

IntS 304 (S) 3 hrs. cr.
Comparative Political Economy
Comparative study of alternative methods of solving the political and economic problems of production, distribution, and allocation. Required of International Studies majors; open to all others. Prerequisite: three hours of economics.

IntS 305 (F) 3 hrs. cr.
International Techno-Trends
A systematic and comparative view of the historical, cultural, environmental, ethical, economic, legal, and political factors that have influenced issues and trends in technology. Issues related to international communications, criminal justice, health, and manufacturing will be explored. Required of International Studies majors; open to all others.

IntS 400 (F, S) 3 hrs. cr.
Senior Thesis in International Studies (Writing Intensive)
With a faculty supervisor, the student will explore and challenge a topic of global concern and produce a senior thesis and make an oral presentation. Required of all International Studies majors. Prerequisite: Senior standing, permission of the director of the Institute of International Studies, and an appropriate course in research techniques chosen in consultation with the student's adviser.

IntS 498 (Demand) 3 hrs. cr.
Advanced Topics in International Studies
For upper-division students. Topic to be announced each time the course is offered. Prerequisites are determined by the Institute of International Studies and stipulated in the course syllabus.

IntS 499 1-3 hrs. cr.
Independent Study in International Studies
An independent course structured by the adviser with approval of the Director of the Institute of International Studies. Prerequisite: Must have completed 90 hours with a cumulative grade point average of 3.0 and have completed a minimum of 15 hours of International Studies courses. Project must be approved by adviser, by the course director, and by the Director of the Institute of International Studies prior to enrollment.



Faculty W. Trudeau – Director

The **International English Program** provides a number of English as a Second Language (ESL) programs and classes for students and non-students. **English for Academic Purposes (EAP)** is an intensive program for those seeking admission to MSSU and other post-secondary U.S. institutions. EAP, established in 1999, welcomes students from all over the world to study English intensively through a university credit-based program.

English Support Services provides courses for regular students in university programs. These courses include multi-skills offerings and focused language courses for internation-

al students needing help after admission to regular study. Services also include IEP-sponsored tutorial support for second language learners.

English for Other Purposes includes evening and weekend courses for adult learners desiring English instruction for personal and professional needs. The focus of these classes is communicative English instruction that specializes in the needs of new residents to the U.S., those desiring workplace English skills and more than basic English available through community programs.

Summer Workshop Series are designed to provide short-term intensive English instruction in a native language setting to overseas students needing English competence enhancement for academic, professional, and personal reasons.

English for Academic Purposes

Eligibility: A TOEFL score of 535 (200 computer based) or a Michigan English Language Institute College English Test (MELICET) score of 80 permits international students, meeting all other university admission requirements, admission into the regular academic program. Students with scores below this are required to successfully complete the **English for Academic Purposes** program before regular admission to the University. No minimum TOEFL score is required for admission to the International English Program.

Students may be admitted to the EAP if they do not meet other criteria for university admission but will be enrolled as "English Only" students. Their eligibility for regular admission to MSSU will be decided after successful completion (4.0 GPA) of the EAP.

Placement: The MELICET, including a listening and writing assessment, is required before registration to help guide the placement of students. There is a fee for the test. The MELICET is given at the beginning and end of each semester.

Courses: Two levels of instruction are offered, Intermediate and Advanced. Courses at each level include Speaking and Listening, Grammar, Reading and Culture, Composition, and Multi-skills Academic Study. All classes must be passed with a 2.0 (C) to move to the next level.

Length of Study: The time a student spends in the EAP depends on a variety of factors including personal motivation, study skills, level of proficiency, and ability. Students who start at a beginning level will normally need three semesters of Intensive English. Intermediate students usually require two semesters, and advanced students may need only one semester.

To become a full-time academic student, the following is required:

1. Successful completion of all EAP courses with a minimum GPA of 2.0, and
2. A score of 80 or higher on the Michigan Test, or
3. A TOEFL score of 535 (written) or 200 (computer based).

260 / International English Program

The Program: Students at the **Intermediate Level** are required to take four EAP classes totaling 12 hours. Additional language with an additional 3-5 hours computer lab time and additional instruction is required each week.

Advanced Level students are required to take four EAP classes for a total of 12 hours. Additional language instruction and computer lab time is again required each week. In addition, students may take up to 3 credit hours of regular classes, depending upon the IEP Director's recommendation and permission from instructor and department head.

Exchange Students at MSSU for a limited time and intending to complete their university work at another university may take EAP courses for transfer credit to their home institutions. Exchange students are governed by the exchange agreements under which they attend MSSU and must meet the language requirements of MSSU to be admitted to regular classes.

Language proficiency for admission to regular academic classes

1. Successful completion of all EAP courses with a minimum GPA of 2.0, and
2. A score of 80 or higher on the Michigan Test, or
3. A TOEFL score of 535 (written) or 200 (computer).

English Support Services

International students or second language English students in the regular academic program at MSSU who wish to take English support classes to help their academic studies may take up to 6 hours of IEP courses each semester.

Language Labs

A language computer lab and International Language Resource Center enable students to acquire English skills at their convenience. The labs feature components to assist students in improving English skills.

1. A speaking, listening, and conversation component enables students to practice these skills through one-on-one conversations with lab instructors.
2. A reading and writing component provides students with individual tutoring on each assignment.
3. Interactive software provides additional instruction in English grammar problems.

Learning Center

IEP-sponsored English tutoring services for international and second language English students are provided through the campus Learning Center. In addition, regular Learning Center tutors are available to work with other course work at any time.

Conversation Partners

The IEP in cooperation with campus organizations provides each English learner with one hour weekly conversation times with native speakers. Time with conversation partners is required of English learners and provides support in getting to know American culture as well as language.

Highlights of the IEP

- Anyone admitted to IEP courses is considered an official student at Missouri Southern State University with all the accompanying rights and privileges. Unless a student has met admission requirements to the University, however, s/he is not admitted thereby to a degree program.
- No minimum TOEFL or other proficiency test score is necessary to enroll in IEP classes, but scores on the Michigan Test are used for placement in appropriate level courses.
- Small classes offer personal attention.
- Native English-speaking conversation partners and dormitory roommates are available.
- Language labs and EAP tutors allow students to progress at their own pace.
- Students participate in field trips to areas of cultural interest.

Visit the IEP online at: <http://www.mssu.edu/international/iep>
Email the IEP at: iep@mssu.edu or contact the director.

For additional information contact:

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International English Program
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Course Descriptions

ESL 071 / ESL 101 (F,S)

3 hrs. cr.

Intermediate Grammar

Students focus on basic and intermediate grammar structures in English at the sentence level. Emphases include verb forms and tensing structures, modals, conditionals and causatives, noun and pronoun forms, and active/passive voices. Sentence construction is stressed, including complex sentence structures. The course emphasizes use and understanding of these structures. ESL 101 is open only to students on international exchange for whom the course can carry transfer credit to their home programs; all other students register for ESL 071.

ESL 072 / ESL 102 (F,S)

3 hrs. cr.

Intermediate Speaking and Listening

Students focus on basic and intermediate speaking and listening skills, including practice in language production and understanding. Primary focus of the course is conversation in American Standard English, with additional work to assist students' communication needs in American higher education. Topics include general conversation, interviewing, requests, questions and answers, and expressing opinions. ESL 102 is open only to students on international exchange for whom the course can carry transfer credit to their home programs; all other students register for ESL 072.

ESL 073 / ESL 103 (F,S)

3 hrs. cr.

Reading and Vocabulary

Students focus on basic and intermediate reading skills, stressing reading strategies and vocabulary development. Primary focus stresses reading skills necessary in the general environment of

American higher education by way of an introduction to American culture. Topics include general purpose and recreational reading, reading speed and comprehension strategies, vocabulary and idiomatic expression development. ESL 103 is open only to students on international exchange for whom the course can carry transfer credit to their home programs; all other students register for ESL 073.

ESL 074 / ESL 104 (F,S) 3 hrs. cr.

Intermediate ESL Composition

This course is designed to help the ESL learner master English syntax at the sentence and paragraph level, with an introduction to basic academic essay form. Emphasis is on competency in expressing clearly complex ideas through developing various types of paragraphs. Students learn development of main and supporting ideas. ESL 104 is open only to students on international exchange for whom the course can carry transfer credit to their home programs; all other students register for ESL 074.

ESL 082 / ESL 122 (F,S) 3 hrs. cr.

Academic Speaking and Listening

Students focus on advanced speaking and listening skills appropriate to American higher educational settings, including language production and understanding. The course emphasizes academic lecture discourse and note taking skills; discussion leadership and participation styles; researching, analyzing and expressing opinions on a variety of academic topics. ESL 122 is open only to students on international exchange for whom the course can carry transfer credit to their home programs; all other students register for ESL 082. Both courses require a placement test or approval of the IEP director.

ESL 083 / ESL 123 (F,S) 3 hrs. cr.

Reading in Academic Contexts

Students focus on reading skills necessary for university academic work, stressing reading strategies and vocabulary development. Primary focuses are understanding difficult texts and vocabularies, increasing reading speed and encouragement of recreational reading in English. Topics include essay and academic texts; careful reading, skimming and scanning skills, and summarizing. ESL 123 is open only to students on international exchange for whom the course can carry transfer credit to their home programs; all other students register for ESL 083. Both courses require a placement test or permission of the IEP director.

ESL 084 / ESL 124 (F,S) 3 hrs. cr.

ESL Academic Composition

This course is designed to help the ESL learner master English syntax at the essay and formal paper level, with introduction to basic citation form. Emphasis is on academic discourse styles in development of the essay and other types of classroom written work. Topics include development of a thesis through essay organization and writing clearly under the pressure of time. ESL 124 is open only to students on international exchange for whom the course can carry transfer credit to their home programs; all other students register for ESL 084. Both courses require a placement test or permission of the IEP director.

ESL 085 / ESL 125 (F,S)

3 hrs. cr.

ESL Skills for the University

This is a multi-skills course which focuses on student language needs for the American university classroom. While the topic under study will change from semester to semester, the primary focus on multiple language skills adequate for university work remains the same. Students will explore an academic topic through extensive reading, writing and research, class discussion, lecture note taking, and examinations at a level expected of first year students. Students will not only practice skills learned from earlier classes, they will learn strategies to deal with the volume of work required in university classes.

ESL 125 is open only to students on international exchange for whom the course can carry transfer credit to their home programs; all other students register for ESL 085. Both courses require a placement test or permission of the IEP director.



Faculty Tatiana Karmanova – Director

The mission of the International Language Resource Center is to promote, improve, and strengthen foreign language instruction on the MSSU campus, in area schools, and in the community at large. The International Language Resource Center contributes to the MSSU International Mission by offering a variety of resources and services to develop intercultural sensitivity and understanding as well as to promote appreciation of our own cultural diversity.

Our resources and services include:

- state-of-the-art language lab
- foreign language tutorial services
- viewing, recording, and duplicating facilities
- collection of books and dictionaries, audio and video materials, compact and laser discs, and computer software
- outreach foreign language classes in local schools, MSSU campus, and the Joplin library
- professional development workshops
- Modern Foreign Language Field Day for area schools
- Spanish Village summer immersion camp
- list of speakers of other languages in the area
- foreign language newspapers
- International Channel and TV5 broadcasts.

The Center is committed to ongoing improvement through continuous assessment and evaluation of its practices and services.