
90 / Environmental Health, Foreign Languages

EH 352 (Demand) 3 hrs. cr.
International Environmental Health

International Environmental Health is an in-depth study of environmental health issues in countries other than the United States of America. The approach of this course is to select a country to be studied and review the pertinent environmental health issues. Environmental health issues common to many countries, as well as issues that are unique to the selected country will be studied. The environmental health issues of the selected country will be studied in the classroom and followed up with an extended field trip usually lasting about two weeks. Prerequisites: EH 312.

EH 370 (S) 3 hrs. cr.
Environmental Health

A survey of contemporary environmental health problems and protection measures, including public health disease prevention and environmental health hazard mitigation. Three lectures per week. Prerequisite: Bio 101 or 121. (Cross-listed in biology.)

EH 371 (S, Even) 3 hrs. cr.
Toxicology

An introduction to the principles and mechanisms of toxicants that threaten the health of humans. Three hours of class per week. Prerequisites: Bio 101 or 121 and Chem 101.

EH 372 (F,Odd) 3 hrs. cr.
Environmental Regulations

A study of the regulations needed by environmental health professionals that work in the fields of environmental protection, environmental compliance, or public health and safety. Three hours of lecture per week. Prerequisite: Bio 101 or Bio 121 or Chem 101.

EH 373 (F, Even) 1 hr. cr.
Solid Waste Management

Introduction to the problems and potential solutions related to the generation, disposal, recycling, reuse, and prevention of solid wastes. Emphasis will be on solid waste management for a sustainable society. Prerequisite: Bio 101 or Bio 121 and Chem 101.

EH 375 (F, Even) 2 hrs. cr.
Disease Vector Control

Identification and control of organisms that serve as reservoirs and vectors of diseases to humans. Two hrs. per week. Prerequisite: Bio 101 or Bio 121 and Chem 101.

EH 376 (F, Odd) 3 hrs. cr.
Environmental Protection

Concepts, methods, and practices useful to the environmental health professional for water quality management, water treatment, wastewater treatment, stormwater management, solid waste management, hazardous waste treatment, bioremediation, and air quality management for the protection of the environment and the public health. Two hrs. of lecture, two hrs. of lab/field work per week. Prerequisites: Bio 101 or Bio 121 and Chem 101.

EH 377 (S, Even) 3 hrs. cr.
Food Safety

The concepts, methods, practices, and regulations that help ensure a safe food supply. This information is useful for the environmental health professional working as a health agency regulator or as a quality control agent in the food industry. Two hrs. of lecture, two hrs. of lab/field work per week. Prerequisites: Bio 101 or Bio 121 and Chem 101.

EH 378 (S, Even) 3 hrs. cr.
Occupational Health and Safety

An introduction to the concepts, principles, and methods generally employed by industrial health and safety officers in the performance of their duties. Prerequisite: Chem 101 and Bio 101 or Bio 121.

EH 380 (S, Odd) 3 hrs. cr.
Epidemiology

Introduction to the concepts, principles, and methods generally useful in the surveillance and investigation of communicable disease outbreaks. Prerequisite: Bio 101 or Bio 121. (Cross listed in biology.)

EH 450 (F, S or Summer) 1-8 hrs. cr.
Internship in Environmental Health

Experience in actual observation and work at health facilities, health regulation agencies, and/or industrial plants where environmental health is a viable concern. Periodic meetings between the Missouri Southern coordinator, the cooperating institution, and the student will be required. The student should not be employed in any job that will prevent full-time, maximum concentration on the academic internship. Prerequisite: Junior or senior standing in environmental health or biology curricula.

EH 481 (S, Even) 3 hrs. cr.
Environmental Risk Management (Writing Intensive)

The concepts, principles, methods, and techniques useful to the environmental health professional in risk assessment, risk management, and risk communications for the protection of the environment, the public safety, and the public health. A capstone course for the major. Three hours of class per week. Prerequisite: Junior or Senior standing as an EH major.

EH 498 (Demand) 1-5 hrs. cr.
Special Topics in Environmental Health

Designed to give instruction in some discipline of environment health not covered in other courses. For upper division majors. Prerequisites to be determined by department.

EH 499 (Demand) 1-3 hrs. cr.
Problems in Environmental Health

Individual work under the supervision of a staff member with the credit and hours to be arranged. Problems may be undertaken in any field of environmental health with adequate preparation and the consent of the supervising instructor, coordinator, department head, and school dean. Prerequisites: Minimum GPA of 3.0 in 20 hours of environmental health and/or biology.



Faculty Moorman - Head, Cramer, Chang, Edwards, Hou, Karmanova, Mejia, Mere, Parker, Sartori, Suro, Weber

The foreign language section of the Department of Communication and Foreign Languages offers the Bachelor of Arts degree with majors in French, German, and Spanish. Minors in Chinese, French, German, Japanese, Russian, and Spanish are available. The Department also offers the Bachelor of Science in Education degree in French, German, or Spanish, with the chosen language as a single teaching field or as one of two teaching fields.

For the degrees in French or German, there is a residency requirement of at least one month of study or work in a French- or German-speaking country or participation in a French or German immersion program. For the degrees in Spanish such residency or immersion is strongly advised. Opportunities for such programs exist through University-sponsored programs here and abroad, through the University's membership in the International Student Exchange Program (ISEP) and through internships. The faculty provide close guidance to students in planning such

experiences. Through the Institute of International Studies, students may be eligible for grants and/or scholarships to assist in financing these experiences.

Study abroad programs are open to all students, regardless of major, and are also available in Chinese, Japanese, and Russian.

All language majors and minors require a demonstration of oral and written proficiency through examinations. Guidelines for these examinations are available in the Department of Communication and Foreign Languages.

Students with experience in a foreign language may receive academic credit for such experience through a program of "testing out." For Spanish, a student may test out of the first three (101, 102, 203) courses by making arrangements with the departmental secretary. A student may test out of the first four courses of other languages (101, 102, 203, 204) by making appropriate arrangements with the departmental secretary. The guidelines for testing out of a course require that the student be enrolled in the University at the time of the examination and be working toward a degree at Missouri Southern State University. The student must complete all "testing out" examinations before a grade is issued in a more advanced language course. The student may not have taken an examination over the course within the preceding six months. The examination may not be used to replace a previously earned grade.

Placement in foreign language courses is on the basis of prior experience and training, and students are informed at the time of placement about "testing out" procedures. Students with no prior experience in the chosen language should enroll in a 101 course in that language. Students with only one year of high school foreign language courses should also enroll in a 101 class; however, it is possible that after one or two weeks of classes the student will be asked to move to a higher level class. Students who had two years of a language in high school should enroll in a 102 course of the same language if they received at least a "B" in the high school language. Students who had three or four years of a high school foreign language should enroll in a 203 course, provided their high school grades were a "B" average in that language. Students who may have attained a proficiency greater than that offered in a 203 course will be placed appropriately after assessment is made of their skills in class. Students with five years or more of a language will need to consult with a faculty member in the specific language. In all cases, students must arrange with their instructors to "test out" of lower-numbered courses to receive credit and must do so prior to the date announced by the department.

Bachelor of Arts with a Major in French

	Semester Hours
Core Requirements (p. 32) 51*	48
Computer Literacy Requirement:	
CIS 105 Introduction to Microcomputer Use	3
French Requirements	33
Fren 101, 102, 203, 204**	12
Language courses (300 or above)***	6

Culture courses (300 or above)***	6
Literature courses (300 or above)**	6
Electives (300 or above)***	3
Additional Requirements****	
1. Proficiency examinations	
2. Residency abroad	
(See explanations below)	
Electives	40
	124+

*Three hours of foreign language fulfill Area 5 requirement of the Core Curriculum.

**Fren 101, 102, 203, 204 fulfill the 12-hour foreign language requirement for the B.A. degree.

***These courses in French must be at the 300-400 level and must be chosen in consultation with the student's adviser.

****Additional requirements for the French major are:

1. Successful completion of tests of oral and written proficiency. Guidelines are available in the Department of Communication and Foreign Languages. These guidelines indicate the general areas covered by the proficiency tests and the dates on which tests are scheduled for the academic year. Students will normally take the tests for diagnostic purposes during the second semester of the junior year and may repeat the tests during their senior year.
2. A period of at least one month of residency in a French-speaking country or in a French immersion program. Students may participate in a university-sponsored summer program, an ISEP semester or year abroad, a program of another accredited college, an internship, or another approved activity. All language students are urged to work closely with the Institute of International Studies to explore available programs and financial resources. Students with special circumstances may petition to have an alternative immersion experience approved for this requirement. Credit earned may be applied to the major or may count as general electives.

+Must include 40 upper-division hours.

**Bachelor of Science in Education
with a Major in French**

**Grades K-12 Certification
Plan A One of Two Teaching Fields**

	Semester Hours
Core Requirements (p. 32) 51*	45
Computer literacy Requirement:	
Educ 301 Use of Computer Software in the Classroom	3
French Requirements	36
Fren 101, 102, 203, 204	12
Students will select at least 21 hours at the 300-400 level according to the following distribution:	
Language courses (300 or above)**	6
Culture courses (300 or above)**	6
Literature courses (300 or above)**	6
Electives (300 or above)**	6

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Additional Requirements***

1. Proficiency examinations
2. Residency abroad
(See explanations below)

Education Certification Requirements (p. 189) . . . 39-42
Second Teaching Field (some fields exceed 30 hrs.) 30
153-156****

*Required course in psychology satisfies the requirements for three hours of the Core Curriculum. Three hours of foreign language fulfill Area 5 requirement.

**These courses in French must be at the 300-400 level and must be chosen in consultation with the student's adviser.

***Additional requirements for the French major are:

1. Successful completion of tests of oral and written proficiency. Guidelines are available in the Department of Communication and Foreign Languages. These guidelines indicate the general areas covered by the proficiency tests and the dates on which tests are scheduled for the academic year. Students will normally take the tests for diagnostic purposes during the second semester of the junior year and may repeat the tests during their senior year.
2. A period of at least one month of residency in a French-speaking country or in a French immersion program. Students may participate in a university-sponsored summer program, an ISEP semester or year abroad, a program of another accredited college, an internship, or other approved activity. All language students are urged to work closely with the Institute of International Studies to explore available programs and financial resources. Students with special circumstances may petition to have an alternative immersion experience approved for this requirement. Credit earned may be applied to the major field.
3. Students must complete the course work designated by the Department of Education and must meet current Missouri state certification requirements. New requirements are under consideration and may define certification in terms of specific competencies that the student can demonstrate.

****A minimum of 124 hours is required for a degree, but the exact number depends on the second field. In this example, the total number of hours is greater than 124.

Bachelor of Science in Education with a Major in French

Grades K-12 Certification

Plan B Single Teaching Field

	Semester Hours
Core Requirements (p. 32) 51*	45
Computer Literacy Requirement:	
Educ 301 Use of Computer Software	
in the Classroom	3
French Requirements	36
Fren 101, 102, 203, 204	12
Students will select at least 21 hours at the 300-400 level according to the following distribution:	
Language courses (300 or above)**	6

Culture courses (300 or above)**	6
Literature courses (300 or above)**	6
Electives (300 or above)**	6
Additional Requirements***	

1. Proficiency examinations
2. Residency abroad
(See explanations below)

Education Certification Requirements (p. 189) . . . 39-42
General Electives **1**
124-127

*Required course in psychology satisfies the requirements for three hours of the Core Curriculum. Three hours of foreign language fulfill Area 5 requirement.

**These courses in French must be at the 300-400 level and must be chosen in consultation with the student's adviser.

***Additional requirements for the French major are:

1. Successful completion of tests of oral and written proficiency. Guidelines are available in the Department of Communication and Foreign Languages. These guidelines indicate the general areas covered by the proficiency tests and the dates on which tests are scheduled for the academic year. Students will normally take the tests for diagnostic purposes during the second semester of the junior year and may repeat the tests during their senior year.
2. A period of at least one month of residency in a French-speaking country or in a French immersion program. Students may participate in a university-sponsored summer program, an ISEP semester or year abroad, a program of another accredited college, an internship, or other approved activity. All language students are urged to work closely with the Institute of International Studies to explore available programs and financial resources. Students with special circumstances may petition to have an alternative immersion experience approved for this requirement. Credit earned may be applied to the major field.
3. Students must complete the course work designated by the Department of Education and must meet current Missouri state certification requirements. New requirements are under consideration and may define certification in terms of specific competencies that the student can demonstrate.

Bachelor of Arts with a Major in German

	Semester Hours
Core Requirements (p. 32) 51*	48
Computer Literacy Requirement:	
CIS 105 Introduction to Microcomputer Use	3
German Requirements	33
Ger 101, 102, 203, 204**	12
Language courses (300 or above)***	6
Culture courses (300 or above)***	6
Literature courses (300 or above)***	6
Electives (300 or above)***	3
Additional Requirements****	
1. Proficiency examinations	
2. Residency abroad	

(See explanations below)

Electives **40**
124+

*Three hours of foreign language fulfill Area 5 requirement of the Core Curriculum.

**Ger 101, 102, 203, 204 fulfill the 12-hour foreign language requirement for the B.A. degree.

***These courses in German must be at the 300-400 level and must be chosen in consultation with the student's adviser.

****Additional requirements for the German major are:

1. Successful completion of oral and written proficiency tests. Guidelines are available in the Department of Communication and Foreign Languages. These guidelines indicate the general areas covered by the proficiency tests and the dates on which tests are scheduled for the academic year. Students will normally take the tests for diagnostic purposes during the second semester of the junior year and may repeat the tests during their senior year.
2. A period of at least one month of residency in a German-speaking country or in a German immersion program. Students may participate in a university-sponsored summer program, an ISEP semester or year abroad, a program of another accredited college, an internship, or other approved activity. All language students are urged to work closely with the Institute of International Studies to explore available programs and financial resources. Students with special circumstances may petition to have an alternative immersion experience approved for this requirement. Credit earned may be applied to the major or may count as general electives.

+Must include 40 upper-division hours.

Bachelor of Science in Education with a Major in German

Grades K-12 Certification

Plan A One of Two Teaching Fields

	Semester Hours
Core Requirements (p. 32) 51*	45
Computer Literacy Requirement:	
Educ 301 Use of Computer Software in the Classroom	3
German Requirements	33
Ger 101, 102, 203, 204	12
Students will select at least 21 hours at the 300-400 level according to the following distribution:	
Language courses (300 or above)**	6
Culture courses (300 or above)**	6
Literature courses (300 or above)**	6
Electives (300 or above)**	3
Additional Requirements***	
1. Proficiency examinations	
2. Residency abroad	
(See explanations below)	
Education Certification Requirements (p. 189) . . .	39-42
Second Teaching Field (some fields exceed 30 hrs.)	30
	150-153****

*Required course in psychology satisfies the requirements for three hours of the Core Curriculum. Three hours of foreign language fulfill Area 5 requirement.

**These courses in German must be at the 300-400 level and must be chosen in consultation with the student's adviser.

***Additional requirements for the German major are:

1. Successful completion of oral and written proficiency tests. Guidelines are available in the Department of Communication and Foreign Languages. These guidelines indicate the general areas covered by the proficiency tests and the dates on which tests are scheduled for the academic year. Students will normally take the tests for diagnostic purposes during the second semester of the junior year and may repeat the tests during their senior year.
2. A period of at least one month of residency in a German-speaking country or in a German immersion program. Students may participate in a university-sponsored summer program, an ISEP semester or year abroad, a program of another accredited college, an internship, or other approved activity. All language students are urged to work closely with the Institute of International Studies to explore available programs and financial resources. Students with special circumstances may petition to have an alternative immersion experience approved for this requirement. Credit earned may be applied to the major field.
3. Students must complete the course work designated by the Department of Education and must meet current Missouri state certification requirements. New requirements are under consideration and may define certification in terms of specific competencies that the student can demonstrate.

****A minimum of 124 hours is required for a degree, but the exact number depends on the second field. In this example, the total number of hours is greater than 124.

Bachelor of Science in Education with a Major in German

Grades K-12 Certification

Plan B Single Teaching Field

	Semester Hours
Core Requirements (p. 32) 51*	45
Computer Literacy Requirement:	
Educ 301 Use of Computer Software in the Classroom	3
German Requirements	33
Ger 101, 102, 203, 204	12
Students will select at least 21 hours at the 300-400 level according to the following distribution:	
Language courses (300 or above)**	6
Culture courses (300 or above)**	6
Literature courses (300 or above)**	6
Electives (300 or above)**	3
Additional Requirements***	
1. Proficiency examinations	
2. Residency abroad	

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(See explanations below)

Education Certification Requirements (p. 189) . . .	39-42
General Electives	4
	124-127

*Required course in psychology satisfies the requirements for three hours of the Core Curriculum. Three hours of foreign language fulfill Area 5 requirement.

**These courses in German must be at the 300-400 level and must be chosen in consultation with the student's adviser.

***Additional requirements for the German major are:

1. Successful completion of oral and written proficiency tests. Guidelines are available in the Department of Communication and Foreign Languages. These guidelines indicate the general areas covered by the proficiency tests and the dates on which tests are scheduled for the academic year. Students will normally take the tests for diagnostic purposes during the second semester of the junior year and may repeat the tests during their senior year.
2. A period of at least one month of residency in a German-speaking country or in a German immersion program. Students may participate in a university-sponsored summer program, an ISEP semester or year abroad, a program of another accredited college, an internship, or other approved activity. All language students are urged to work closely with the Institute of International Studies to explore available programs and financial resources. Students with special circumstances may petition to have an alternative immersion experience approved for this requirement. Credit earned may be applied to the major field.
3. Students must complete the course work designated by the Department of Education and must meet current Missouri state certification requirements. New requirements are under consideration and may define certification in terms of specific competencies that the student can demonstrate.

Bachelor of Arts with a Major in Spanish

	Semester Hours
Core Requirements (p. 32) 51*	48
Computer Literacy Requirement:	
CIS 105 Introduction to Microcomputer Use . . .	3
Spanish Requirements	33
Span 101 Beginning Spanish I	3
Span 102 Beginning Spanish II	3
Span 203 Intermediate Spanish I	3
Span 204 Intermediate Spanish II	3
Span 300 Spanish Composition and Syntax	3
Span 326 Peninsular Literature from El Cid to the present	3
Span 336 Survey of Spanish American Literature . . .	3
Span Electives in Spanish chosen with approval of Spanish adviser above the 204 level** . 12	
Electives	40
	124**

*Three hours of foreign language fulfill Area 5 requirement of the Core Curriculum.

**Must include at least 40 upper-division hours.

Bachelor of Science in Education with a Major in Spanish

Grades K-12 Certification
Plan A One of Two Teaching Fields

	Semester Hours
Core Requirements (p. 32) 51*	48
Computer Literacy Requirement:	
Educ 301 Use of Computer Software in the Classroom	3
Spanish Requirements**	33
Span 101 Beginning Spanish I	3
Span 102 Beginning Spanish II	3
Span 203 Intermediate Spanish I	3
Span 204 Intermediate Spanish II	3
Span 300 Spanish Composition and Syntax	3
Span 326 Peninsular Literature from El Cid to the present	3
Span 336 Survey of Spanish American Literature . . .	3
Span Electives in Spanish chosen with approval of Spanish adviser above the 204 level** . 12	
Education Certification Requirements (p. 189) . .	39-42
Second Teaching Field (some fields exceed 30 hrs.)	30
	153-156***

*Required course in psychology satisfies the requirements for three hours of the Core Curriculum.

**A candidate for a degree under Plan A must meet with the Spanish faculty for three orientation sessions at the time of declaring a Spanish education major. These sessions will cover requirements of the program, and a mentor will be assigned the student.

***A minimum of 124 hours is required for a degree, but the exact number depends on the second field. In this example, the total number of hours is greater than 124.

Bachelor of Science in Education with a Major in Spanish

Grades K-12 Certification
Plan B Single Teaching Field

	Semester Hours
Core Requirements (p. 32) 51*	48
Computer Literacy Requirement:	
Educ 301 Use of Computer Software in the Classroom	3
Spanish Requirements**	36
Span 101 Beginning Spanish I	3
Span 102 Beginning Spanish II	3
Span 203 Intermediate Spanish I	3
Span 204 Intermediate Spanish II	3
Span 300 Spanish Composition and Syntax	3
Span 326 Peninsular Literature from El Cid to the present	3
Span 336 Survey of Spanish American Literature . . .	3
Span Electives in Spanish chosen with approval of Spanish adviser above the 204 level** . 15	
Education Certification Requirements (p. 189) . .	39-42
	126-129

*Required course in psychology satisfies the requirements for three hours of the Core Curriculum.

**A candidate for a degree under Plan B must meet with the Spanish faculty for three orientation sessions at the time of declaring a Spanish education major. These sessions will cover requirements of the program, and a mentor will be assigned the student.

Minor in Chinese

A minor in Chinese requires 18 hours of courses in Chinese of which six must be upper-division.

Minor in French

A minor in French requires 18 hours of courses in French of which six must be upper division.

Minor in German

A minor in German requires 18 hours of courses in German of which six must be upper division.

Minor in Japanese

A minor in Japanese requires 18 hours of courses in Japanese of which six must be upper division.

Minor in Russian

A minor in Russian requires 18 hours of courses in Russian of which six must be upper division.

Minor in Spanish

A minor in Spanish requires the student to complete 9 hours of approved courses at the 300 level or above in consultation with a Spanish adviser. A total of 21 hours is required.

Sophomore Year

1st Semester		
Fren 203	Intermediate French I	3
CORE	[Humanities and Fine Arts]	3
CORE	[Bio 101 General Biology]	4
CORE	[Hist 110 U.S. History]	3
CORE	[PSc 120 Gov't:U.S./Sta/Loc]	3
		16

2nd Semester		
Fren 204	Intermediate French II	3
CORE	[Psy 100 or Soc 110]	3
CIS 105	Introduction to Microcomputer Use	3
CORE	[Hist 320 U.S. History]	3
CORE	[Econ 180 Amer Econ System]	3
		15

Junior Year

1st Semester		
Fren	[Elective in language 300 or above]	3
Fren	[Elective in culture 300 or above]	3
Fren	[Elective in literature 300 or above]	3
Electives*		6
		15

2nd Semester		
Fren	[Elective in language 300 or above]	3
Fren	[Elective in culture 300 or above]	3
Fren	[Elective in literature 300 or above]	3
	<i>Arrange for oral and written proficiency tests in French.</i>	
	<i>Plan for residency requirement in French language.</i>	
Electives*		6
		15

Senior Year

1st Semester		
Fren	[General elective 300 or above]	3
Electives*		12
		15

2nd Semester		
1st Semester		
Fren	[General elective 300 or above]	3
Electives*		12
		15

*Electives should be chosen in consultation with the student's major adviser and with the advice of a faculty member in a minor field of study, if one is chosen.

[Department Recommendations]

For additional information contact:

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Bachelor of Science in Education

Major Code 0858
French Major (Plan A)
Grades K-12 Certification
One of Two Teaching Fields

Freshman Year		
1st Semester		
Fren 101	Beginning French I	3
CORE	[Eng 101 Comp I]	3
CORE	[Comm 100 Oral Comm]	3
CORE	[Math 125 Contemporary Math]	3
CORE	[Kine 103 Lifetime Wellness]	2
Psy 120	College Orientation	1

Suggested Order of Study

Bachelor of Arts

Major Code 1102

French Major

Freshman Year

1st Semester		
Course		Hours
Fren 101	Beginning French I	3
CORE	[Eng 101 Comp I]	3
CORE	[Comm 100 Oral Comm]	3
CORE	[Math 125 Contemporary Math]	3
CORE	[Kine 103 Lifetime Wellness]	2
CORE	[Humanities and Fine Arts]	3
Psy 120	College Orientation	1
		18

2nd Semester		
Fren 102	Beginning French II	3
CORE	[Eng 102 Comp II]	3
CORE	[Humanities and Fine Arts]	3
CORE	[Phys 100 Fund of Phys Sci]	5
CORE	[Kine 101 Physical Activity]	1
		15

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Educ 100	Introduction to Teacher Education I	1
Psy 100	General Psychology	3
		19

2nd Semester

Fren 102	Beginning French II	3
CORE	[Eng 102 Comp II]	3
CORE	[Humanities and Fine Arts]	3
CORE	[Hist 110 U.S. History]	3
CORE	[Kine 101 Physical Activity]	1
Elective*	Second Teaching Field	6
		19

Sophomore Year

1st Semester

Pass C-Base test for admission.

Verify that ACT score is 20+. Have a 2.5 GPA in the teaching specialty area and a 2.75 cumulative GPA. Get a faculty recommendation, write autobiography, and file admission papers for tentative admission.

Fren 203	Intermediate French I	3
Educ 200	Introduction to Teacher Education II	1
CORE	[Humanities and Fine Arts]	3
CORE	[PSc 120 Gov't:U.S./Sta/Loc]	3
CORE	[Phys 100 Fund of Phys Sci]	5
Educ 302	Exceptional Child	2
Elective*	Second Teaching Field	4
		21

2nd Semester

Fren 204	Intermediate French II	3
Educ 301	Use/Comp Software in the Classroom	3
CORE	[Humanities and Fine Arts]	3
CORE	[Bio 101 General Biology]	4
Psy 305	Child/Adolescent Development	4
Elective*	Second Teaching Field	3
		20

Junior Year

Pass media competencies.

If recommended by Junior Block instructors and by the teacher education faculty, receive full admission to teacher education.

1st Semester

Fren	[Elective in language 300 or above]	3
Fren	[Elective in culture 300 or above]	3
Fren	[Elective in literature 300 or above]	3
Educ 321	Microteaching	2
Educ 329	Ped Theory, Methods, & Practices	4
Educ 423	Classroom Management	2
Elective*	Second Teaching Field	3
		20

2nd Semester

Fren	[Elective in language 300 or above]	3
Fren	[Elective in culture 300 or above]	3
Fren	[Elective in literature 300 or above]	3
	Arrange for oral and written proficiency tests in French. Plan for residency requirement in French language.	
Psy 310	Educational Psychology	3
CORE	[Hist 320 U.S. History]	3
Electives*	Second Teaching Field	6
		21

Senior Year

Apply for student teaching during the second week of the semester. All course work must be completed except for Professional Semester courses.

1st Semester

Fren	[General elective 300 or above]	9
CORE	[Econ 180 Amer Econ Sys]	3
Educ 412	or Educ 420** or Psy 412	2-3
Educ 422	Content Area Literacy: Secondary (WI)	2
Electives*	Second Teaching Field	3
		19-20

2nd Semester		
Educ 345	Teaching Foreign Language K-12	2
Educ 402	Foundations of Education (WI)	2
Educ 432	Critical Issue in Education	2
Educ 464	Student Teaching	8
		14

*Electives should be chosen in consultation with the student's major adviser and with the advice of a faculty member in a minor field of study, if one is chosen.

**Must be taken prior to the student teaching semester.

[Department Recommendations]

For additional information contact:

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Bachelor of Science in Education

Major Code 0858

French Major (Plan B)

Grades K-12 Certification

Single Teaching Field

Freshman Year

1st Semester

Fren 101	Beginning French I	3
CORE	[Eng 101 Comp I]	3
CORE	[Comm 100 Oral Comm]	3
CORE	[Math 125 Contemporary Math]	3
CORE	[Kine 103 Lifetime Wellness]	2
Psy 120	College Orientation	1
Educ 100	Introduction to Teacher Education I	1
		16

2nd Semester

Fren 102	Beginning French II	3
Psy 100	General Psychology	3
CORE	[Eng 102 Comp II]	3
CORE	[Humanities and Fine Arts]	3
CORE	[Hist 110 U.S. History]	3
CORE	[Kine 101 Physical Activity]	1
		16

Sophomore Year

1st Semester

Pass C-Base test for admission. Verify that ACT score is 20+. Have a 2.5 GPA in the teaching specialty area and a 2.75 cumulative GPA. Get a faculty recommendation, write autobiography, and file admission papers for tentative admission.

Fren 203	Intermediate French I	3
Educ 200	Introduction to Teacher Education II	1
CORE	[Humanities and Fine Arts]	3
CORE	[PSc 120 Gov't:U.S./Sta/Loc]	3
CORE	[Phys 100 Fund of Phys Sci]	5
Educ 302	Exceptional Child	2
		17

2nd Semester

Fren 204	Intermediate French II	3
Educ 301	Use/Comp Software in the Classroom	3
Psy 305	Child/Adolescent Development	4
CORE	[Humanities and Fine Arts]	3
CORE	[Bio 101 General Biology]	4
		17

Junior Year

Pass media competencies. If recommended by Junior Block instructors and by the teacher education faculty, receive full admission to teacher education.

1st Semester		
Fren	[Elective in language 300 or above]	3
Fren	[Elective in culture 300 or above]	3
Fren	[Elective in literature 300 or above]	3
Educ 321	Microteaching	2
Educ 329	Ped Theory, Methods, & Practices	4
Educ 423	Classroom Management	2
		17

2nd Semester		
Fren	[Elective in language 300 or above]	3
Fren	[Elective in culture 300 or above]	3
Fren	[Elective in literature 300 or above]	3
Fren	[Elective 300 or above]	3
<i>Arrange for oral and written proficiency tests in French. Plan for residency requirement in French language.</i>		
Psy 310	Educational Psychology	3
		15

Senior Year

Apply for student teaching during the second week of the semester. All course work must be completed except for Professional Semester courses.

1st Semester		
Fren	[General elective 300 or above]	6
CORE	[Hist 320 U.S. History]	3
CORE	[Econ 180 Amer Econ Sys]	3
Educ 412	or Educ 420** or Psy 412	2-3
Educ 422	Content Area Literacy: Secondary (WI)	2
		16-17
2nd Semester		
Educ 345	Teaching Foreign Language K-12	2
Educ 402	Foundations of Education (WI)	2
Educ 432	Critical Issue in Education	2
Educ 464	Student Teaching	8
		14

*Electives should be chosen in consultation with the student's major adviser and with the advice of a faculty member in a minor field of study, if one is chosen.
 **Must be taken prior to the student teaching semester.

[Department Recommendations]

For additional information contact:

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Bachelor of Arts

Major Code 1103
German Major

Freshman Year

1st Semester		
Ger 101	Beginning German I	3
CORE	[Eng 101 Comp I]	3
CORE	[Comm 100 Oral Communication]	3
CORE	[Math 125 Contemporary Math]	3
CORE	[Kine 103 Lifetime Wellness]	2
CORE	[Humanities and Fine Arts]	3
Psy 120	College Orientation	1
		18

2nd Semester		
Ger 102	Beginning German II	3
CORE	[Eng 102 Comp II]	3

CORE	[Humanities and Fine Arts]	3
CORE	[Phys 100 Fund of Phys Scij]	5
CORE	[Kine 101 Physical Activity]	1
		15

Sophomore Year

1st Semester		
Ger 203	Intermediate German I	3
CORE	[Humanities and Fine Arts]	3
CORE	[Bio 101 General Biology]	4
CORE	[Hist 110 U.S. History]	3
CORE	[PSc 120 Gov't:U.S./Sta/Loc]	3
		16

2nd Semester		
Ger 204	Intermediate German II	3
CORE	[Psy 100 or Soc 110]	3
CIS 105	Introduction to Microcomputer Use	3
CORE	[Hist 320 U.S. History]	3
CORE	[Econ 180 Amer Econ System]	3
		15

Junior Year

1st Semester		
Ger	[Elective in language 300 or above]	3
Ger	[Elective in culture 300 or above]	3
Ger	[Elective in literature 300 or above]	3
Electives*		6
		15

2nd Semester		
Ger	[Elective in language 300 or above]	3
Ger	[Elective in culture 300 or above]	3
Ger	[Elective in literature 300 or above]	3

Arrange for oral and written proficiency tests in German. Plan for residency requirement in German language.

Electives*		6
		15

Senior Year

1st Semester		
Ger	[General elective 300 or above]	3
Electives*		12
		15

2nd Semester		
Ger	[General elective 300 or above]	3
Electives*		12
		15

*Electives should be chosen in consultation with the student's major adviser and with the advice of a faculty member in a minor field of study, if one is chosen.

[Department Recommendations]

For additional information contact:

Dr. Sabine Cramer
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Bachelor of Science in Education

Major Code 0859
German Major (Plan A)
Grades K-12 Certification
One of Two Teaching Fields

Freshman Year

1st Semester		
Ger 101	Beginning German I	3
CORE	[Eng 101 Comp I]	3
CORE	[Comm 100 Oral Communication]	3
CORE	[Math 125 Contemporary Math]	3

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CORE	[Kine 103 Lifetime Wellness]	2
Psy 120	College Orientation	1
Educ 100	Introduction to Teacher Education I	1
Psy 100	General Psychology	3
		19

2nd Semester		
Ger 102	Beginning German II	3
CORE	[Eng 102 Comp II]	3
CORE	[Humanities and Fine Arts]	3
CORE	[Hist 110 U.S. History]	3
CORE	[Kine 101 Physical Activity]	1
Elective*	Second Teaching Field	6
		19

Sophomore Year

1st Semester
Pass C-Base test for admission. Verify that ACT score is 20+. Have a 2.5 GPA in the teaching specialty area and a 2.75 cumulative GPA. Get a faculty recommendation, write autobiography, and file admission papers for tentative admission.

Ger 203	Intermediate German I	3
Educ 200	Introduction to Teacher Education II	1
CORE	[Humanities and Fine Arts]	3
CORE	[PSc 120 Gov't:U.S./Sta/Loc]	3
CORE	[Phys 100 Fund of Phys Sci]	5
Educ 302	Exceptional Child	2
Elective*	Second Teaching Field	4
		21

2nd Semester		
Ger 204	Intermediate German II	3
Educ 301	Use/Comp Software in the Classroom	3
CORE	[Humanities and Fine Arts]	3
CORE	[Bio 101 General Biology]	4
Psy 305	Child/Adolescent Development	4
Elective*	Second Teaching Field	3
		20

Junior Year

Pass media competencies. If recommended by Junior Block instructors and by the teacher education faculty, receive full admission to teacher education.

1st Semester		
Ger	[Elective in language 300 or above]	3
Ger	[Elective in culture 300 or above]	3
Ger	[Elective in literature 300 or above]	3
Educ 321	Microteaching	2
Educ 329	Ped Theory, Methods & Practices	4
Educ 423	Classroom Management	2
Elective*	Second Teaching Field	3
		20

2nd Semester		
Ger	[Elective in language 300 or above]	3
Ger	[Elective in culture 300 or above]	3
Ger	[Elective in literature 300 or above]	3
<i>Arrange for oral and written proficiency tests in German. Plan for residency requirement in German language.</i>		
Psy 310	Educational Psychology	3
Electives*	Second Teaching Field	6
		18

Senior Year

Apply for student teaching during the second week of the semester. All course work must be completed except for Professional Semester courses.

1st Semester		
Ger	[General elective 300 or above]	6
CORE	[Hist 320 U.S. History]	3
CORE	[Econ 180 Amer Econ Sys]	3
Educ 412	or Educ 420** or Psy 412	2-3

Educ 422	Content Area Literacy: Secondary (WI)	2
Electives*	Second Teaching Field	3
		19-20

2nd Semester		
Educ 345	Teaching Foreign Language K-12	2
Educ 402	Foundations of Education (WI)	2
Educ 432	Critical Issue in Education	2
Educ 464	Student Teaching	8
		14

*Electives should be chosen in consultation with the student's major adviser and with the advice of a faculty member in a minor field of study, if one is chosen.

**Must be taken prior to the student teaching semester.

[Department Recommendations]

For additional information contact:

Dr. Sabine Cramer
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Bachelor of Science in Education

Major Code 0859
German Major (Plan B)
Grades K-12 Certification
Single Teaching Field

Freshman Year

1st Semester		
Ger 101	Beginning German I	3
CORE	[Eng 101 Comp I]	3
CORE	[Comm 100 Oral Communication]	3
CORE	[Math 125 Contemporary Math]	3
CORE	[Kine 103 Lifetime Wellness]	2
Psy 120	College Orientation	1
Educ 100	Introduction to Teacher Education I	1
		16

2nd Semester		
Ger 102	Beginning German II	3
Psy 100	General Psychology	3
CORE	[Eng 102 Comp II]	3
CORE	[Humanities and Fine Arts]	3
CORE	[Hist 110 U.S. History]	3
CORE	[Kine 101 Physical Activity]	1
		16

Sophomore Year

1st Semester
Pass C-Base test for admission. Verify that ACT score is 20+. Have a 2.5 GPA in the teaching specialty area and a 2.75 cumulative GPA. Get a faculty recommendation, write autobiography, and file admission papers for tentative admission.

Ger 203	Intermediate German I	3
Educ 200	Introduction to Teacher Education II	1
CORE	[Humanities and Fine Arts]	3
CORE	[PSc 120 Gov't:U.S./Sta/Loc]	3
CORE	[Phys 100 Fund of Phys Sci]	5
Educ 302	Exceptional Child	2
		17

2nd Semester		
Ger 204	Intermediate German II	3
Educ 301	Use/Comp Software in the Classroom	3
Psy 305	Child/Adolescent Development	4
CORE	[Humanities and Fine Arts]	3
CORE	[Bio 101 General Biology]	4
		17

Junior Year

Pass media competencies.

If recommended by Junior Block instructors and by the teacher education faculty, receive full admission to teacher education.

1st Semester

Ger	[Elective in language 300 or above]	3
Ger	[Elective in culture 300 or above]	3
Ger	[Elective in literature 300 or above]	3
Educ 321	Microteaching	2
Educ 329	Ped Theory, Methods & Practices	4
Educ 423	Classroom Management	2
		17

2nd Semester

Ger	[Elective in language 300 or above]	3
Ger	[Elective in culture 300 or above]	3
Ger	[Elective in literature 300 or above]	3
<i>Arrange for oral and written proficiency tests in German.</i>		
<i>Plan for residency requirement in German language.</i>		
Psy 310	Educational Psychology	3
		12

Senior Year

Apply for student teaching during the second week of the semester. All course work must be completed except for Professional Semester courses.

1st Semester

Ger	[General elective 300 or above]	6
CORE	[Hist 320 U.S. History]	3
CORE	[Econ 180 Amer Econ Sys]	3
Educ 412	or Educ 420** or Psy 412	2-3
Educ 422	Content Area Literacy: Secondary (WI)	2
		16-17

2nd Semester

Educ 345	Teaching Foreign Language K-12	2
Educ 402	Foundations of Education (WI)	2
Educ 432	Critical Issue in Education	2
Educ 464	Student Teaching	8
		14

*Electives should be chosen in consultation with the student's major adviser and with the advice of a faculty member in a minor field of study, if one is chosen.

**Must be taken prior to the student teaching semester.

[Department Recommendations]

For additional information contact:

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Bachelor of Arts

Major Code 1105

Spanish Major

Freshman Year

1st Semester		
Span 101	Beginning Spanish I	3
CORE	[Eng 101 Comp I]	3
CORE	[Comm 100 Oral Communication]	3
CORE	[Math 125 Contemporary Math]	3
CORE	[Kine 103 Lifetime Wellness]	2
CORE	[Humanities and Fine Arts]	3
Psy 120	College Orientation	1
		18

2nd Semester

Span 102	Beginning Spanish II	3
CORE	[Eng 102 Comp II]	3

CORE	[Humanities and Fine Arts]	3
CORE	[Phys 100 Fund of Phys Scij]	5
CORE	[Kine 101 Physical Activity]	1
		15

Sophomore Year

1st Semester

Span 203	Intermediate Spanish I	3
CORE	[Humanities and Fine Arts]	3
CORE	[Bio 101 General Biology]	4
CORE	[Hist 110 U.S. History]	3
CORE	[PSc 120 Gov't:U.S./Sta/Loc]	3
		16

2nd Semester

Span 204	Intermediate Spanish II	3
CORE	[Psy 100 or Soc 110]	3
CIS 105	Introduction to Microcomputer Use	3
CORE	[Hist 320 U.S. History]	3
CORE	[Econ 180 Amer Econ Sys]	3
		15

Junior Year

1st Semester

Span 300	Spanish Comp & Syntax	3
Electives*		12
		15

2nd Semester

Span 326	Peninsular Literature-El Cid-Present	3
Span	[Spanish elective]	3
Electives*		9
		15

Senior Year

1st Semester

Span 336	Survey of Latin American Literature	3
Span	[Spanish elective]	3
Electives*		9
		15

2nd Semester

Span	[Spanish elective]	3
Span	[Spanish elective]	3
Electives*		9
		15

*Electives should be chosen in consultation with the student's major adviser and with the advice of a faculty member in a minor field of study, if one is chosen.

[Department Recommendations]

For additional information contact:

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Bachelor of Science in Education

Major Code 0847

Spanish Major (Plan A)

Grades K-12 Certification

One of Two Teaching Fields

Freshman Year

1st Semester		
Span 101	Beginning Spanish I	3
CORE	[Eng 101 Comp I]	3
CORE	[Comm 100 Oral Communication]	3
CORE	[Math 125 Contemporary Math]	3
CORE	[Kine 103 Lifetime Wellness]	2

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Psy 120	College Orientation	1
Educ 100	Introduction to Teacher Education I	1
Elective*	Second Teaching Field	3
		19

2nd Semester		
Span 102	Beginning Spanish II	3
Psy 100	General Psychology	3
CORE	[Eng 102 Comp II]	3
CORE	[Kine 101 Physical Activity]	1
CORE	[Humanities and Fine Arts]	3
CORE	[Hist 110 U.S. History]	3
Elective*	Second Teaching Field	6
		22

Sophomore Year

1st Semester		
<i>Pass C-Base Test. Apply for admission to teacher education.</i>		
Span 203	Intermediate Spanish I	3
Educ 200	Introduction to Teacher Education II	1
CORE	[PSc 120 Gov't:U.S./Sta/Loc]	3
CORE	[Humanities and Fine Arts]	3
CORE	[Phys 100 Fund of Phys Sci]	5
Psy 305	Child/Adolescent Development	4
Elective*	Second Teaching Field	4
		23

2nd Semester		
Span 204	Intermediate Spanish II	3
Psy 310	Educational Psychology	2
CORE	[Humanities and Fine Arts]	3
CORE	[Bio 101 General Biology]	4
Educ 302	The Exceptional Child	2
Elective*	Second Teaching Field	6
		20

Junior Year

<i>Pass media competencies.</i>		
1st Semester		
Span 300	Spanish Composition & Syntax	3
Span 336	Survey of Latin American Literature	3
Educ 329	Ped Theory, Methods & Practices	4
Educ 321	Microteaching	2
Educ 301	Use/Comp Software in the Classroom	3
Educ 423	Classroom Management	2
Elective*	Second Teaching Field	3
		20

2nd Semester		
Span 326	Peninsular Literature-El Cid-Present	3
Span	[Spanish elective]	3
Span	[Spanish elective]	3
Span	[Spanish elective]	3
Educ 422	Content Area Literacy: Secondary (WI)	2
Electives*	Second Teaching Field	6
		20

Senior Year

Apply for student teaching. All course work must be completed except for Professional Semester courses.

1st Semester		
Span	[Spanish elective]	3
CORE	[Hist 320 U.S. History]	3
CORE	[Econ 180 Amer Econ Sys]	3
Educ 412	or Educ 420** or Psy 412	2-3
Comm 305	Intercultural Communication	3
Electives*	Second Teaching Field	5
		19-20

2nd Semester		
Educ 402	Foundations of Education (WI)	2
Educ 432	Critical Issue in Education	2
Educ 345	Teaching Foreign Language K-12	2

Educ 464	Student Teaching	8
		14

*Electives should be chosen in consultation with the student's major adviser and with the advice of a faculty member in a minor field of study, if one is chosen.

**Must be taken prior to the student teaching semester.

[Department Recommendations]

For additional information contact:

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Bachelor of Science in Education

Major Code 0847

Spanish Major (Plan B)

Grades K-12 Certification

Single Teaching Field

Freshman Year

1st Semester		
Span 101	Beginning Spanish I	3
CORE	[Eng 101 Comp I]	3
CORE	[Comm 100 Oral Communication]	3
CORE	[Math 125 Contemporary Math]	3
CORE	[Kine 103 Lifetime Wellness]	2
Psy 120	College Orientation	1
Educ 100	Introduction to Teacher Education I	1
		16

2nd Semester		
Span 102	Beginning Spanish II	3
Psy 100	General Psychology	3
CORE	[Eng 102 Comp II]	3
CORE	[Kine 101 Physical Activity]	1
CORE	[Humanities and Fine Arts]	3
CORE	[Hist 110 U.S. History]	3
		16

Sophomore Year

1st Semester		
<i>Pass C-Base Test. Apply for admission to teacher education.</i>		
Span 203	Intermediate Spanish I	3
Educ 200	Introduction to Teacher Education II	1
CORE	[PSc 120 Gov't:U.S./Sta/Loc]	3
CORE	[Humanities and Fine Arts]	3
CORE	[Phys 100 Fund of Phys Sci]	5
Psy 305	Child/Adolescent Development	4
		19

2nd Semester		
Span 204	Intermediate Spanish II	3
Psy 310	Educational Psychology	2
CORE	[Humanities and Fine Arts]	3
CORE	[Bio 101 General Biology]	4
Educ 302	The Exceptional Child	2
Elective		3
		17

Junior Year

Pass media competencies.

1st Semester		
Span 300	Spanish Composition & Syntax	3
Span 336	Survey of Latin American Literature	3
Educ 329	Ped Theory, Methods & Practices	4
Educ 321	Microteaching	2
Educ 301	Use/Comp Software in the Classroom	3
Educ 423	Classroom Management	2
		17

2nd Semester		
Span 326	Peninsular Literature-El Cid-Present	3
Span	[Spanish elective]	3
Span	[Spanish elective]	3
Span	[Spanish elective]	3
Educ 422	Content Area Literacy: Secondary (WI)	2
		14

Senior Year

Apply for student teaching. All course work must be completed except for Professional Semester courses.

1st Semester		
Span	[Spanish elective]	3
CORE	[Hist 320 U.S. History]	3
CORE	[Econ 180 Amer Econ Sys]	3
Educ 412	or Educ 420* or Psy 412	2-3
		14-15

2nd Semester		
Educ 402	Foundations of Education (WI)	2
Educ 432	Critical Issue in Education	2
Educ 345	Teaching Foreign Language K-12	2
Educ 464	Student Teaching	8
		14

All courses should be chosen in consultation with the student's major adviser and with the advice of a faculty member in a minor field of study, if one is chosen.

*Must be taken prior to the student teaching semester.

[Department Recommendations]

For additional information contact:

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Course Descriptions

Arabic (Ara)

Ara 101 (Demand)		3 hrs. cr.
Beginning Arabic I		
Fundamental elements of modern standard Arabic. Basic sentence patterns and grammar.		
Ara 102 (Demand)		3 hrs. cr.
Beginning Arabic II		
A continuation of 101. Further introduction to the basic skills of listening to and speaking the Arabic language. Prerequisite: Ara 101.		
Ara 203 (Demand)		3 hrs. cr.
Intermediate Arabic I		
Systematic development of communicative skills in Arabic. Development of vocabulary. Drill in aural/oral skills. Prerequisite: Ara 102.		
Ara 204 (Demand)		3 hrs. cr.
Intermediate Arabic II		
Continuation of 203. Further systematic development of communicative skills in Arabic. Development of vocabulary. Drill in aural/oral skills. Prerequisite: Arabic 203.		

Ara 298 (Demand) 1-8 hrs. cr.
Topics in Arabic
Topics not normally included in another course. Prerequisites are determined by the department and stipulated in the syllabus.

Ara 498 (Demand) 1-8 hrs. cr.
Advanced Topics in Arabic
For upper-division students. Topics to be announced each time the course is offered.

Ara 499 (Demand) 1-3 hrs. cr.
Independent Study
Individually directed study in Arabic. Prerequisite: Permission of instructor. The proposed study must be approved by the instructor, adviser, department head, and dean in advance of enrollment.

Chinese (Chi)

Chi 100 (Demand) 1 hr. cr.
Introductory Chinese
Introductory course which will acquaint students with Chinese customs, culture, social behaviors, pinyin (Chinese Phonetic Alphabet), and Romanization. The course which will be primarily taught in English will mainly focus on spoken Chinese and written symbol basics such as radicals. No grammar or structural patterns will be explicitly taught in this course. Prerequisite: none.

Chi 101 (F) 3 hrs. cr.
Beginning Chinese I (Mandarin)
Pronunciation, grammar, elementary conversation, development of basic communicative skills.

Chi 102 (S) 3 hrs. cr.
Beginning Chinese II (Mandarin)
A continuation of 101. Pronunciation, grammar, elementary conversation. Prerequisite: Chi 101.

Chi 203 (F) 3 hrs. cr.
Intermediate Chinese I (Mandarin)
Systematic development of communicative skills in Chinese. Development of vocabulary. Drill in aural/oral skills. Prerequisite: Chi 102.

Chi 204 (S) 3 hrs. cr.
Intermediate Chinese II (Mandarin)
A continuation of Chinese 203. Further systematic development of communicative skills in Chinese. Development of vocabulary. Drill in aural/oral skills. Prerequisite: Chi 203.

Chi 298 (Demand) 1-8 hrs. cr.
Topics in Chinese
Topics not normally included in another course. Prerequisites are determined by the department and stipulated in the syllabus.

Chi 305 (Demand) 3 hrs. cr.
Readings & Conversation I
Continued development of language skills in the target language via readings and conversation. The study of more complex patterns in communicative skills is emphasized. Prerequisite: Chi 204 or equivalent level of proficiency.

Chi 306 (Demand) 3 hrs. cr.
Readings & Conversation II
Continuation of Chinese 305. Continued development of the four basic language skills in the target language via readings and conversation. The study of more complex patterns in communicative skills is emphasized. Prerequisite: Chi 305 or equivalent level of proficiency.

Chi 498 (Demand) 1-8 hrs. cr.
Advanced Topics in Chinese
For upper-division students. Topics to be announced each time the course is offered.

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Chi 499 (Demand) 1-3 hrs. cr.
Independent Study
Individually directed study in Chinese. Prerequisite: Permission of instructor. The proposed study must be approved by the instructor, adviser, department head, and dean in advance of enrollment.

French (Fren)

Fren 100 (Demand) 1 hr. cr.
French for Travel
Introductory course that will familiarize students with the basic elements of spoken French, French customs, culture and social behaviors. No grammar or structural patterns will be taught explicitly in this course. Prerequisite: none. Does not fulfill any foreign language requirements.

Fren 101 (F) 3 hrs. cr.
Beginning French I
The first semester of French language instruction developing proficiency in listening, speaking, reading, and writing, and providing an introduction to the study of French-speaking cultures.

Fren 102 (S) 3 hrs. cr.
Beginning French II
The second semester of French language instruction developing proficiency in listening, speaking, reading, and writing, and providing an introduction to the study of French-speaking cultures. Prerequisite: Fren 101 or equivalent level of proficiency.

Fren 203 (F) 3 hrs. cr.
Intermediate French I
The third semester of French language instruction developing proficiency in listening, speaking, reading, and writing, and providing an introduction to the study of French-speaking cultures. Prerequisite: Fren 102 or equivalent level of proficiency.

Fren 204 (S) 3 hrs. cr.
Intermediate French II
The fourth semester of French language instruction developing proficiency in listening, speaking, reading, and writing, and providing an introduction to the study of French-speaking cultures. Prerequisite: Fren 203 or equivalent level of proficiency.

Fren 250 6 hrs. cr.
French Conversation and Grammar
Intensive practice of basic French vocabulary and structures is combined with visits to sites of cultural or historical interest in the Orléans area. Students will have daily classes in grammar and conversation, supplemented by language lab practice and workshop of their choice. Prerequisite: Fren 102 or the equivalent and a placement test.

Fren 298 (Demand) 1-8 hrs. cr.
Topics in French
Topics not normally included in another course. Prerequisites are determined by the department and stipulated in the syllabus for each specific offering.

Fren 301 (Demand) 3 hrs. cr.
Readings & Conversation
Continued development of the four basic language skills in the target language through readings and conversation. The study of more complex patterns in communicative skills is emphasized. Prerequisite: Fren 204 or equivalent level of proficiency.

Fren 302 (Demand) 3 hrs. cr.
Contemporary French Culture and Civilization
Continued development of language skills (listening, speaking, reading, and writing). Contemporary France, the daily life of its people, the social and economic institutions which impact them, and the arts and media will be the focus for reading and discussion. Prerequisite: Fren 204 or equivalent level of proficiency.

Fren 303 (Demand) 3 hrs. cr.
French Composition (*Writing Intensive*)
Practice in writing French accompanied by a study of grammar and syntax. Prerequisite: Fren 204 or equivalent level of proficiency.

Fren 304 (Demand) 3 hrs. cr.
Introduction to French Literature (*Writing Intensive*)
This course is an introduction to basic concepts and terminology of literary criticism through several different critical approaches to the literary text. Reading and discussion of selected poems, plays, and fiction representing various literary periods. Prerequisite: Fren 204 or equivalent level of proficiency.

Fren 305 (Demand) 3 hrs. cr.
Contemporary Francophone Cultures
Analysis of contemporary life in selected French-speaking regions: Québec, Sénégal, and Guadeloupe and Martinique. Students will continue to develop their French language skills. Prerequisite: Fren 204 or equivalent level of proficiency.

Fren 306 (Demand) 3 hrs. cr.
French Culture and Civilization
The course will continue the development of the four basic language skills (listening, speaking, reading, and writing). The thematic focus of the class will be the historical, political, social, and cultural development of France from its origins to the 20th century. Prerequisite: Fren 204 or equivalent level of proficiency.

Fren 322 (Demand) 3 hrs. cr.
Twentieth-Century French Literature
Reading and discussion of twentieth-century literature from France and the Francophone world. Prerequisite: Fren 301 or equivalent level of proficiency.

Fren 324 (Demand) 3 hrs. cr.
French Theater Studies
Reading and discussion of French plays from different historical and literary periods; practical experience in the classroom reader's theater. Prerequisite: Fren 204 or equivalent level of proficiency.

Fren 325 (Demand) 3 hrs. cr.
French Cinema
A survey of the most important aspects of cinematography and cinematographic production in France. Covers major figures in the field of film and an introduction to the major movements. Taught in French with readings both in French and English. Prerequisite: Fren 204 or the equivalent level of proficiency.

Fren 326 (Demand) 3 hrs. cr.
French and the Media
This course will explore the French media (particularly print journalism, television, radio, and the Internet); emphasis is placed on cultural similarities and differences between French and American media and on developing language proficiency related to the media. Prerequisite: Fren 204 or equivalent level of proficiency.

Fren 345 (Demand) 1-8 hrs. cr.
Internship in French
Off-campus work experience in areas related to professional goals of students. For advanced students in French. Application must be made during the first half of one semester for the following semester and must be approved prior to enrolling. Students work under joint supervision of a faculty member and a representative of the organization providing the intern experience. A student may repeat the course to a maximum of 8 hours credit. Prerequisite: A minimum of 18 hours in French with a minimum 3.0 GPA; approval of department head before enrolling. Some internships may have specific prerequisites. Guidelines for the internship program are available in the department's offices and must be followed.

Fren 350 (Demand) 6 hrs. cr.
Language and Civilization
Intensive development of all language skills (listening, speaking, reading, and writing) is combined with visits to sites of cultural or his-

torical interest in Orléans and the surrounding château region. Cultural and literary topics are introduced. Weekend excursions. Prerequisite: Fren 203 or equivalent level of proficiency. A placement test required.

Fren 400 (Demand) 3 hrs. cr.
French for Business

An introduction to French business terminology, concepts, situations, and procedures. Oral and written activities will continue to develop French language skills within a commercial context. Prerequisite: Fren 301 or equivalent level of proficiency.

Fren 401 (Demand) 3 hrs. cr.
French Literature to 1700

An introduction to French literature from the Medieval Period through the seventeenth century, with emphasis on the development of forms and genres. Prerequisite: Fren 204 or equivalent level of proficiency.

Fren 403 (Demand) 3 hrs. cr.
Nineteenth-Century French Literature

Reading and discussion of selected works of some of the major poets, novelists, and playwrights of nineteenth-century France; the interrelatedness of history, literature, and the fine arts: emphasis on Romanticism, Realism, and Symbolism. Prerequisite: Fren 204 or equivalent level of proficiency.

Fren 404 (Demand) 3 hrs. cr.
French Women Writers

The course will focus on the reading and discussion of works by selected French and francophone women authors from the twelfth through the twentieth centuries. Prerequisite: Fren 204 or equivalent level of proficiency.

Fren 405 (Demand) 3 hrs. cr.
Francophone Literature

An introduction to twentieth-century Francophone literature of Africa, Québec, and the Antilles. Continued practice in developing the language skills (listening, speaking, reading, and writing). Prerequisite: Fren 204 or the equivalent level of proficiency.

Fren 498 (Demand) 1-8 hrs. cr.
Advanced Topics in French

Advanced topics not normally included in regular offerings. Prerequisites are determined by the department and stipulated in the syllabus for each specific offering.

Fren 499 (Demand) 1-3 hrs. cr.
Independent Study

Individually directed study in French. Prerequisite: Permission of instructor. The proposed study must be approved by instructor, advisor, department head, and dean in advance of enrollment.

German (Ger)

Ger 101 (F) 3 hrs. cr.
Beginning German I

An introduction to the basic skills of understanding, speaking, reading and writing in German and to the study of the German speaking cultures.

Ger 102 (S) 3 hrs. cr.
Beginning German II

A continuation of Ger 101. Emphasis on the skills of understanding, speaking, and writing in German and on the study of the German speaking cultures. Prerequisite: Ger 101 or the equivalent level of proficiency.

Ger 203 (F) 3 hrs. cr.
Intermediate German I

A continuation of Ger 102. Emphasis on the basic skills of understanding, speaking, reading, and writing in German and on the study of the German speaking cultures at the intermediate level. Prerequisite: Ger 102 or the equivalent level of proficiency.

Ger 204 (S) 3 hrs. cr.

Intermediate German II

A continuation of Ger 203. Emphasis on the basic skills of understanding, speaking, reading, and writing in German and on the study of the German speaking cultures, continuing at the intermediate level. Prerequisite: Ger 203 or the equivalent level of proficiency.

Ger 298 (Demand) 1-8 hrs. cr.

Topics in German

Topics not normally included in another course. Prerequisites are determined by the department and stipulated in the syllabus for each specific offering.

Ger 301 (F) 3 hrs. cr.

Readings & Conversation

Continued development of the four basic language skills in the target language through readings and conversation. The study of more complex patterns in communicative skills is emphasized. Prerequisite: Ger 204 or the equivalent level of proficiency.

Ger 302 (Demand) 3 hrs. cr.

Readings in Literature and Culture

Continued development of the four basic language skills in the target language through readings and conversation in culture and literature. The study of more complex patterns in communicative skills is emphasized. Prerequisite: Ger 204 or the equivalent level of proficiency.

Ger 305 (Demand) 3 hrs. cr.

Business German

Gain solid knowledge of basic business German vocabulary including topics such as: finances, European Union, traffic and transportation, business correspondence, job application, tourism, consumer (taxes), social structure, industry and work environment, trade, and environmental issues. Samples of International Business German conclude the course. Prerequisite: German 204 or equivalent level of proficiency.

Ger 306 (Demand) 3 hrs. cr.

German History and Civilization

Student will continue the development of the four basic language skills (listening, speaking, reading, and writing). The thematic focus of this class will be the historical, political, social, and cultural development of Germany (and in part also Austria) from its origins to the 20th century. The class will be taught exclusively in the target language. Prerequisite: Ger 204 or equivalent level of proficiency.

Ger 325 (Demand) 3 hrs. cr.

German Cinema

Survey of the most important aspects of German cinema, from the Weimar period to our day. Covers the major figures, schools, and movements of German film. Taught in German with readings in both German and English. Prerequisite: Ger 204 or the equivalent level of proficiency.

Ger 345 (Demand) 1-8 hrs. cr.

Internship in German

Off-campus work experience in areas related to professional goals of students. For advanced students in German. Students must make application for the program during the first half of one semester for the following semester and must be approved prior to enrolling. Students work under joint supervision of a faculty member and a representative of the organization providing the intern experience. A student may repeat the course to a maximum of 8 hours credit. Prerequisites: A minimum of 18 hours in German with a minimum 3.0 GPA.; approval of department head before enrolling. Some internships may have specific prerequisites. Guidelines for the internship program are available in the department's offices and must be followed.

Ger 350 (Demand) 3 hrs. cr.

German Culture and Civilization

Immersion in German culture and contemporary civilization on location in Ansbach, Germany. Study of history, architecture, literature, music, and daily life in a German city. Prerequisite: German 102 or equivalent level of proficiency.

104 / Foreign Languages

Ger 401 (Demand) 3 hrs. cr.
German Music, Literature, and Art
Literature, music and art mirror historical development, social restructuring, political presence, and allow a glimpse into German culture. The course focuses on the interrelationship among the arts from the end of the 19th century to the 1930s. Prerequisite: Ger 204 or equivalent level of proficiency.

Ger 415 (Demand) 3 hrs. cr.
German Literature to 1500
As an introduction to early German literature of the eras of pre-Christian Germanic literature, the first Germanic bible translations, and Old High Germanic literature German epic literature from the Middle High German period, as well as courtly poetry, are included in this course with an emphasis on the change of literary forms in light of societal restructuring. Prerequisite: Ger 204 or equivalent level of proficiency.

Ger 416 (Demand) 3 hrs. cr.
German Literature 1500 - 1800
The three centuries comprehend German literature from the German Renaissance to the Sturm und Drang period, including Reformation, Barock and Enlightenment. Prerequisite: Ger 204 or equivalent level of proficiency.

Ger 417 (Demand) 3 hrs. cr.
German Literature: 19th Century
The Weimarer Klassik with Goethe and Schiller, German Early Romanticism, the Biedermeier period, Realism and Naturalism form the basis for the topics of this course. Prerequisite: Ger 204 or equivalent level of proficiency; approval by instructor.

Ger 418 (Demand) 3 hrs. cr.
German Literature: 20th Century
Early 20th Century literature, marked by the influence of Friedrich Nietzsche and Sigmund Freud, embraces interdisciplinarity, especially in the era before World War II, Expressionism. Post World War II literature constitutes the second half of the semester. Prerequisites: Ger 204 or equivalent level of proficiency; approval by instructor.

Ger 498 (Demand) 1-8 hrs. cr.
Advanced Topics in German
Advanced topics not normally included in regular offerings. Prerequisites are determined by the department and stipulated in the syllabus for each specific offering.

Ger 499 (Demand) 1-3 hrs. cr.
Independent Study
Individually directed study in German. Prerequisite: Permission of instructor. The proposed study must be approved by instructor, adviser, department head, and dean in advance of enrollment.

Japanese (Jpn)

Jpn 100 (Demand) 1 hr. cr.
Introductory Japanese
Introductory course which will acquaint students with Japanese alphabet, customs, culture, and social behaviors. Focus on spoken Japanese and Japanese written alphabet. No grammar or structural patterns will be explicitly taught in this course. Prerequisite: none.

Jpn 101 (F) 3 hrs. cr.
Beginning Japanese I
Pronunciation, conversation, and grammar. Aural/oral drill.

Jpn 102 (S) 3 hrs. cr.
Beginning Japanese II
Continuation of Japanese 101. Additional work in pronunciation, conversation, and grammar. Aural/oral drill. Prerequisite: Jpn 101.

Jpn 203 (F) 3 hrs. cr.
Intermediate Japanese I
Grammar review and continued aural/oral practice. Prerequisite: Jpn 102.

Jpn 204 (S) 3 hrs. cr.
Intermediate Japanese II
Continuation of Japanese 203 with additional grammar review and continued aural/oral practice. Prerequisite: Jpn 203.

Jpn 298 (Demand) 1-8 hrs. cr.
Topics in Japanese
Topics not normally included in another course. Prerequisites are determined by the department and stipulated in the syllabus.

Jpn 305 (Demand) 3 hrs. cr.
Advanced Japanese I
First half of an advanced course on spoken and written Japanese. This third-year course will continue to focus on the spoken language, but increased attention will be given to reading in the native script and to writing. Students who enroll in the course must be able to read and write in hiragana and katakana and should be familiar with the basic kanji introduced in Japanese 100 and 200 level. Prerequisite: Jpn 204 or placement test.

Jpn 306 (Demand) 3 hrs. cr.
Advanced Japanese II
Conclusion of an advanced course on spoken and written Japanese. This third-year course will continue to focus on the spoken language, but increased attention will be given to reading in the native script and to writing. Students who enroll in the course must be able to read and write in hiragana and katakana and should be familiar with the basic kanji introduced in Japanese 100 and 200 level. Prerequisite: Jpn 305 or placement test.

Jpn 498 (Demand) 1-8 hrs. cr.
Advanced Topics in Japanese
For upper-division students. Topics to be announced each time the course is offered.

Jpn 499 (Demand) 1-3 hrs. cr.
Independent Study
Individually directed study in Japanese. Prerequisite: Permission of instructor. The proposed study must be approved by the instructor, adviser, department head, and dean in advance of enrollment.

Russian (Rus)

Rus 101 (F, S) 3 hrs. cr.
Beginning Russian I
Emphasis on developing proficiency in listening, speaking, reading, and writing the Russian language.

Rus 102 (F, S) 3 hrs. cr.
Beginning Russian II
A continuation of Rus 101. Further development of proficiency in listening to, speaking, reading, and writing the Russian language. Prerequisite: Rus 101 or equivalent level of proficiency.

Rus 103 (Demand) 6 hrs. cr.
Accelerated Russian for Business
An intensive overview of Russian language for beginners, developing working proficiency in listening, speaking, reading, and writing in the area of business.

Rus 203 (F, S) 3 hrs. cr.
Intermediate Russian I
Systematic development of proficiency in Russian. Prerequisite: Rus 102 or equivalent level of proficiency.

Rus 204 (F, S) 3 hrs. cr.
Intermediate Russian II
 A continuation of Rus 203. Further systematic development of proficiency in Russian. Prerequisite: Rus 203 or equivalent level of proficiency.

Rus 298 (Demand) 1-8 hrs. cr.
Topics in Russian
 Topics not normally included in another course. Prerequisites are determined by the department and stipulated in the syllabus.

Rus 305 (Demand) 3 hrs. cr.
Conversation and Composition
 Another step in developing a more comprehensive proficiency in Russian with a particular emphasis on speaking and writing. The course demands from the student an active use of new and already acquired vocabulary and grammar structures, as well as of syntactical features of oral and written expression. Prerequisite: Rus 204 or equivalent level of proficiency.

Rus 306 (Demand) 3 hrs. cr.
Russian Culture and Civilization
 Introduction to the Russian cultural history and contemporary life. Analysis and discussions focus on major historical, political, social, and cultural events and the way they shaped Russian civilization. Russian cultural perspectives are analyzed as they are expressed in a variety of cultural products and practices. The course is taught in English. There are no prerequisites. Course may be offered with a study abroad option.

Rus 325 (Demand) 3 hrs. cr.
Film in Soviet and Russian History
 A survey of the most important aspects of cinematography and cinematographic production in the Soviet Union and Russia. Covers major figures in the field of film as well as an introduction to the major filmic schools and movements. Taught in Russian with readings in both Russian and English. Prerequisite: Rus 204.

Rus 330 (Demand) 3 hrs. cr.
Russian Short Story
 A survey of the major Russian short stories of the 19th and 20th centuries. Classes will involve discussion of the main figures of Russian literature. The course is to be taught entirely in Russian. Prerequisite: Rus 204.

Rus 498 (Demand) 1-8 hrs. cr.
Advanced Topics in Russian
 For upper-division students. Topics to be announced each time the course is offered.

Rus 499 (Demand) 1-3 hrs. cr.
Independent Study
 Individually directed study in Russian. Prerequisite: Permission of instructor. The proposed study must be approved by the instructor, adviser, department head, and dean in advance of enrollment.

Spanish (Span)

Span 101 (F, S) 3 hrs. cr.
Beginning Spanish I
 The first semester of Spanish language instruction, developing proficiency in listening, speaking, reading, and writing.

Span 102 (F, S) 3 hrs. cr.
Beginning Spanish II
 The second semester of Spanish language instruction developing proficiency in listening, speaking, reading, and writing. Prerequisite: Span 101 or equivalent level of proficiency.

Span 203 (F, S) 3 hrs. cr.
Intermediate Spanish I
 The third semester of Spanish language instruction developing proficiency in listening, speaking, reading, and writing. Prerequisite: Span 102 or equivalent level of proficiency.

Span 204 (F, S) 3 hrs. cr.
Intermediate Spanish II
 The fourth semester of Spanish language instruction developing proficiency in listening, speaking, reading, and writing. Prerequisite: Span 203 or equivalent level of proficiency.

Span 298 (Demand) 1-8 hrs. cr.
Topics in Spanish
 Topics not normally included in another course. Prerequisites are determined by the department and stipulated in the syllabus.

Span 300 (F,S) 3 hrs. cr.
Spanish Composition and Syntax *(Writing Intensive)*
 Initial oral and written composition with emphasis on grammar; verbal aspect, modals, and tense contrasts through significant practice and sentence drills. Prerequisite: Span 204 or equivalent level of proficiency.

Span 306 (F) 3 hrs. cr.
Introduction to Spanish Civilization *(Writing Intensive)*
 Continued development of the four basic language skills through reading and conversation in Spanish culture. The study of more complex patterns in communicative skills is emphasized. Taught in Spanish. Co-requisite: Span 204 or equivalent level of proficiency.

Span 307 (S) 3 hrs. cr.
Introduction to Latin American Civilization
 Continued development of the four basic language skills in the language through reading and conversation in Latin American Culture. The study of more complex patterns in communicative skills is emphasized. Taught in Spanish. Corequisite: Span 204 or equivalent level of proficiency.

Span 308 (Demand) 3 hrs. cr.
Latin American Civilization: Mexico
 An overview of the history of Latin American civilization using Mexico as the main frame of references and the major case for study. Prerequisite: Span 204 or equivalent level of proficiency.

Span 310 (F) 3 hrs. cr.
Conversation I
 Emphasis on the basic survival skills of understanding, speaking, and reading in Spanish, and on the study of the Spanish speaking cultures. Prerequisites: Span 204 or equivalent level of proficiency.

Span 326 (S) 3 hrs. cr.
Peninsular Literature from El Cid to the present
 Spain's literary history and important representative works and writings from El Cid to the present. Taught in Spanish. Corequisite: Span 300 or equivalent level of proficiency.

Span 335 (Demand) 3 hrs. cr.
Mexican Literature *(Writing Intensive)*
 Major figures and movements in the history of Mexican literature with an emphasis on the 20th century. Taught in Spanish as a seminar. Weekly lectures will alternate with discussion of the readings on a one-to-one basis. Prerequisite: Span 204 or equivalent level of proficiency.

Span 336 (F) 3 hrs. cr.
Survey of Spanish American Literature
 Survey of Spanish American literature from its beginnings to the present. Taught in Spanish. Co requisite: Span 300 or equivalent level of proficiency.

Span 340 (Demand) 3 hrs. cr.
Latin American Cinema
 A survey of the most important aspects of cinematography and cinematographic production in Latin America. Covers major figures in the field of film as well as an introduction to the major filmic schools and movements. Special emphasis will be placed on the cultural context that made the reception and production of the motion pictures a significant event. The course is to be taught entirely in Spanish with readings in both Spanish and English. Prerequisite: Span 204 or equivalent level of proficiency.

106 / Foreign Languages, Geography

Span 343 (Demand) 3 hrs. cr.

Hispanic Children's Literature

Children's literature in Spanish from the Hispanic world in all genres. Weekly lectures on the readings will focus on cultural idiomatic recognition as well as cultural behavioral conditions under which the texts were created. Taught in Spanish. Prerequisite: Span 204 or equivalent level of proficiency.

Span 345 (Demand) 1-8 hrs. cr.

Internship in Spanish

Off-campus work experience in areas related to professional goals of students. For advanced students in Spanish. Students must be approved for the program prior to enrolling. Application must be made during the first half of one semester for the following semester. Students work under joint supervision of a faculty member and a representative of the organization providing the intern experience. A student may repeat the course to a maximum of 8 hours credit. Prerequisites: A minimum of 18 hours in Spanish with a minimum 3.0 GPA; approval of department head before enrolling. Some internships may have specific prerequisites. Guidelines for the internship program are available in the department's offices and must be followed.

Span 350 (Demand) 3 hrs. cr.

Latin American Contemporary Issues: The Others' Perspective

Current Latin American issues studied with the goal of developing consciousness about the last 30 years of Latin American reality from the perspective of the people. Taught in Spanish with some materials in English. Uses written articles, the Internet and World Wide Web, the Latin American press, and movies. Corequisite: Span 300 or equivalent level of proficiency.

Span 400 (Demand) 3 hrs. cr.

Hispanic Drama

Select works from Spain and Spanish America's most prominent playwrights. Readings and lectures with discussion on the socio-economic, political, and cultural implications of different plays. Taught in Spanish. Corequisite: Span 300 or equivalent level of proficiency.

Span 410 (S) 3 hrs. cr.

Conversation II

Spanish language and culture in the framework of the students' potential areas of contact: personal, travel, and occupational. Conversation is the major course component. Prerequisite: Corequisite: Span 300 or equivalent level of proficiency.

Span 420 (S) 3 hrs. cr.

Advanced Spanish Composition *(Writing Intensive)*

Advanced study of the three major components of Spanish grammar, with emphasis on: verbal moods, lexical items, the effects of stress, idiomatic usage, orthography, the principles of translation and composition. Prerequisite: Span 300 or equivalent level of proficiency.

Span 498 (Demand) 1-8 hrs. cr.

Advanced Topics in Spanish

For upper-division students. Topics to be announced each time the course is offered. Prerequisite: As stated in the syllabus for the specific offering.

Span 499 (F, S) 1-3 hrs. cr.

Independent Study

Individually directed study in selected areas for advanced majors in Spanish. Prerequisite: Must have completed 90 hrs. with a cumulative GPA of 3.0 and must have 15 hrs. in Spanish. The proposed study must be approved by instructor, adviser, department head, and school dean prior to enrollment.

Other Languages (OL)

OL 298 (Demand) 1-8 hrs. cr.

Topics in Foreign Languages

Languages not currently a part of the curriculum may be offered on appropriate demand, subject to the availability of faculty. For each offering, a course in a specific target language will be structured with the objective of developing the speaking, understanding, reading, and writing skills of the student in the target language. Each offering will have a syllabus stating specific requirements of the course as well as prerequisites.

OL 498 (Demand) 1-8 hrs. cr.

Advanced Topics in Foreign Languages

Advanced studies in foreign languages and literatures not currently part of the curriculum may be offered on appropriate demand, subject to the availability of faculty. For each offering, a course in a specific language will be structured with the objective of developing further the speaking, understanding, reading, and writing skills of the student in the target language, as well as developing a further awareness of the literature of the specific language. Each offering will have a syllabus stipulating specific requirements of the course as well as prerequisites.

Translating (Tran)

Tran 300 (Demand) 3 hrs. cr.

Introduction to Professional Translating

An introduction to the general principles, procedures, theories, and tools of translating. Students will translate a wide variety of short texts into English. Some basic principles of linguistics will be covered. The language combinations possible will be determined by the availability of faculty at the time of preregistration for the course. Prerequisites: Excellent English language skills and completion of at least one foreign language course at the 300 level or the equivalent.

GEOGRAPHY

Webster Hall 241, 417.625.9564

Faculty Miller - Head, Fahrer

Geography is concerned with the spatial dimension of human experience, namely, space and place. As an integrative discipline, it brings together the physical and human dimensions of the world in the study of people, places, and environments. The subject matter of geography is the Earth's surface and the processes that shape it, the relationships between people and environments, and the connections between people and places.

The minor in Geography emphasizes topical and regional studies, complementing programs of study for students majoring in International Studies and History, among other fields of study. Though a major is not offered, sufficient hours are available to meet social studies teacher certification standards, as well as to provide a solid basis for graduate studies in geography. The Geography minor consists of 21 semester hours, as outlined below.

The Geography Club is open to all students who are interested in geography. It provides an informal setting for students to explore geographical ideas – and to do geography – through field trips and sponsored activities.