with emphasis on World Wars I and II, the League of Nations, the United Nations, totalitarian systems, and current European/world problems.

Hist 371 (Demand) 3 hrs. cr.
The Holocaust

An examination of the destruction of the European Jews from 1933 to 1945, with special attention to the social, political, and scientific context of the Holocaust. Special attention to European antisemitism, the rise of German Nazism, the development of a policy of mass murder, and the operation of ghettos and death camps.

Hist 375 (F, Even) 3 hrs. cr.
English History to 1660 *(Writing Intensive)*

The peoples of England and their institutions from prehistoric settlement through the English civil wars. Major topics include the impact of Anglo-Saxon, Scandinavian, and Norman invasions, the changing roles of monarchy and parliament, changes in England's relations with other parts of the British Isles and with Europe, and life among various social classes.

Hist 380 (S, Odd) 3 hrs. cr.
British History Since 1660

British peoples and institutions from the Restoration to the present. Emphasis on the development of Parliamentary government, the rise and fall of the world's first industrial economy, life among various social classes, and changes in Britain's role as a European and global power.

Hist 387 (F, Odd) 3 hrs. cr.
History of Russia to 1796 *(Writing Intensive)*

History of Russia from pre-Tsarist times through the reign of Peter the Great. Emphasis on the land and the people, national characteristics, and political institutions.

Hist 388 (S, Even) 3 hrs. cr.
History of Russia Since 1796

Russia since the reign of Catherine the Great until the recent demise of the Soviet Union. Investigates the problems posed by Tsarist Autocracy and Serfdom, the origins and course of the Bolshevik Revolution, Russian life under communism, and the structural weaknesses and events contributing to the collapse of the Soviet Union.

Hist 390 (Demand) 3 hrs. cr.
History of Germany

Social, political, military, and economic history of Germany, with major concentration on the post 1519 period. Emphasis on the decline of the Medieval Empire, princely absolutism, national unification, Weimar Republic, Third Reich, and post World War II.

Hist 420 (Demand) 3 hrs. cr.
Medieval History

Europe from the end of the Roman Empire to ca. 1350. Emphasis on the emergence of the Papacy, manorialism and feudalism, the devel-

opment of cities and an urban economy, and on intellectual life and artistic expression.

Hist 425 (Demand) 3 hrs. cr.
The Renaissance and the Reformation 1350-1559

An overview of Europe from 1350 to 1559. Changes in thought and artistic expression, the divisions within Western Christendom, the emergence of national monarchies, and the impact of economic change on daily life.

Hist 435 (Demand) 3 hrs. cr.
The Era of the French Revolution and Napoleon

An examination and analysis of events in France and their impact on Europe from 1789 to 1815. Interplay of ideas and people and the quest for a political settlement under a constitutional monarchy, republic, and empire.

Hist 440 (S, Even) 3 hrs. cr.
European Intellectual History

Intellectual, cultural, and social developments in Europe from the Italian Renaissance to the present. Examination of the rise of scientific thought, the Enlightenment, Romanticism, nationalism, political ideologies, social reforms, and existentialism.

Hist 497 (F) 3 hrs. cr.
Seminar in Historical Research *(Writing Intensive)*

Topics pertaining to an era or historical problem of special interest to the instructor and student. Emphasis on student's ability to research, assimilate and present new areas of knowledge. Prerequisites: Junior standing, Hist 201, Eng 102, and 6 hours upper-division history courses.

Hist 498 (F or S) 3 hrs. cr.
Advanced Topics in History

Advanced topics not covered in other history offerings. Emphasis on student's ability to research, assimilate, and present new areas of knowledge. Prerequisite: Junior or senior status; prior instructor consultation is advised.

Hist 499 (F, S) 1-2-3 hrs. cr.
Independent Study

Individualized project directed by the instructor/adviser with approval of the department head and the school dean prior to enrollment. Advanced standing in the major field and a minimum GPA of 3.0 are required.

Asian History

History 150 is a prerequisite for any upper level Asian History course.

Hist 150 (S) 3 hrs. cr.
Asian Civilizations

Introductory survey of the history and culture of traditional and modern Asia, focusing on the distinctive culture areas of monsoonal Asia, i.e., South, Southeast, and East Asia. Some attention will also be given to Asian culture areas outside this zone.

Hist 201 (F) 3 hrs. cr.
Introduction to Historical Research

A formal introduction to the discipline of history and the skills needed for studying it. Emphases include basic research techniques, critical reading of primary and secondary sources, and the recommended styles and strategies for writing research papers. Required of all History B.A. and all Social Studies (History emphasis) B.S.E. majors as a prerequisite for upper-division history courses. Prerequisite: Hist 110 or 120 or 130 or 140.

Hist 298 (Demand) 3 hrs. cr.
Topics in History

Special historical topics. Students are encouraged to submit areas of personal interest to guide in the selection of the topics.

Hist 313 (F, Odd) 3 hrs. cr.
East Asian Civilizations I

Survey of the history of pre-modern East Asia to ca. 1800, focusing particularly on China, Japan, and to a lesser extent, Korea. Course will emphasize the development of East Asian cultures, societies, and political structures and will use a comparative analysis in seeking to understand the history of the region.

Hist 314 (Demand) 3 hrs. cr.
East Asian Civilizations II

Survey of the history of modern East Asia from ca. 1800, focusing particularly on China, Japan, and to a lesser extent, Korea. Course will emphasize the impact of the West and the problems of modern development, using a comparative analysis in seeking to understand the history of the region.

Hist 455 (F, Even) 3 hrs. cr.
Traditional South Asia

Survey of traditional South Asia (focusing on the area which now includes India, Pakistan, and Bangladesh) from the Harappan Culture through the twelfth century. Course emphasizes developments in South Asian culture, society, and politics, particularly the development of religions, such as Hinduism, Buddhism, Jainism, Islam, and Sikhism, as well as the evolution of South Asian politics.

Hist 458 (S, Odd) 3 hrs. cr.
Modern South Asia

Survey of medieval and modern South Asia (focusing on the area which now includes India, Pakistan, and Bangladesh) from the twelfth century to the present. Course emphasizes developments in South Asian culture, society, and politics, particularly the impact of Islam, European imperialism, the rise of Indian nationalism, Indian independence, and post-independence foreign and domestic politics.

Hist 497 (F) 3 hrs. cr.
Seminar in Historical Research *(Writing Intensive)*

Topics pertaining to an era or historical problem of special interest to the instructor and students. Emphasis on student's ability to research, as simulate and present new areas of knowledge. Prerequisites: Junior standing, Hist 201, Eng 102, and 6 hours upper-division history courses.

Hist 498 (F or S) 3 hrs. cr.
Advanced Topics in History

Advanced topics not covered in other history offerings. Emphasis is placed on the student's ability to research, assimilate, and present new areas of knowledge. Prerequisite: Junior or senior status; prior instructor consultation is advised.

Hist 499 (F, S) 1-2-3 hrs. cr.
Independent Study

Individualized project directed by the instructor/adviser prior to enrollment in the study. Advanced standing in the major field and a minimum GPA of 3.0 are required.

Global History

Hist 201 (F) 3 hrs. cr.
Introduction to Historical Research

A formal introduction to the discipline of history and the skills needed for studying it. Emphases include basic research techniques, critical

reading of primary and secondary sources, and the recommended styles and strategies for writing research papers. Required of all History B.A. and all Social Studies (History emphasis) B.S.E. majors as a prerequisite for upper-division history courses. Prerequisite: Hist 110 or 120 or 130 or 140.

Hist 341 (F) 3 hrs. cr.
Problems in Recent Diplomatic History

Selected issues in recent global history from the perspective of a United Nations member state. Each student will investigate one issue, share the results of the research with the class and in a paper explain the historical background of the selected nation's position on the issue. Both the nation and topics studied will be determined by MSSU's participation in the Midwest Model United Nations and similar conferences. Although the course is a prerequisite for delegates to these conferences, enrollment is not limited to Model UN participants. May be repeated up to 9 hours.

Hist 497 (F) 3 hrs. cr.
Seminar in Historical Research *(Writing Intensive)*

Topics pertaining to an era or historical problem of special interest to the instructor and students. Emphasis on student's ability to research, assimilate, and present new areas of knowledge. Prerequisites: Junior standing, Hist 201, Eng 102, and 6 hours upper-division history courses.

Latin American History

Hist 201 (F) 3 hrs. cr.
Introduction to Historical Research

A formal introduction to the discipline of history and the skills needed for studying it. Emphases include basic research techniques, critical reading of primary and secondary sources, and the recommended styles and strategies for writing research papers. Required of all History B.A. and all Social Studies (History emphasis) B.S.E. majors as a prerequisite for upper-division history courses. Prerequisite: Hist 110 or 120 or 130 or 140.

Hist 210 (F, Even) 3 hrs. cr.
History of Latin America

Provides a historical overview of Latin America, from the Spanish and Portuguese to the present day, by examining the major themes and events in the region. Particular emphasis will be placed on the Indian background of Latin American history and the ways the natives helped shape Latin American society. Topics covered will include the conquest of Latin America, Spanish administration, the independence movements of the nineteenth century, nation building, democratization, and the influence of the United States.

Hist 474 (Demand) 3 hrs. cr.
Colonial Latin America

Colonial Latin America will provide a historical overview of Latin American from the Spanish and Portuguese conquest until independence in the 1820s, by examining the major themes and events in the region. Particular emphasis will be placed on the Indian background to Latin American history and the ways the natives helped shape Latin American society. Topics covered will include the conquest of Latin America, imperial rivalries, Spanish administration, Indian labor, and the independence movements of the 19th century.

Hist 475 (Demand) 3 hrs. cr.
Modern Latin America

Historical overview of Latin America since independence, examining major themes, events, and issues in the region. Particular emphasis on ways in which Latin American peoples have struggled to resist, adapt, and take advantage of the social forces influencing their nations' urbanization, populism, social revolution, development, peasant rebellion, the position of women in society, and the Church.

122 / History, Mathematics

Hist 497 (F) 3 hrs. cr.
Seminar in Historical Research (*Writing Intensive*)
 Topics pertaining to an era or historical problem of special interest to the instructor and students. Emphasis on student's ability to research, assimilate, and present new areas of knowledge. Prerequisites: Junior standing, Hist 201, Eng 102, and 6 hours upper-division history courses.

Hist 498 (F or S) 3 hrs. cr.
Advanced Topics in History
 Advanced topics not covered in other history offerings. Emphasis is placed on the student's ability to research, assimilate, and present new areas of knowledge. Prerequisite: Junior or senior status; prior instructor consultation is advised.

Hist 499 (F, S) 1-2-3 hrs. cr.
Independent Study
 Individualized project directed by the instructor/adviser prior to enrollment in the study. Advanced standing in the major field and a minimum GPA of 3.0 are required.



Faculty Vazquez - Head, Adkins A., Adkins L., Curtis, Hand, Harmon, Johnson, Laird, Lathrom, Livingston, Liu, Thuong

Mission

The Mathematics Department of Missouri Southern fills several key roles within the University. The Department contributes to the breadth of all majors on campus by providing the mathematics portion of the General Education requirements. For disciplines with a larger quantitative component, the Department offers courses that develop the mathematical tools that students in these disciplines will require. The Department provides a pair of courses to increase future elementary teacher's command of mathematics and imbue them with confidence in its use. For prospective middle school and secondary mathematics teachers, the department offers a comprehensive curriculum designed to ensure that these students have both a mastery of the material they will be teaching and a depth of understanding that will allow them to see this material in a larger context. Additionally, the Department provides a comprehensive mathematics major, preparing students for careers in the academic, industrial, or governmental arenas.

The faculty of the Mathematics Department of Missouri Southern State University are committed to excellence in all of its teachings. Recognizing that a successful department is dependent on successful students, the faculty devotes a great deal of energy to communicating mathematics well both in and out of the classroom. Department faculty constantly pursue techniques to further the effectiveness of their teaching and to promote an environment conducive to the current and future success of its students.

In an increasingly technological society, applications of mathematics continue to increase in variety. Persons with quantitative ability and training are in high demand. Career opportunities exist in a diversity of fields such as engineering, computer science, economics, statistics, operations research, management, and education. Missouri Southern graduates are enjoying success in all of these areas. Some graduates choose to begin careers immediately upon graduation; others choose to continue their education in graduate school. The curriculum is designed to prepare students for either path. The computational mathematics option allows a student to obtain a double major in mathematics and computer science.

Core requirements for the bachelors and the associate of arts degree can be met with any mathematics course numbered 120 or above. Note the limitations on Math 119 in the course descriptions.

Core requirements for the associate of science degree can be met with any mathematics course numbered 030 or above.

For students majoring in mathematics, mathematics education, computational math, or minoring in math, only courses in which they have earned a grade of 'C' or above can be used to satisfy departmental mathematics requirements and supporting requirements. Mathematics courses used as prerequisites require a grade of 'C' or better. Placement in the first college math course is based on the student's score on the Mathematics Section of the ACT. More information is available in the individual course description, the Mathematics Department Office, or on the following website: www.mssu.edu/math/place.htm.

Bachelor of Science with a Major in Mathematics

	Semester Hours
Core Requirements (p. 34) 51*	43
Mathematics Requirements	39
Math 150 Calculus with Analytic Geometry I** 5	
Math 250 Calculus with Analytic Geometry II** 5	
Math 260 Calculus with Analytic Geometry III** 5	
Math 300 Fundamentals of Mathematical Thought** . 3	
Math 342 Abstract Algebra**	
OR	
Math 351 Linear Algebra**	3
Math Electives numbered above 320*** 18	
Supporting Requirements.	16-18
Phys 250 General Physics I	2
Phys 260 General Physics II	3
Chem 101 General Chemistry I	5
CIS 110 (or above)	3
Phys 290-91 General Physics III+Lab	5
OR	
Chem 102 General Chemistry II	5
OR	
CIS 210 Programming II	3
Electives	24-26
Total	124****

*Required mathematics, chemistry, and physics courses satisfy major requirements and 8 hours of Core Curriculum requirements.