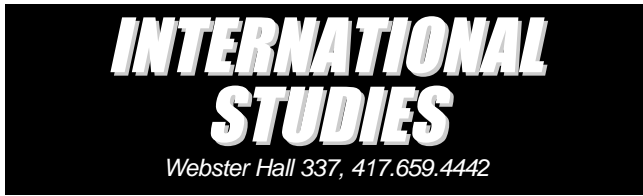


# International Studies



**Faculty** Chad Stebbins - Director

## Objective

It is the goal of Missouri Southern State University that all academic programs be enhanced through an emphasis on international education. To that end, the University has identified five objectives:

1. Graduates will have an understanding of how cultures and societies around the world are formed, sustained, and evolve.
2. Graduates will have empathy for the values and perspectives of cultures other than their own and an awareness of international and multicultural influences in their own lives.
3. Graduates can identify and discuss international issues and cultures other than their own.
4. Graduates have communicative competence in a second or third language.
5. Graduates have experienced or desire to experience a culture other than their own.

Several activities have been designed and implemented to help make these objectives possible. They include encouraging and supporting faculty to lead student groups abroad; providing grants for faculty to internationalize the curriculum; developing bilateral exchange agreements with universities in other countries; developing "themed" semesters featuring special course offerings, lectures, and cultural events of a particular continent or country; increasing the number of foreign language course sections and course offerings; and increasing the number of Performing Aid Awards for students majoring or minoring in a foreign language.

The Institute of International Studies, moreover, is committed, through its leadership, in assisting global education to become more pervasive throughout the curriculum and extracurricular activities of the University.

Finally, the Institute is committed to continual assessment of international programs and its mission to ensure that students develop not only an awareness of international problems but specific competencies needed in business, industry, government, education, and the professions.

## Study Abroad Programs

*(Semester and Year-Long Opportunities)*

Stephanie Goad

Webster Hall 337B, 417.625.9372

Missouri Southern students have many exciting opportunities to study for a semester or year in other countries. The University is a member of the International Student Exchange Program (ISEP), through which MSSU students can study and earn credit at more than 100 colleges and universities in 30 countries around the world. In addition, students may choose to participate in the Bilateral Exchange Program. The University has negotiated a number of departmental bilateral agreements with international institutions; these exchanges are usually specific to a student's major. For semester or year-long exchanges, MSSU students studying abroad through ISEP or most Bilateral Exchange Programs pay regular MSSU tuition and room/board fees in U.S. currency and financial aid is applicable.

To participate in a long-term study abroad program, students must have a minimum GPA of 2.75 (higher for some host institutions); be degree seeking and enrolled full time; intend to return to MSSU to graduate; and generally have completed 60 credit hours by the time of the exchange.

**More information on study abroad programs is available on the Institute of International Studies' web site: [www.mssu.edu/international](http://www.mssu.edu/international).**

## The Major

Today, one must cope with a growing array of complex global issues which are, at their core, as former U.S. Senator William Fulbright once said, human problems not technological ones. Because of that, international studies must center on constructive interaction with people from cultures and countries other than the students' own. The Institute of International Studies provides courses, coordinates international enhancement of existing courses, supports development of new international courses, and promotes study, work, and travel abroad by students and faculty. Integrating language and cross cultural studies with disciplines and specific areas of concern, the Institute offers both a major and minor in International Studies, further emphasizing the importance of such inquiry in the students' future world. The major in International Studies is committed to the development by students of high intellectual standards, concern for the whole person, and practical cross-cultural and professional skills to enable them to embark upon immediate employment or graduate study.

It is the goal of the major in International Studies that students who complete the program shall:

1. Demonstrate communication skills in a language other than their own at a proficiency beyond the intermediate level of study.

2. Analyze a variety of problems of international significance, selecting or creating possible solutions, and defining possible means of implementation.
3. Compare values of one culture with those of another, demonstrating how values develop and analyzing how cultural values impact on decisions of international importance.
4. Analyze the impact of social institutions in their own culture as well as in another, demonstrating an understanding of individuals' roles in these systems, be they governmental, economic, religious, family, or occupational.
5. Identify activities and products which constitute the scientific/technological aspects of a culture other than their own, demonstrating an understanding of the impact of such activities and products on the individuals and the physical environment in a culture.
6. Identify those activities and products which constitute the artistic aspects of a culture other than their own; understand the impact which art, in its various forms, has on individuals in a culture; and analyze the uses of works of art within that culture.

International Studies as defined by the Institute of International Studies allows as many disciplines as possible to become involved in the internationalizing of the University. The International Studies major and minor is an interdepartmental degree program administered by the Institute of International Studies. The program offers students an opportunity to enhance their understanding of the diverse cultures of the world and provides a substantial foundation for professional careers in diplomacy, law, education, international business and commerce, journalism, the military, research, public health, human service organizations, and much more. Opportunities in most of these professions are available in both the public and private sectors in the United States and abroad. The major is also a good foundation for graduate study in such diverse areas as international law, business, history, political science, foreign languages, anthropology, as well as international relations, intercultural communication, peace studies, and other interdisciplinary programs.

**The Bachelor of Arts Degree with a Major in International Studies**

	Semester Hours
<b>Core Requirements (p. 32)</b> . . . . .	<b>48*</b>
<b>Foreign Language</b> . . . . .	<b>12</b>
<b>(4 courses in one foreign language are required for the B.A. degree.)</b>	
<b>International Studies Requirements:</b> . . . . .	<b>51</b>
IntS 101 "International Semester" Perspectives . . 3	
IntS 201 Introduction to International Studies . . . 3	
IntS 301 World Humanities . . . . . 3	
IntS 302 World Environmental Issues . . . . . 3	
IntS 303 Contemporary World Civilizations . . . . . 3	
IntS 304 Comparative Political Economy . . . . . 3	
IntS 305 International Techno-Trends** . . . . . 3	
IntS 400 Senior Thesis in International Studies . . 3	

**Supporting Requirements:**

<b>Foreign Language</b> . . . . .	<b>6</b>
(6 additional hours in the foreign language used to satisfy the B.A. requirement)	
An appropriate research methods course in a specific discipline must be chosen in consultation with the student's adviser . . . . . 3	
<b>Electives in approved international courses</b> . . . . .	<b>18</b>
<b>Electives</b> . . . . .	<b>13</b>
	<b>124***</b>

\*Three hours of foreign language meet Core Requirements.  
 \*\*Meets computer literacy requirement.  
 \*\*\*Must include at least 40 upper-division (300-400 level) hours.

**The Minor in International Studies**

	Semester Hours
IntS 201 Introduction to International Studies . . . . .	<b>3</b>
<b>At least two of the following:</b> . . . . .	<b>6</b>
IntS 301 World Humanities . . . . . 3	
IntS 302 World Environmental Issues . . . . . 3	
IntS 303 Contemporary World Civilizations . . . . . 3	
IntS 304 Comparative Political Economy . . . . . 3	
IntS 305 International Techno-Trends . . . . . 3	

Six additional hours which can be selected from **IntS** designated courses and from IntS 101, 301, 302, 303, 304, 305 or IntS 400, Senior Thesis in International Studies. (Three hours could include a study-abroad experience.) . . . . . **6**

**Foreign Language** (six hours beyond the B.A. requirement of 12 hours, all in the same language.) . . . . . **6**

**21**

***Suggested Order of Study***

**Bachelor of Arts**  
 Major Code 4900  
**International Studies Major**

<b>Freshman Year</b>		
1st Semester		
Course		Hours
CORE	[Eng 101 Comp I]	3
CORE	[Comm 100 Oral Communication]	3
CORE	[Kine 101 Physical Activity]	1
IntS 101	"International Semester" Perspectives	3
Foreign Language		3
Elective	[Hist 130 Western Civilization]	3
Psy 120	College Orientation	1
		<b>17</b>
2nd Semester		
CORE	[Eng 102 Comp II]	3
CORE	[Math 125 Contemp. Math]	3
CORE	[Art/Mus/Th 110 Appreciation]	3
CORE	[Kine 103 Lifetime Wellness]	2

Foreign Language		3
Elective	[Hist 140 Western Civilization]	3
		17

## Sophomore Year

1st Semester		
CORE	[Hist 110 U.S. History]	3
CORE	[Phys 100 Fund of Phys Sci]	5
CORE	[Econ 180 Amer. Econ. Sys.]	3
IntS 201	Introduction to International Studies	3
Foreign Language		3
		17

2nd Semester		
CORE	[Bio 101 General Biology]	4
CORE	[Eng 261 Mstrpcs of Wld Lit]	3
IntS 304	Comparative Political Economy	3
Foreign Language		3
Elective	[Geog 211 Regions/Nations]	3
		16

## Junior Year

1st Semester		
CORE	[Hist 120/320 U.S. History]	3
CORE	[PSc 120 Gov't: US/Sta/Loc]	3
CORE	[Eng 262 Mstrpcs of Wld Lit]	3
IntS 301	World Humanities	3
Foreign Language		3
Elective	[Comm 305 Intercul Communication]	3
		18

2nd Semester		
CORE	[Psy 100/Soc 110]	3
IntS 302	World Environmental Issues	3
IntS 303	Contemporary World Civilizations	3
Foreign Language		3
Elective		3
		15

## Senior Year

1st Semester		
IntS 305	International Techno-Trends	3
Research Methods Course		3
Electives		6
		12

2nd Semester		
IntS 400	Senior Thesis in International Studies	3
Electives		9
		12

[Department Recommendations]

### For additional information contact:

Dr. Chad Stebbins, Director  
 Institute of International Studies  
 Office: Webster Hall 337A  
 Phone: 417.659.4442  
 Email: stebbins-c@mssu.edu

# Course Descriptions

IntS 101 (F) 3 hrs. cr.

### "International Semester" Perspectives

Designed as a requirement for the International Studies major, an elective for the International Studies minor, and open to all interested students. Focuses on the particular country or global region selected for the University's annual "International Semester." Provides a multi-disciplinary introduction to the major social institutions and key cultural components of the theme country or region. Prerequisites: none.

IntS 201 (F) 3 hrs. cr.

### Introduction to International Studies

An introduction to the interdisciplinary study of global issues. The student will receive a variety of ideas, insights, and images of the world, and will discuss a number of topics including methodologies of global studies and career options. Required of International Studies majors and minors; open to all others.

IntS 298 (Demand) 3 hrs. cr.

### Topics in International Studies

Topics not normally included in another course. Prerequisites are determined by the Institute of International Studies and stipulated in the course syllabus.

IntS 301 (F) 3 hrs. cr.

### World Humanities

Transcultural study of the manifestations of the major art forms of the humanities: literature, theatre and film, painting and sculpture, music and dance. The course will stress critical exploration of the relation of the art forms to the cultures from which they emerge and comparative study of the nature and function of the art forms in traditions temporally or spatially distinct from each other, including western and eastern traditions. Required of International Studies majors; open to all others. Prerequisite: three hours from among Core Curriculum humanities courses.

IntS 302 (S) 3 hrs. cr.

### World Environmental Issues

A global survey of the environmental disasters, both natural and man-made, that plague the world community, including earthquakes, volcanoes, floods, avalanches, atmospheric phenomena, climate modification, radiation, destruction of tropical rainforests, declining biodiversity, resource depletion, stratospheric ozone depletion, urbanization and overpopulation; discussion of global carrying capacity and limits to growth; analysis of "sustainable" global communities; an overview of global responses to environmental issues through economic policies, the United Nations, international treaties, and the "Green" political movement; and critical review of the various philosophies which underpin contemporary evaluations of the condition of the environment. Required of International Studies majors; open to all others. Prerequisite: Physics 100 and Biology 101.

IntS 303 (S) 3 hrs. cr.

### Contemporary World Civilizations

A systematic and comparative introduction to the contemporary history of major world civilizations, with a special emphasis on historical developments that have influenced more than one civilization or cultural region. Required of International Studies majors; open to all others. Prerequisite: three hours of history.

IntS 304 (S) 3 hrs. cr.  
**Comparative Political Economy**  
Comparative study of alternative methods of solving the political and economic problems of production, distribution, and allocation. Required of International Studies majors; open to all others. Prerequisite: three hours of economics.

IntS 305 (F) 3 hrs. cr.  
**International Techno-Trends**  
A systematic and comparative view of the historical, cultural, environmental, ethical, economic, legal, and political factors that have influenced issues and trends in technology. Issues related to international communications, criminal justice, health, and manufacturing will be explored. Required of International Studies majors; open to all others.

IntS 400 (F, S) 3 hrs. cr.  
**Senior Thesis in International Studies (Writing Intensive)**  
With a faculty supervisor, the student will explore and challenge a topic of global concern and produce a senior thesis and make an oral presentation. Required of all International Studies majors. Prerequisite: Senior standing, permission of the director of the Institute of International Studies, and an appropriate course in research techniques chosen in consultation with the student's adviser.

IntS 498 (Demand) 3 hrs. cr.  
**Advanced Topics in International Studies**  
For upper-division students. Topic to be announced each time the course is offered. Prerequisites are determined by the Institute of International Studies and stipulated in the course syllabus.

IntS 499 1-3 hrs. cr.  
**Independent Study in International Studies**  
An independent course structured by the adviser with approval of the Director of the Institute of International Studies. Prerequisite: Must have completed 90 hours with a cumulative grade point average of 3.0 and have completed a minimum of 15 hours of International Studies courses. Project must be approved by adviser, by the course director, and by the Director of the Institute of International Studies prior to enrollment.



**Faculty** W. Trudeau – Director

The **International English Program** provides a number of English as a Second Language (ESL) programs and classes for students and non-students. **English for Academic Purposes (EAP)** is an intensive program for those seeking admission to MSSU and other post-secondary U.S. institutions. EAP, established in 1999, welcomes students from all over the world to study English intensively through a university credit-based program.

**English Support Services** provides courses for regular students in university programs. These courses include multi-skills offerings and focused language courses for internation-

al students needing help after admission to regular study. Services also include IEP-sponsored tutorial support for second language learners.

**English for Other Purposes** includes evening and weekend courses for adult learners desiring English instruction for personal and professional needs. The focus of these classes is communicative English instruction that specializes in the needs of new residents to the U.S., those desiring workplace English skills and more than basic English available through community programs.

**Summer Workshop Series** are designed to provide short-term intensive English instruction in a native language setting to overseas students needing English competence enhancement for academic, professional, and personal reasons.

### English for Academic Purposes

**Eligibility:** A TOEFL score of 535 (200 computer based) or a Michigan English Language Institute College English Test (MELICET) score of 80 permits international students, meeting all other university admission requirements, admission into the regular academic program. Students with scores below this are required to successfully complete the **English for Academic Purposes** program before regular admission to the University. No minimum TOEFL score is required for admission to the International English Program.

Students may be admitted to the EAP if they do not meet other criteria for university admission but will be enrolled as "English Only" students. Their eligibility for regular admission to MSSU will be decided after successful completion (4.0 GPA) of the EAP.

**Placement:** The MELICET, including a listening and writing assessment, is required before registration to help guide the placement of students. There is a fee for the test. The MELICET is given at the beginning and end of each semester.

**Courses:** Two levels of instruction are offered, Intermediate and Advanced. Courses at each level include Speaking and Listening, Grammar, Reading and Culture, Composition, and Multi-skills Academic Study. All classes must be passed with a 2.0 (C) to move to the next level.

**Length of Study:** The time a student spends in the EAP depends on a variety of factors including personal motivation, study skills, level of proficiency, and ability. Students who start at a beginning level will normally need three semesters of Intensive English. Intermediate students usually require two semesters, and advanced students may need only one semester.

To become a full-time academic student, the following is required:

1. Successful completion of all EAP courses with a minimum GPA of 2.0, and
2. A score of 80 or higher on the Michigan Test, or
3. A TOEFL score of 535 (written) or 200 (computer based).